

LEZLIE CHRISTENSEN BRANUM
Senior Lecturer, Writing Fellows Program Director
Utah State University, Logan, Utah
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MARCH, 2025

EDUCATION

- 2022 Ph.D., Education, Curriculum and Instruction, Literacy Education and Leadership
Concentration
Utah State University, Logan, Utah.
Dissertation:
“Myside Bias Shifting in the Written Arguments of First-Year Composition Students”
Dr. Amy Wilson-Lopez and Dr. Amy Piotrowski, Co-Chairs
Graduated *Summa Cum Laude*
- 2001 M.A. English Literary Studies
Georgetown University, Washington D.C.
Thesis:
“The Rhetoric of Love: A Comparative Study of Korean Kisaeng and Occitanian Trobairitz
Lyrical Poetry”
Dr. Margaret Stetz, Chair
Graduated *Magna Cum Laude*
- 1998 B.S. English Literary Studies
Utah State University, Logan, Utah.
Graduated *Cum Laude*

ADMINISTRATIVE APPOINTMENTS

- 2021-2025 Writing Fellows Program Director. Utah State University, Logan, Utah.
2020-2021 Interim Writing Fellows Program Director. Utah State University, Logan, Utah.
2018-2019 Interim Writing Program Director. Utah State University, Logan, Utah.
2013-2014 Interim Writing Program Director. Utah State University, Logan, Utah.
2009-2011 Writing Program Assistant Director, English 2010. Utah State University, Logan, Utah.
2008-2020 (alternating years) International Composition Program Coordinator. Utah State
University, Logan, Utah.
1997-1998 Rhetoric Associates Assistant Director, Utah State University, Logan, Utah.

TEACHING EXPERIENCE

English Department, Utah State University. Logan, Utah.

Graduate—Rhetoric and Composition

ENGL 6820: Practicum in Teaching English (Fall Semesters, 2013, 2018)
 ENGL 2010 Colloquium: Graduate Student Summer Teacher Training (Summer 2011)

Undergraduate—Rhetoric and Composition

ENGL 1010: Writing as Inquiry (Fall 2007, Spring 2009, Summer 2010)
 ENGL 1010: Writing as Inquiry for Non-Native Speakers of English (Fall 2008)
 ENGL 2010: Research and Argument Across Perspectives (Fall Semesters 2007 [3], 2008 [2],
 2009 [2], 2010 [2], 2011 [2], 2012 [3]; Spring Semesters 2008 [4], 2009 [2], 2010
 [3], 2011 [2], 2012 [1], 2013 [3]; Summer Semesters 2008, 2012)
 ENGL 2010 Honors: Research and Argument Across Perspectives (Fall Semesters 2010,
 2012)

Undergraduate—General Education

ENGL 1410: Elements of Grammar (Fall Semesters 2010, 2011, 2020 [2], 2021[2], 2022,
 2024; Spring Semesters 2011, 2021, 2022 [2], 2023 [2], 2024; Summer Semesters
 2014-2016, 2022)
 ENGL 2200: Understanding Literature (Fall 2009; Spring 2010 [2]; Summer 2010, 2012)
 ENGL 2300: Introduction to Shakespeare (Fall Semesters 2008, 2014, 2015; Spring
 Semesters 2014, 2024)
 ENGL 3030: Perspectives in Literature (Spring Semesters 2009, 2012)

Undergraduate—English

ENGL 2600: Literary Analysis (Fall 2014, 2016, 2019; Spring 2015, 2016, 2017)

Undergraduate—English Education

TEAL 4710: Language and Cultural Diversity in Education (Spring 2017)

Undergraduate—Writing Fellows Program

CHSS 4900: Writing Fellows Seminar (Fall Semesters, 2020-2025)

Undergraduate—First Year Experience

USU 1010: University Connections (Fall Semesters, 2008, 2024, 2025)

Center for Language Research and Instruction, Dongguk Buddhist University. Seoul, South Korea.

2001, Fall--2003, Spring. Visiting Professor. *Conversational English, Business English, English Writing.*

English Department, Georgetown University. Washington D.C.

2000, Summer. Instructor. *Summer Discovery Program.*
 2000, Fall—2001, Spring. Tutor. *Pilot Academic Writing Mentoring Program.*

English Department, Utah State University. Logan, Utah.

1996, Fall—1998, Spring. Rhetoric Associate tutoring writing across the curriculum.

1997-1998. Rhetoric Associates Assistant Director, under the supervision of Joyce Kinkead, Director.

PUBLICATIONS

Christensen Branum, L. (2022). Myside bias shifting in the written arguments of first-year composition students (Order No. 29256630). Available from ProQuest Dissertations & Theses Global. (2692711105). <https://doi.org/10.26076/6aff-14ff>

Published Peer-Reviewed Articles

Christensen-Branum, L., Strong, A. & Jones, C.D. (2018). Mitigating Myside bias in argumentation. *Journal of Adolescent & Adult Literacy*. <https://doi.org/10.1002/jaal.915>

Mohr, K. A., Ding, G., Strong, A., **Branum, L.**, Watson, N., Priestley, K. L., & ... Lundstrom, K. (2017). Reading the Past to Inform the Future: 25 Years of The Reading Teacher. *The Reading Teacher*, (3), 251. <https://doi:10.1002/trtr.1636>

Martin, P. & **Park, L.** (2010). Reference desk consultation assignment: An exploratory study of students' perceptions of reference service. *Reference & User Services Quarterly*, 49(4), 333-340.

Other Publications

Christensen-Branum, L., Ed. (2018). *English 1010 Handbook: Introduction to Academic Writing*. Student Handbook 2018-2019. Utah State University: Logan, UT.

Park, L., Ed. (2013). *English 1010 Handbook: Introduction to Academic Writing*. Student Handbook 2013-2014. Utah State University Publication Design and Production: Logan, UT.

KEYNOTES, INVITED PRESENTATIONS, PANELS, AND WORKSHOPS

2024 "Effective Peer Reviewing." Recorded Video for English 2010/2020 Collaborative Curriculum.

2024 "Audience Analysis & Adaptation." Recorded Video for English 2010/2020 Collaborative Curriculum.

2024 "Writing Fellow Alumni Panel: Navigating Life Post-USU." Chaired graduate panel presentation in CHSS 4900: Writing Fellows Seminar.

2024 "Multiple Case Study as Qualitative Method in Doctoral Research," Invited Presentation in EDUC 6770: Qualitative Methods Doctoral Course. Logan, Utah.

2023 "Pomegranates, Plums, and Pineapples: How to Help Your Students Avoid Cherry-Picking by Teaching with an Understanding of Myside Bias Factors." Presentation at USU 2023 Compositionist Professional Development Conference. Logan, Utah.

2023 "USU Writing Fellows Program: Fostering Relationships and Activities For Student Success and Reducing Faculty Grading Workload." Presentation at USU 2023 Excellence in Teaching Conference, "The Activities, Roles, and Relationships of Successful College Students." Logan, Utah.

2023 "Multiple Case Study as Qualitative Method in Doctoral Research," Invited Presentation in EDUC 6770: Qualitative Methods Doctoral Course. Logan, Utah.

- 2019 “Pedagogies for Mitigating Myside Bias in Student Argument Writing.” RMMLA Seventy-Third Annual Convention. El Paso, Texas.
- 2019 “Aligning Concurrent Enrollment and College Curricula.” Invited Presentation at Ridgeline High School Summer PLC. Millville, Utah.
- 2018 “Looking Back, Looking Forward: Composing Identities.” Keynote address for the first annual USU Compositionist Professional Development Conference. Logan, Utah.
- 2018 “Myside Bias in Composition.” Presentation at USU’s Annual Concurrent Enrollment Conference. Logan, Utah.
- 2017 “Battling Myside Bias in Argumentative Writing.” Conference of Utah Council of Teachers of English. Murray, Utah.
- 2017 “Where’s the Mentor Here? Creating a Culture of Mentoring in the New University and Beyond.” CCCC Conference on College Composition and Communication. Portland, Oregon.
- 2016 “The Problem of Silence: Rethinking Student Participation in the Classroom.” Presentation at English Department Professional Development Workshop.
- 2010 “Sketching the Margins: An Ethnographic Approach to Understanding the Impact of Contingent Labor Abuse.” AAUP Annual Conference on the State of Higher Education. Washington D.C.
- 2008 “Non-Native Speakers of English in the Composition Classroom.” Presentation at English Department Professional Development Workshop.
- 2001 “The Rhetoric of Love: A Comparative Study of Korean Kisaeng and Occitanian Trobairitz Lyrical Poetry.” Annual Conference of the Society for Intercultural Comparison. Princeton, New Jersey.
- 1998 “Tutoring Writing Across the Curriculum.” Rocky Mountain Modern Language Association. Park City, Utah.

ACADEMIC SERVICE

Service to the Profession

- 2020-2025 Manuscript reviewer, *College Composition and Communication*
- 2017-2025 Manuscript reviewer, *Journal of Adolescent & Adult Literacy*
- 2014-2015 SHEEO (State Higher Education Executive Officers Association) Multi-State Collaborative for the Assessment of Learning Outcomes and VALUE Rubrics Creation, USU Written Communications Representative

Institutional Service

- 2025 ChaSS GenEd Advisory Committee, Member
- 2025 Promotion committee member, Chad Mano, Professional Practice Associate Professor in Department of Computer Science
- 2021-2023 USU Academic Support Alliance, Member
- 2021-2023 Promotion committee member, Karen Filimoehala, Senior Lecturer in Speech Language and Pathology
- 2020 USU Undergraduate Academic Employee Training Committee, Member
- 2017 Promotion committee member, Marta Halaczkiwicz, Senior Lecturer in Intensive English Language Institute

2013-2014 Communications Intensive Course Subcommittee, Member
 2013-2014 General Education Committee, Member
 2010 College of Humanities and Social Sciences Improvement Proposal, Presenter

Departmental Service

2021-2025 Lecturer Advisory Committee, Chair
 2024-2025 Undergraduate Advisory Committee, Member
 2024-2025 Library-Composition Advisory Team Committee, Member
 2023-2025 English Department Lecturer Promotion Workshop, Organizer
 2022-2024 Promotion Committee Member, Deanna Allred, Lecturer in English
 2024 Summer Faculty Partnership, pilot program, Deanna Allred Promotion materials, Reader
 2021-2025 Promotion Committee Member, Matthew Whittaker, Lecturer in English
 2023 Benson Mentoring Award Committee, Member
 2020 Lecturer Annual Review Task Force, Member
 2020-2023 Promotion Committee Chair, Ashley Wells, Lecturer in English
 2020-2024 Promotion Committee Member, Mary Ellen Greenwood, Lecturer in English
 2018 Graduate Instructor role statement and annual review articulation project
 2018 Mentoring Committee, Member
 2018 Weber State University Graduate Fair Recruiting
 2018 Department Retreat Teaching Panel Participant: Conducting Online Peer Reviews
 2018 Lecturer Hiring Committee, Member
 2018 Library-Writing Program Research Learning Outcomes Committee, Chair
 2018 Department Advisory Committee, Member
 2018 Advisory and Curricular Committee, Member
 2016 Departmental Awards Committee, Member
 2015-2016 Promotion Committee Member, Dustin Crawford, Senior Lecturer in English
 2014 Lecturer Hiring Committee, Member
 2013-2018 Library Integration Committee, Member
 2013-2014 Department Advisory Committee, Member
 2013-2014 Advisory and Curricular Committee, Member
 2011-2013 Online Teaching Colloquium for Incoming English 1010 Instructors, Designer and Facilitator
 2011 Departmental Awards Committee, Member
 2011 Writing Program Textbook Selection Committee, Member
 2010-2016 Writing Program Assessment Committee, Chair
 2010-2012 Creation/Implementation of English 1010 Writing Program Assessment, Designer and Facilitator
 2010 English 1010 Professional Development Staff Meeting Series, Designer and Facilitator
 2010 Department Teaching Resources Library Project, Creator
 2009-2011 Five Courses Committee, Chair
 2009-2010 Advisory and Curricular Committee, Member
 2009 Regents Review report on Lecturer contributions, Compiler and Presenter
 2009 Online English 1010 Canvas Course Construction Committee, Member
 2008-2011 Department Lecturer Liaison
 2007-2009 University Studies Depth and Breadth Committee, Member

Service to the Community

- 2015 “Let’s Talk About It” Larsen-Sant Public Library Book Club Discussion Leader, Preston, Idaho
- 2010 Summer Senior Citizens Workshop
- 2009 Campus and Community Event Organization of Internment Camp Survivor Public Presentation: “Topaz Illuminated: Remembering the Incarceration of Japanese Americans in Utah.”

AWARDS AND RECOGNITION

- 2024 Promotion to Principal Lecturer
- 2022 Cecilia H. Foxley English Faculty Award Recipient
- 2022 TEAL Department Dissertation of the Year Award Winner
- 2019 Giraffe Innovation Award Nominee for Writing Program Curriculum Development
- 2016 Promote Educational Opportunities Scholarship Award Recipient, USU Center for Women and Gender
- 2015 Lecturer of the Year Award, College of Humanities and Social Sciences
- 2013 Promotion to Senior Lecturer
- 2013 Giraffe Innovation Award Nominee for Writing Program Assessment
- 2011 RCDE Exemplary Online Course Award for *English 1410: Elements of Grammar*.
- 2010 Lecturer of the Year Award, English Department
- 2009 English Department Service Award: Online *English 2010: Research Writing in a Persuasive Mode* Course Construction

GRANTS FUNDED

- 2025 *Student Experience Enhancement (SEE) grant*, USU English Department. This grant funded materials for plays produced by students in ENGL 2300: Introduction to Shakespeare. Award amount: \$250
- 2009 *Utah Humanities Council and USU’s Multicultural Student Services*. “Topaz Illuminated: Remembering the Incarceration of Japanese Americans in Utah.” This grant funded an event I organized to bring Grace Oshida, a Delta, Utah Japanese American internment camp survivor to USU’s campus. This event was co-sponsored by USU’s Multicultural Student Services Director, Moises Diaz, to align with a *Perspectives in Literature* course I taught on Asian American literature. It was advertised across and attended by members of USU’s campus and the Cache Valley community. Award amount: \$600.