

Latin Lessons 22 and 23: Worksheet

VIDEO PRESENTATION

LESSON 22

Definition. Define the term “doublet.” _____

Multiple Choice. Pick the sentence which best reflects the truth about doublets.

- a. Doublets show how the same word root can create words with different meanings.
- b. Examining doublets is a good way to practice for the midterm.
- c. Doublets often exhibit linguistic patterns like assimilation, and vowel gradation.
- d. All of the above are true.

Doublets. Give the historical word which is the common source for the following doublets. Then cite the meaning of the source word.

| | Source Word | Meaning of Source Word |
|-----------------------|-------------|------------------------|
| genteel/gentle/jaunty | _____ | _____ |
| hostile/host/guest | _____ | _____ |
| viola/fiddle | _____ | _____ |
| mandolin/banjo | _____ | _____ |
| pigeon/fife | _____ | _____ |
| sponge/fungus | _____ | _____ |
| union/onion | _____ | _____ |
| tavern/tabernacle | _____ | _____ |
| sovereign/soprano | _____ | _____ |

| | Source Word | Meaning |
|-------------------|-------------|---------|
| nice/unscientific | _____ | _____ |
| acme/acne | _____ | _____ |

ASSIGNMENT (AUDIO PRESENTATION)

Complete the information about the word elements discussed in the presentation. For OTHER INFORMATION, include derivatives, additional definitions and other things worth noting about the element. Please be aware that this is *not* a complete list of things to be memorized in these lessons, only those things about which I am making a comment.

LESSON 22

| <u>BASE</u> | <u>MEANING/S</u> | <u>OTHER INFORMATION</u> |
|--------------|------------------|--------------------------|
| MISC-/MIXT-: | _____ | _____ |
| MOV-/MOT-: | _____ | _____ |
| VULG-: | _____ | _____ |
| PROL-: | _____ | _____ |

LESSON 23

Shakespeare. Etymologize the italicized words to determine their sense in the following quotes from Shakespeare.

| Etymology | Meaning in Shakespeare |
|--|------------------------|
| <p>“My powers are <i>crescent</i> ...”</p> <p>_____</p> | _____ |
| <p>“The Turk with a most mighty preparation makes for Cyprus. Othello, the <i>fortitude</i> of the place is best known to you.”</p> <p>_____</p> | _____ |

Etymology

Meaning in Shakespeare

“Abate the edge of traitors, gracious Lord, that would *reduce* these bloody days again.”

“Let it stamp wrinkles in her brow of youth; with *cadent* tears fret channels in her cheeks.”

“... stubbornly did he *repugn* the truth.”

BASE

MEANING/S

OTHER INFORMATION

CORD-:

MANU-:

PORT-:
