

Brendan Lee, M.A.

Utah State University
Brendan.lee34@gmail.com
www.linkedin.com/in/bglee34

Current Positions – Utah State University

History Instructor

2022 - Present

USU Department of History, Cultures, & Ideas

Senior Academic Advisor

2022 - Present

USU College of Arts and Sciences

Service Areas: History, Anthropology, Philosophy, Classics, & Folklore

Education / Research

Ph.D., Education, Culture, and Society | University of Utah

2023 – 2027

- Dissertation Title: Before the Sixties: The National Student Association, Free Speech, and the Making of Student Rights in Cold War America, 1946-56
- Certificate: Public History
- Committee: Dr. Alexander Hyres, Dr. William Smith, Dr. Timothy Cain, Dr. Lauren Lassabe Shepperd, Dr. Jeremy Horne

M.A., Higher Education | University of Mississippi

2020 - 2022

- Seminar Paper Title: Higher Education for Democracy: UNESCO & The Truman Presidential Commission Report, 1946-48
- Certificates: Oral History
- Faculty Advisor: Dr. Amy Wells-Dolan

M.A., US History | University of Mississippi

2018 - 2020

- Thesis Title: Serving Abroad: American Humanitarianism and the Reconstruction of Post-War Europe, 1943-1949
- Faculty Advisors: Dr. Chiarella Esposito, Dr. Jarod Roll

B.A., History | Utah Valley University

2015 - 2018

- Thesis Title: Coordinated Resistance: French and American Resistance Fighters in Occupied France, 1939-1944
- Faculty Advisors: Dr. Katherine Brown, Dr. Jenna Nigro

Publications / In-Progress

Public History in Practice, co-authored with Dr. Matt Basso
(In-Progress Journal Publication, The History Teacher Journal, 2027)

Not “Afraid to Think & Act on Their Own”: Free Speech, Segregation, and Cold War Student Activism at the University of North Carolina, 1947-1953

(Anticipated Journal Publication, *Journal of Southern History* - 2027)

The Origins and Development of Black Studies in Utah: Race, Religion, and Resistance, 1969-1975, co-authored with Dr. Alexander Hyres, Callie Avondet

(In-Progress Book Chapter, *Decolonizing the Campus*, edited volume – 2026)

Making Global Citizens: Milton Eisenhower, UNESCO, & the Desegregation of Kansas State College, 1943-1950

(Published Article, *History of Education Quarterly* – May 2025)

The Long and Troubled History of School ‘Choice’: Public Schools, Race, and the Struggle for Political Power

(Published Op-Ed, *The Salt Lake Tribune* – June 2023)

Presentations / Lectures / Speeches

“Reflecting on the Student Bill of Rights (1947)” – Conference Panel Discussion, History of Education Society (HES) Conference, Portland, Oregon, November 2026

“Public History in Practice” – Conference Presentation, Preservation Engaged Conference, Ogden, Utah, June 2026

“The Legacy of Brown vs. Board of Education” – Guest Lecture, ECS 2150 Intro to Multicultural Education, University of Utah, May 2026

“Martin Luther King Day Closing Remarks” – Speech, USU Center for Community, Aggies Walk-the-Walk Event, Logan, Utah, January 2026

“Disrupting the Ivory Tower” – Conference Panel Discussion, History of Education Society (HES) Conference, Providence, Rhode Island, November 2025

“The Push for Ethnic Studies at USU” – Instructor/Student Collaborative Presentation, Weaving Our Stories Conference, Blanding, Utah, September 2025

“Space and Place: How History, Memory, & Campus Ecology Impact Student Belonging,” Concurrent Session, NACADA Region 10 Conference, Salt Lake City, Utah, May 2025

“Making Global Citizens” and “Not Afraid to Think & Act” – Panel and Individual Paper, History of Education Society (HES) Conference, Chicago, Illinois, November 2024

“Educating for Community” – Workshop Discussion for Graduate Students and Early Career Faculty, History of Education Society (HES) Conference, Chicago, Illinois, November 2024

“70 Years Since Brown vs. Board of Education” – Conference Presentation, Utah State University Academic Advising Conference, Logan, Utah, August 2024

“USU & World War I: A Campus History Tour” - Conference Excursion, Utah State University Academic Advising Conference, Logan, Utah, August 2024

“Making Global Citizens” – Individual Paper, Southern History of Education Society (SHOES) Conference, Columbia, South Carolina, March 2024

“Serving Abroad” – Individual Paper, Texas A&M University Graduate History Conference, College Station, Texas, March 2022

“Serving Abroad” – Individual Paper, University of Mississippi Graduate History Conference, Oxford, Mississippi, October 2021

Teaching Experience

University of Utah (2026 – Present)

- ECS 2150 – Intro to Multicultural Education (Community Engaged Learning Course)
Class Size: ~40 in-person students

Utah State University (2022 – Present)

- HIST 3780 – History of American Education (Community Engaged Learning Course)
Class size: ~20-25 in-person students, including **pre-service teachers**
- HIST 2710 – US History since 1877 (Breadth American Institutions)
Class Size: ~100 in-person students, 40 online students
- HIST 2700 – US History to 1877 (Breadth American Institutions)
Class Size: ~100 in-person students, 40 online students
- HIST 1700 – American History (Breadth American Institutions)
Class Size: ~100 in-person students

Utah Valley University (2022 – Present)

- HIST 2710 – US History since 1877 (Breadth American Institutions)
Class Size: ~40 online students
- HIST 2700 – US History to 1877 (Breadth American Institutions)
Class Size: ~40 online students
- HIST 1700 – US History to 1877 (Breadth American Institutions)
Class Size: ~40 online students

Itawamba Community College (2020 – 2022)

- HIST 2710 – US History since 1877 (Breadth American Institutions)

- Class Size: ~40 in-person students
- HIST 2700 – US History to 1877 (Breadth American Institutions)
Class Size: ~40 in-person students

Utah International Charter School (Summer 2021)

- College Preparation 101, AmeriCorps VISTA
Class Size: ~15 **high school students**

University of Mississippi (2018 - 2020)

- HIS 102 – Modern Europe (Teaching Assistant)
Class Size: ~40 online students

Public History Projects

Utah State University Campus History Tour Preservation Utah Utah State University Dept. of History, Cultures, & Ideas	2026
Providence City “Sauerkraut Days” Historical Marker William G. Pomeroy Foundation Providence Historic Preservation Commission	2026
Lehi City “Canute and Sarah Peterson” Historical Marker Lehi Historical Society University of Utah	2026
Zoot Suit Riots National Historic Landmark Designation Nomination U.S. National Parks Service University of Utah	2026
Museum Exhibit: “The Lure and Lore of the West” Nora Eccles Harrison Museum of Art Utah State University	2025
Digital Exhibit: “The Push for Ethnic Studies at Utah State University” Utah State University Center for Community	2025
Digital Exhibit: “The War Came to Campus” Utah State University Bringing War Home Project	2024

Grants, Awards, & Honors

“Hungry for History” Historical Marker Grant William G. Pomeroy Foundation	2026
True Blue – Outstanding Employee of the Year Award Utah State University (\$500)	2024
Intersections Research Grant	2024

Utah State University (\$500)

Truman Research Grant 2023
Truman Library Institute (\$1,500)

Lindsey O. Todd Education Leadership Scholarship 2022
University of Mississippi (\$1,000)

Best Conference Paper – UM Graduate History Conf. 2021
University of Mississippi

Student Affairs Experience

Senior Academic Advisor 2022 - Present
Utah State University | College of Arts & Sciences

- Assists nearly 200 undergraduate students in the fields of history, anthropology, philosophy, classics, and folklore with academic and career planning, the finding of experiential learning opportunities, and matriculation to graduation.
- Serves on the College Advocacy and Belonging Committee, helps facilitate recruiting and orientation events, mentors students in the National History Honors Society

Internship Coordinator 2020 - 2022
University of Mississippi | Career Center

- Advised humanities and social science students in finding and securing experiential learning opportunities for career preparation
- Conducted local and national organization outreach, assisted in the planning of events and the recruitment of students, facilitated internship planning workshops

Practicum Student 2021 - 2022
University of Mississippi | Center for Community Engagement

- Helped develop infrastructure for new academic initiative, the Bonner Program for Community Leadership
- Generated curriculum for outgoing and incoming study abroad students

Youth Programming Associate 2021
AmeriCorps VISTA | Utah Refugee Services

- Taught a college preparation course for refugee students at Utah International Charter School in Salt Lake City, Utah
- Actively assisted with fundraising, recruitment, and coordination of volunteers

Graduate Admissions Specialist 2018 – 2020
University of Mississippi | Graduate School

- Assisted in the processing of graduate school applications for the entire university
- Helped plan and implement professional development workshops, recruitment materials, and gave campus tours to prospective graduate students

Certifications

Public History Certificate University of Utah	2027
Oral History CITI Program	2022
Online Instruction Certificate University of Mississippi	2019

Leadership / Professional Affiliations

Preservation Utah Executive Committee Member, Member Board of Trustees, Coordinator - Utah State University Campus History Tour	2025-Present
Providence City Historic Preservation Commission Commission Member	2025-Present
History of Education Society (HES) Graduate Student Committee Member (2023-2025), Higher Education Affinity Group Coordinator	2023-Present
NACADA – National Academic Advising Org. Facilitator Assistant, Appreciative Advising Institute (2024)	2023-2024
American Historical Association (AHA)	2018-2023