

Kim K. Hales 987 E. Lagoon St.
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Curriculum Vitae

Objective

My goal is to share my passion for higher education, language, and literature with students in a postsecondary situation. My education and experiences make me highly qualified to teach, recruit, and mentor students. There are no limits to future opportunities through pursuing intellect through formal educational channels. My research is on two converging paths; one is grounded in investigating how to foreground literature from America's many cultures as a platform for voices of resistance, activism, and equity. The other is understanding how colleges can better serve students to increase their persistence, sense of belonging, and satisfaction in their collegiate experience no matter their campus or life situation.

Education

May 2022- Present Old Dominion University, Norfolk, VA. Ph.D. Literature and Cultural Studies, emphasis on the literature and the relationship with literature of the Northern Ute Tribe of Northeastern Utah. Current GPA 3.8.

May 2013 MA II, English Language Teaching Arts (emphasis on rhetoric and composition); online program. Bowling Green State University; Bowling Green, OH. 3.8 GPA

Jan. 15, 2011 PRAXIS; Principles of Learning and Teaching 7-12. Score 193

2008-May 2011 Bowling Green State University; Bowling Green, OH; BS in Education, AYA, Integrated Language Arts, History Minor. Cum Laude.

April 24, 2010 PRAXIS; ENG Lang, Literature, Composition: Content Knowledge. Score 196.

2004-2008 Utah State University Uintah Basin—Roosevelt UT; Secondary Education, English/History.

Publications:

March 2023 Law, David, et. Al. *Making Connections: A Handbook for Effective Formal Mentoring Programs in Academia*. David Law and Nora Dominguez Eds. Utah State University Center for Empowering Teaching Excellence. March 2023. <https://www.usu.edu/empowerteaching/publications/books/makingconnections/>

March 2023 Hager, Mark; Kim Hales; and Nora Dominguez. (2023). Recognizing Mentoring Program Identity and Applying Theoretical Frameworks for Design, Support, and Research. In David Law and Nora Dominguez (Eds.), *Making Connections: A Handbook for Effective Formal Mentoring Programs in Academia*. (In press). Utah State University.

March 2023 In Spears, Jeff; Kim Hales; and Hannah Lewis. (2023). Chapter 16 Case Study #3.

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David Law and Nora Dominguez (Eds.), *Making Connections: A Handbook for Effective Formal Mentoring Programs in Academia*. (In press). Utah State University.

October 2021 Law, David D.; Don Busenbark; Kim K. Hales; James Y. Taylor; Jeff Spears; Andy Harris; and Hannah M. Lewis. (2021) "Designing and Implementing a Land-Grant Faculty-to-Student Mentoring Program: Addressing Shortcomings in Academic Mentoring," *Journal on Empowering Teaching Excellence*: Vol. 5: Iss. 2, Article 5. Available at: <https://digitalcommons.usu.edu/jete/vol5/iss2/5>

March 2020 Law, David D.; Hales, Kim; and Busenbark, Don (2020) "Student Success: A Literature Review of Faculty to Student Mentoring," *Journal on Empowering Teaching Excellence*: Vol. 4: Iss. 1, Article 6.
DOI: <https://doi.org/10.15142/38x2-n847>
Available at: <https://digitalcommons.usu.edu/jete/vol4/iss1/6>

A full list of all publications and digital access:
<https://scholar.google.com/citations?user=CdBbLvgAAAAJ&hl=en>

Work Experience:

June 2019 to Present Organizing member of Statewide Faculty-to-Student Mentoring program. This program is based on research that shows that faculty mentoring impacts student satisfaction, retention, persistence, and GPA. As part of the University Strategic Enrollment Master Plan (SEMP), we are partnered with Utah State senior administration and researching the faculty-to-student mentoring program at all Utah State Statewide Campuses.

Nov. 2021 to Sep. 2022 Member of the American Studies Committee. The American Studies Committee is housed in the English department, and we help support, shape, and advise the program, which is designed to offer students a sophisticated understanding of the issues, histories, and relationships that shape North American culture, past and present. With focus areas in the American West, Canadian and Mexican Borderlands, American history, literature, folklore, creative non-fiction, studies in visual culture, and the environment, the American studies program allows students to forge a plan of coursework that crosses both geographical and historical boundaries.

Sept. 2021 to Sept 2023 Member of Utah State University Faculty Evaluation Committee. I was recently appointed to serve on this committee. We work on projects to assess methods for evaluating faculty performance, recommend improvements in evaluation

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methods, and decide on university awards for Teacher, Mentor, and Service Award for the Year.

- May 2019 to Sept. 2022 Member of Utah State University Faculty Senate. I served on the Faculty Diversity, Development, and Equity Committee (FDDE). I have organized and hosted a Faculty Forum for Statewide campus faculty and work to impact all Utah State University campuses.
- May 2018 to May 2022 Editor in Chief, Utah State University's Journal on Empowering Teaching Excellence. A publication by the Office of Empowering Teaching Excellence at Utah State University. This journal benefits faculty and instructional professionals who teach by providing a place for them to share their ideas, practices, and research around teaching. In my tenure, we have increased downloads from 2000+ to over 30,000 total downloads to date. We have assigned DOIs and increased subscribers by over 100X. I have also refined and improved the double-blind review process to increase academic integrity and rigor.
- Aug. 2018 to Present Faculty Mentor. I am part of a local area pilot program that assigns students to a faculty mentor. We work with our students to connect, engage, and encourage them along their academic path.
- Aug. 2015- Present Senior Faculty Lecturer. Utah State University Uintah Basin. Teaching ENGL 1010 (Composition), English 2010 (Argument), ENGL 2200 (Introduction to Literature). Faculty Senior Lecturer in English composition. Teaching on a broad range of platforms, including face-to-face, broadcast, and connect. Teaching to a broad range of students, including concurrent enrollment, traditional, non-traditional, and post-traditional students from diverse cultural, social, and economic backgrounds who primarily live in extremely remote rural areas of Utah.
- Aug. 2012- Aug. 2015 Adjunct Faculty. Utah State University Uintah Basin. Teaching ENGL 1010, ENGL 2010, and ENGL 2200.
- June 2013-Aug. 2015 USU Uintah Basin Writing Center Director and English tutor. Worked with local tutors to schedule and staff writing centers in Roosevelt and Vernal. Worked with main campus to maintain quality and integrity in the English tutoring department.
- May 2013 Bowling Green State University; ENGL Graduate student. Maintain a 3.8 GPA or higher. Graduate May 2013.
- Sept.-May 2011 Methods student, 11th grade American Literature. Anthony Wayne High School, Whitehouse, Ohio. Responsible for lesson planning and

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implementation, grading, coordinating classroom curriculum, and management with cooperating mentor teacher and university mentor.

- Feb. 2010-May 2010 Second grade writing tutor. Crim Elementary School, Bowling Green, Ohio. Responsible for working with one student, identified by regular classroom teacher, on pre-writing, story webbing, paragraph structuring, and writing mechanics. 1996-2008-- Homemaker and home-based daycare provider. Provided informal preschool and kindergarten readiness programs for ten children ages 12 months to 8 years.
- Oct. - Dec. 2009 Kindergarten reading tutor. McKinley Elementary School, Toledo Ohio Public School System. Responsible for working with students identified by regular classroom teacher, as well as phonics, sequencing, and alphabet identification.
- 2004-2011 Full-time undergraduate college student. Carried an average of 12 credit hours and maintained a 3.85 GPA or higher while raising four children.
- 1986-1998 Smith's Food and Drug Centers; Riverton WY, Logan, UT, CA. Various positions, beginning as a bagger and eventually as a corporate executive (hiring and training, aka "trainer").

Skills

- Specialized teaching skills include, but not limited to, Canvas, IVC, Hybrid classrooms, Broadcast, Office 365, and Google Docs.
- Computer skills include, but not limited to, Microsoft Word, Excel, and PowerPoint. I have some experience with Inspirations, i-movie, and Smart Boards. I work to incorporate new computer skills in my writing classes, such as Zoom, Google Docs, Google Forms, and formatting tools in Word and Google Docs.
- After more than 12 years in retail and more than 10 years in the classroom, I possess excellent public relations skills. I deal with fast-paced and tense situations very calmly and efficiently. This has shaped me into a flexible and dynamic instructor who is responsive to my students' learning needs.
- I have served as a PTA president, a therapeutic foster mother, and a 'daycare lady' for many years. I was the AYSO Referee coordinator for Roosevelt Utah from 2003-2007. I organized the 2008 SmArt festival in Roosevelt, UT, and I arranged the Missoula Children's Theater in Roosevelt 2006, 2007, 2012-2015. I have used this experience in my classes to encourage students to find flexible and creative ways to communicate through their writing.
- I served as a Member of the Basin Arts Council from 2002 until 2019 and was the organization's president for the last 6 years. I continue to organize summer community recreation opportunities as well as art for children at an annual community festival (UBIC). I served on Union High School Community Council from 2012-2016. I worked tirelessly with UDOT to get new stoplights installed near Union High School. Through these experiences, I have developed deep professional connections with community leaders and tradespeople. These relationships have benefited my students as I foster soft networking skills and interviewing for some of their formal assignments.

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Awards and Recognitions

- 2024 Utah State University Uintah Basin Outstanding Faculty Member of the Year.
- 2022 Utah State University College of Humanities and Social Sciences (CHaSS) Ed Glatfelter Faculty Service Award-for service to my community, campus, department, college, and the University.
- 2022 Utah State University Department of English Faculty Service Award for service to my Department.
- 2018 Utah State University Uintah Basin Outstanding Faculty Member for excellent service to my local campus.
- 2017 Roosevelt Utah Outstanding Civic Service Award for community impact from student assignments and contributions to the art culture in the community.