

Conducting Field Research to Study Population Dynamics of Clearwater's Sharks and Rays



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Data Collection

During my two weeks at CMERA, work consisted of being out on a research vessel for around six hours each day, conducting field research by capturing and releasing sharks and stingrays. We would capture the animals by either using a tangle net (Figure 3) or longlines (Figure 4). The tangle nets were used in shallow waters, anywhere from 3 to 5 feet deep, where the longlines were used in deeper waters and were also baited. Only sharks were caught on the longlines, but the tangle nets were able to catch sharks and rays alike. Other animals were also occasionally brought on board as bycatch and used for observation, identification, and documentation, before being released. These animals included sea turtles, sea urchins, sand dollars, starfish, a variety of fish species, crabs, and octopi. All animals were safely released, and none were harmed in this process.

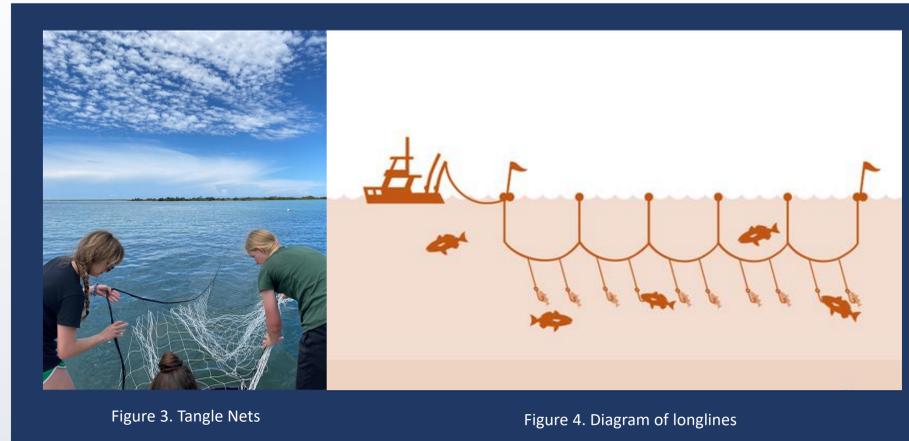


Figure 3. Tangle Nets

Figure 4. Diagram of longlines

When a shark or a ray, was successfully captured, it would first be **sexed and measured**, shown on a Bonnethead shark (*Sphyrna tiburo*) in Figure 5. Next, **each had a genetic sample taken**, as shown in Figure 6, where a student is cutting a piece of the fin of a Southern stingray (*Hypanus americanus*). This sample was then placed into test tubes and later sent to a lab for DNA analysis of the individual animal. Finally, the animal would be **tagged with an acoustic identification tag**. This can be seen in Figure 7 on an Atlantic sharpnose shark (*Rhizoprionodon terraenovae*), where an identification tag is being inserted under the dorsal fin.

Other pertinent data. was also recorded, including date, time, GPS coordinates, air and water temperature, water depth, tide, and even moon phase.

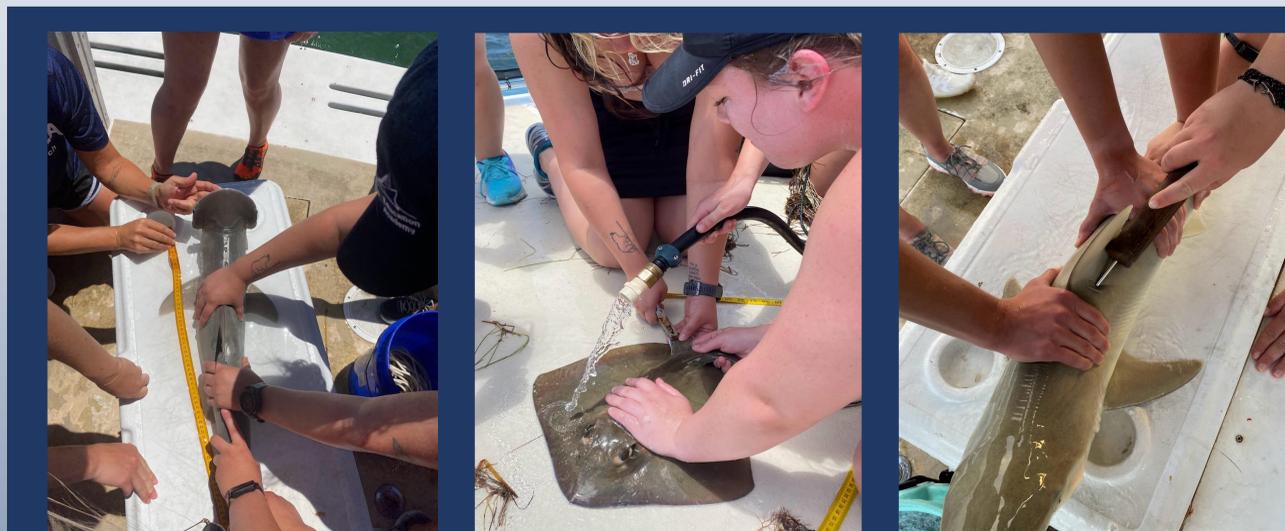


Figure 5. Measuring a Bonnethead hammerhead shark (*Sphyrna tiburo*)

Figure 6. Taking a genetic sample from a Southern stingray (*Hypanus americanus*)

Figure 7. Tagging an Atlantic sharpnose shark (*Rhizoprionodon terraenovae*)

Conclusion

It was inspiring for me to obtain hands-on experience conducting field research with sharks and rays this summer, along with all other marine-biology aspiring students in the program. CMERA provided all students with not only an amazing learning opportunity, but also an experience filled with long-lasting memories.

CMERA's research has been used in various ways. One study analyzed spatial distributions of certain elasmobranch species (Johnson & Miller, 2021), while others have created life history charts based on sex, maturity, and age structures of species in the area. As time goes on, more data will be available on changes in population dynamics in the area, and it will be of interest to see how climate change is affecting these elasmobranch species.

Overall, CMERA works diligently towards embracing responsibility and taking decisive action in preserving these invaluable species and the precious habitats they call home. I was honored to be a part of their research this past summer, it truly was an experience I will never forget.

References

- Johnson, R. P., & Miller, M. (2021). Spatial Distribution of Cownose Rays (*Rhinoptera bonasus*) Within St. Joseph Sound, Florida. <https://doi.org/10.48497/snn7-1647>
- Kacev, D., Sippel, T. J., Kinney, M. J., Pardo, S. A., & Mull, C. G. (2017). Chapter Three—An Introduction to Modelling Abundance and Life History Parameters in Shark Populations. In S. E. Larson & D. Lowry (Eds.), *Advances in Marine Biology* (Vol. 78, pp. 45–87). Academic Press. <https://doi.org/10.1016/bs.amb.2017.08.001>



Figure 8. Me (Kilia Brawand) holding an Atlantic sharpnose shark (*Rhizoprionodon terraenovae*)



Figure 1. Spotted Eagle Ray (*Aetobatus narinari*)



Figure 2. Great Hammerhead Shark (*Sphyrna mokarran*)



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