

Cree Taylor

Lecturer, Utah State University
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EDUCATION

Master of Science, English – Literature & Writing. Graduated May 2020.

Utah State University, Logan, Utah

- [Thesis – From Theory to Practice: Establishing the Classroom as the Setting for Race Talk Through the Intentional Analysis and Discussion of Poems by Authors of Color](#)

Bachelor of Science, English – Teaching Emphasis, History Teaching Minor. Graduated Magna Cum Laude December 2014.

Utah State University, Logan, Utah

Professional Educator License for the State of Utah.

- Endorsements: English, History

TEACHING EXPERIENCE

Instructor of Record, 2018—current

Utah State University, Logan, UT

- English 2010 – Intermediate Writing: Research Writing in a Persuasive Mode, 3 sections
 - Instructed first year composition students in academic research and argumentative writing through the incorporation of critical pedagogies.
- English 1010 – Introduction to Writing: Academic Prose, 3 sections
 - Instructed first year composition students in rhetorical awareness, persuasive writing strategies, and rhetorical genre conventions.

Writing Center Tutor, 2018 - current

Utah State University, Logan, UT

- Tutored university students in all forms of writing both online and in face-to-face sessions.

Student-Athlete Mentor and Tutor, 2015 - 2017

Missouri State University, Springfield, MO

- Assisted student-athletes in basic academic skills such as: writing, editing, revising, study strategies, reading comprehension, note-taking, time management, memorization techniques, and test-taking skills

Student Teacher, 2014 - 2015

North Cache 8/9 Center, Richmond, UT

- Collaborated with cooperating teachers in the development of engaging, student-focused lesson plans and participated in an after school tutoring program designed to give further, personalized instruction to students failing courses required for graduation

Peer Mentor and Tutor, 2012 - 2015

Utah State University, Logan, UT

- Assisted student-athletes in note-taking, writing, and study strategies and met bi-weekly with student-athletes to coordinate practice, class, and study schedules

WRITING PROGRAM ADMINISTRATIVE EXPERIENCE

Graduate Assistant Director of Composition, May 2019 – current

Utah State University, Logan, UT

- Collaborated with Director of Composition and Associate Director of Composition to develop and modify curriculum for English 1010 Graduate Instructors
- Scheduled and participated in meetings with advisors for underrepresented students on campus in order to implement objectives and policies that would meet the needs of all students on campus
- Trained first-year Graduate Instructors in teaching composition, pedagogy, classroom management, and lesson planning
- Mentored first-and-second-year Graduate Instructors in teaching and time management
- Developed accessible Canvas course build for use by first-year Graduate Instructors
- Revised and modified English 1010 Handbook for accessibility and policy updates
- Facilitated at Incoming Graduate Instructor Orientation where I led separate orientation sessions and trainings on: curriculum, Canvas, and teacher-student relationships

GUEST FACILITATOR

ENGL 4340, Studies in Fiction: Literature of Alterity, Dec 2019

Utah State University, Logan UT

- Octavia Butler: *The Parable of the Sower*

ENGL 2640: Introduction to Ethnic Studies, Sept – Dec 2019

Utah State University, Logan, UT

- Patricia Hill Collins: *Black Feminist Thought and Black Feminist Thinkers*
- James Baldwin: *White Liberalism and The Civil Rights Movement in San Francisco*
- W.E.B. DuBois: *Get Out*, *Microaggressions*, and *Implicit Bias*

ENGL 6820: Composition Teaching Practicum, Sept 2019

Utah State University, Logan, UT

- Language & Power, Rhetorical Listening and Dialogue

PRESENTATIONS

WPA Conference Presentation, July 2021 *Accepted*

Las Vegas, NV

Utah State University Student Research Symposium, Virtual Presentation, April 9

Utah State University, Logan, UT

- *From Theory to Practice: Establishing the Classroom as the Setting for Race Talk through the Intentional Analysis and Discussion of Poems by Authors of Color*
 - This presentation highlighted my research about ways to better incorporate discussions about race and identity in the classroom.

Libraries in English Section: Equity, Diversity, and Inclusion Workshop, Dec 2019

Utah State University, Logan, UT

- *Racially Engaged Research: Incorporating Marginalized Voices into First-Year Composition Library Instruction and Assistance*
 - This presentation discussed ways course librarians could be more inclusive in their research instruction and assistance to first-year composition students.

Inclusive Excellence Symposium, Oct 2019

Utah State University, Logan, UT

- *Racially Engaged Pedagogy: Empowering Black and Brown Voices in the Classroom*
 - This presentation invited instructors to engage with students of color by welcoming difficult discussions about race and privilege in their classrooms. By focusing on empowering students of color to speak about their experiences and encouraging White students to participate in racial dialogues – no matter how uncomfortable– teachers and instructors will cultivate an environment where all students feel welcomed, valued, and respected.

AWARDS AND HONORS

Outstanding Mentor of the Year, April 2015

Utah State University, Logan, UT

- Awarded to the Student-Athlete Mentor who went above and beyond to help their mentees achieve academic success

Outstanding English Student of the Year – Teaching Emphasis, April 2014

Utah State University, Logan, UT

- Competitive award for students who exceeded university expectations inside of the classroom and exhibited exemplary work in their field of study

Joe E. and Elma Whitesides Scholar-Athlete, 2012, 2013, 2014

Utah State University, Logan, UT

- Honor given to student-athletes with outstanding academic performance

SERVICE TO UNIVERSITY

Panelist, Black Student Union Representative, Family and Diversity Course, September 2019
Utah State University, Logan, UT

Panelist, Grading First-Year College Student Writing, September 2019
Utah State University, Logan, UT

Member, Black Student Union, 2019 – current
Utah State University, Logan, UT

Moderator, English Undergraduate Research Symposium, April 2019
Utah State University, Logan, UT

Program Committee Member, English Undergraduate Research Symposium, April 2019
Utah State University, Logan, UT

Member, Anti-Racism Focus Group, 2018
Utah State University, Logan, UT

Departmental Outreach at Campus Events, 2019 - current
Utah State University, Logan, UT

Member, English Department Student Advisory Committee, 2013 - 2014
Utah State University, Logan, UT

- English Teaching Emphasis Student Representative

Member, Athletic Council Committee 2012 - 2014
Utah State University, Logan, UT

- Student-Athlete Representative, Women's Track & Field