

EXIT DATA SURVEY

1. What are your plans after graduation? If you have a specific job please name it.

Teach School (Where? What subjects?) \_\_\_\_\_

Graduate or Professional School (in what field?) Grad School → Library and Information Science

Private sector employment (specify job) \_\_\_\_\_

Public sector employment (specify job) \_\_\_\_\_

Other plans \_\_\_\_\_

Not sure \_\_\_\_\_

2. Do you expect to stay in Utah?

Yes No

3. Are you a double major? If so, name the major: Nope

What is/are your minor(s)?:

4. When and why did you decide to major in History?

High School; I am passionate about it and always have been

5. Are you a transfer student? If so, indicate the institutions. Nope

6. What is your GPA? 3.0 ish..?

7. What kind of writer do you now consider yourself to be?

Circle one: POOR FAIR GOOD EXCELLENT

8. What language(s) do you read? How did you learn your language(s)?

English; Grew up with it

9. What was the most valuable thing about your history education at USU?

~~Learning about~~ Presenting my capstone!

10. What changes in the curriculum would you suggest to better ensure our mission?

None

## HISTORY DEPARTMENT EXIT SURVEY (Administered in HIST 4990/HIST 4860)

The Department of History's mission is to train undergraduates to research, analyze, synthesize and communicate accurate conclusions about change over time by using the historical method. At the same time we aim to inculcate cultural literacy and provide the knowledge necessary for informed decision making by citizens of Utah, the United States and the world.

Using the rest of this sheet, write a short essay reflecting on how, in your experience, these goals have, or have not been met. Be sure to include a discussion of the experiences that have been the most and least valuable parts of your college career, whether in or out of History.

These goals have been met during my time at USU, through my classes and experiences in the department.

My classes have effectively taught me research methods and how to analyze and critique sources. In writing, I have learned to communicate ideas to others within the discipline as well as to those without historical knowledge.

Experiences in special collections and other sources in the library have taught me to work well with sources and find sources relevant to the topics I am studying.

The most helpful experience was probably the capstone. Presenting for a large group of people showed me I could do it, and gave me additional confidence in my work and helped me with communication skills.

EXIT DATA SURVEY

1. What are your plans after graduation? If you have a specific job please name it.

Teach School (Where? What subjects?) \_\_\_\_\_

Graduate or Professional School (in what field?) Literature Analysis (eventually)

Private sector employment (specify job) \_\_\_\_\_

Public sector employment (specify job) Technical writer for tech company

Other plans \_\_\_\_\_

Not sure \_\_\_\_\_

2. Do you expect to stay in Utah?

Yes

No

3. Are you a double major? If so, name the major: Yes - English w/ Technical & Professional Writing Emphasis

What is/are your minor(s)?: N/A

4. When and why did you decide to major in History? Summer before Freshman year. I find it very interesting.

5. Are you a transfer student? If so, indicate the institutions. Started at USU, transferred to Weber for a year, transferred back

6. What is your GPA? 3.1? I think?

7. What kind of writer do you now consider yourself to be?

Circle one: POOR FAIR GOOD EXCELLENT

8. What language(s) do you read? How did you learn your language(s)?

Some Japanese via USU class

Swedish via Duolingo

9. What was the most valuable thing about your history education at USU?

I had fun.

10. What changes in the curriculum would you suggest to better ensure our mission?

seems good.

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I would say that this program meets these goals very well. Beyond essays, different classes have asked for communicating by other methods, such as poster presentations & creating "propaganda" in a creative manner. I learned a lot about other cultures & people. The most valuable experiences are my ability to find information & to write it clearly in a way that others can understand.

Least valuable experience was w/ a non-History professor.

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Beandon M Forsberg

EXIT DATA SURVEY

1. What are your plans after graduation? If you have a specific job please name it.  
Teach School (Where? What subjects?) \_\_\_\_\_  
Graduate or Professional School (in what field?) \_\_\_\_\_  
Private sector employment (specify job) U.S. Army: Active Duty Armor officer  
Public sector employment (specify job) \_\_\_\_\_  
Other plans \_\_\_\_\_  
Not sure \_\_\_\_\_
2. Do you expect to stay in Utah?  
Yes  No
3. Are you a double major? If so, name the major: yes. Law & Constitutional Studies  
What is/are your minor(s)?: Military Science & History
4. When and why did you decide to major in History?  
I have a deep passion for history & have always loved it.
5. Are you a transfer student? If so, indicate the institutions. NO
6. What is your GPA? 3.4
7. What kind of writer do you now consider yourself to be?  
Circle one: POOR FAIR GOOD EXCELLENT
8. What language(s) do you read? How did you learn your language(s)?  
English only
9. What was the most valuable thing about your history education at USU?  
asking "Why" & "How do you know". It allows me to speak on topics & think extremely critically.
10. What changes in the curriculum would you suggest to better ensure our mission?  
More sections on WW1 & WW2, please

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Most valuable: Learning how to think critically. I am so grateful for my professors for forcing me to push the envelope and ask questions. I believe I can accomplish anything because of my history degree.

Least valuable: I wish I could have taken more WWI/WWII classes. I ended up taking a majority of ancient history classes, which is great, but a growth in studying Wars & lessons learned would be a great thing to have.

EXIT DATA SURVEY

1. What are your plans after graduation? If you have a specific job please name it.

Teach School (Where? What subjects?) \_\_\_\_\_

Graduate or Professional School (in what field?) Library Science

Private sector employment (specify job) \_\_\_\_\_

Public sector employment (specify job) \_\_\_\_\_

Other plans \_\_\_\_\_

Not sure \_\_\_\_\_

2. Do you expect to stay in Utah?

Yes          No          unsure

3. Are you a double major? If so, name the major: NO

What is/are your minor(s)? Latin Language

4. When and why did you decide to major in History?

When I was 14. I was going to be a history teacher

5. Are you a transfer student? If so, indicate the institutions.

6. What is your GPA? 3.75

7. What kind of writer do you now consider yourself to be?

Circle one: POOR          FAIR          GOOD          EXCELLENT

8. What language(s) do you read? How did you learn your language(s)?

9. What was the most valuable thing about your history education at USU?

How to ask the right questions and how to find the answers.  
Also the relationships I have built with other classmates and  
faculty.

10. What changes in the curriculum would you suggest to better ensure our mission?

Some more specific classes at more available times.

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The history major focuses on research, analysis, synthesis and communication. It does a great job at reaching these goals. There ~~are so~~ is a large variety of classes that teach these ~~skills~~ ~~professors~~ My professors all care about my success and have given me constructive advice to get better and achieve these goals. I have grown a lot in these areas. Classics has been the biggest influence in these skills development. It taught me to organize a bunch of data and communicate it to others. This was very helpful to my other history classes.

I have been introduced to so many sources and places to find information. This has improved my ability to make decisions because I know where to find information to be well informed and find bias so I don't believe everything I see and read.

EXIT DATA SURVEY

1. What are your plans after graduation? If you have a specific job please name it.

Teach School (Where? What subjects?) Cache Valley, History, Latin

Graduate or Professional School (in what field?) \_\_\_\_\_

Private sector employment (specify job) \_\_\_\_\_

Public sector employment (specify job) \_\_\_\_\_

Other plans \_\_\_\_\_

Not sure \_\_\_\_\_

2. Do you expect to stay in Utah?

Yes No

3. Are you a double major? If so, name the major: No

What is/are your minor(s)?: Classics/Latin

4. When and why did you decide to major in History? I decided on history as it's a huge interest of mine & I had great professors who helped me.

5. Are you a transfer student? If so, indicate the institutions. No

6. What is your GPA? \_\_\_\_\_

7. What kind of writer do you now consider yourself to be?  
Circle one: POOR FAIR GOOD EXCELLENT

8. What language(s) do you read? How did you learn your language(s)?  
German - high school, foreign exchange  
Latin - College, minor  
Korean - LDS mission

9. What was the most valuable thing about your history education at USU?  
Learning methods by which to approach historical materials.

10. What changes in the curriculum would you suggest to better ensure our mission?

None

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These goals have been met very well by professors who care deeply about history and history students to the extent that they are able to balance instruction and allowing students opportunities to struggle with material. I've grown so much from being given the leeway to work on my own, while also giving assistance and mentoring where needed.

This experience has increased my abilities to do in-depth research, analysis, and then to communicate those ideas in an academic and informed fashion. With the large gap, nearly 16 years, between graduating highschool and coming to college, the CHASS department was exactly what I needed in my life and I will be forever grateful for the professors and the CHASS department. In particular, Dr. Damon started directing me on this trajectory from the beginning. Dr. Titchener and Dr. Cogan were also instrumental in helping along the way.

Thank you all!



## EXIT DATA SURVEY

1. What are your plans after graduation? If you have a specific job please name it.

Teach School (Where? What subjects?) possibly - teach history

Graduate or Professional School (in what field?) \_\_\_\_\_

Private sector employment (specify job) \_\_\_\_\_

Public sector employment (specify job) \_\_\_\_\_

Other plans stay-at-home for a while (as a mom)

Not sure \_\_\_\_\_

2. Do you expect to stay in Utah?

Yes

No

3. Are you a double major? If so, name the major:

What is/are your minor(s)? English

4. When and why did you decide to major in History?

I always loved history and wanted to teach high school history. I love European history so much.

5. Are you a transfer student? If so, indicate the institutions.

6. What is your GPA? 4.0

7. What kind of writer do you now consider yourself to be?

Circle one: POOR

FAIR

GOOD

EXCELLENT

8. What language(s) do you read? How did you learn your language(s)?

9. What was the most valuable thing about your history education at USU?

Learning from my professors that I'm good at writing and analysis. It was rewarding feeling like I achieved becoming a historian.

10. What changes in the curriculum would you suggest to better ensure our mission?

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The history department's statement best represents how and ~~why~~ why I loved being ~~in~~ a history ~~major~~ major. I switched my major from English to History since I loved European history. I wanted to become a professor at a university and the interaction with professors and students at this university helped encourage me with that endeavor. The classes taught by, specifically, Dr. Logan, Dr. Mueller, Dr. McInerney, and Dr. Jones helped encourage ~~me~~ and ~~change~~ <sup>improve</sup> my ~~writing~~ writing abilities, as well as my historical analytical ~~skills~~ skills. The professors at this university, especially this department, assisted in every step towards my graduation.

EXIT DATA SURVEY

1. What are your plans after graduation? If you have a specific job please name it.

Teach School (Where? What subjects?) (maybe as a professor one day)

→ Graduate or Professional School (in what field?) History - Civil War Era (19<sup>th</sup> century)

Private sector employment (specify job) \_\_\_\_\_

Public sector employment (specify job) \_\_\_\_\_

Other plans \_\_\_\_\_

Not sure \_\_\_\_\_

2. Do you expect to stay in Utah?

Yes  No not sure I'll probably leave due to my husband's job but we hope to come back to Utah

3. Are you a double major? If so, name the major: no

What is/are your minor(s)?: HDFS

4. When and why did you decide to major in History?

When I was very young, I've just always had a passion for it & love writing & learning, & researching

5. Are you a transfer student? If so, indicate the institutions. no

6. What is your GPA? 4.0

7. What kind of writer do you now consider yourself to be?

Circle one: POOR FAIR GOOD EXCELLENT

8. What language(s) do you read? How did you learn your language(s)?

some Spanish - USU

9. What was the most valuable thing about your history education at USU?

research skills & the understanding of my passion & ability for it.

10. What changes in the curriculum would you suggest to better ensure our mission?

more American history please! USU is slightly limited to European in my opinion

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My education here was limited by the certain ~~#~~ classes offered. There was a smaller range than I would've hoped for, especially outside of Europe. But, I do believe the program did help teach & develop researching skills. It was most helpful in classes that had essays rather than finals. They helped me develop the skills listed above. I wish we had more ability to choose our own research path, like 4990, as that was the best teaching & learning experience I had over the course of my ~~USU~~ time at USU. It, (4990), really helped my decision, & confidence, in pursuing a graduate degree.

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Teach School (Where? What subjects?) \_\_\_\_\_

Graduate or Professional School (in what field?) \_\_\_\_\_

Private sector employment (specify job) \_\_\_\_\_

Public sector employment (specify job) \_\_\_\_\_

Other plans Peace Corps - TEFL at a University.

Not sure \_\_\_\_\_

2. Do you expect to stay in Utah?

Yes

No

- leaving in August

3. Are you a double major? If so, name the major:

What is/are your minor(s)?:

No

4. When and why did you decide to major in History?

Anthropology.

I enjoy History but also wanted to graduate in something that will give me a background in multicultural histories to benefit a career in foreign affairs.

5. Are you a transfer student? If so, indicate the institutions.

6. What is your GPA? 2.99

No

7. What kind of writer do you now consider yourself to be?

Circle one: POOR FAIR GOOD EXCELLENT

8. What language(s) do you read? How did you learn your language(s)?

English, Spanish, Portuguese Portuguese & English are both my first language.

9. What was the most valuable thing about your history education at USU?

The wide variety of knowledge I received... and William Jackson's classes. Spanish is through understanding Portuguese.

10. What changes in the curriculum would you suggest to better ensure our mission?

None in curriculum since it is so diverse. I really enjoyed my classes.

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When ultimately deciding to be a history major it felt like it was out of desperation to graduate, but after just one semester I knew I was in the right place. While working in foreign affairs is my ultimate goal, the classes I've taken and the knowledge I've received has given me a good knowledge base of root issues abroad, but also gave me insight on aspects of international history I wouldn't have gotten otherwise. I am eternally grateful for all my professors and classes I've taken. It really prepared me for my future careers.

## EXIT DATA SURVEY

1. What are your plans after graduation? If you have a specific job please name it.

Teach School (Where? What subjects?) \_\_\_\_\_

Graduate or Professional School (in what field?) Med School Counseling

Private sector employment (specify job) \_\_\_\_\_

Public sector employment (specify job) \_\_\_\_\_

Other plans \_\_\_\_\_

Not sure \_\_\_\_\_

2. Do you expect to stay in Utah?

Yes

No

3. Are you a double major? If so, name the major: No

What is/are your minor(s)?: N/A

4. When and why did you decide to major in History?

I love history, always have

5. Are you a transfer student? If so, indicate the institutions.

6. What is your GPA? 3.8

7. What kind of writer do you now consider yourself to be?

Circle one: POOR FAIR GOOD EXCELLENT

8. What language(s) do you read? How did you learn your language(s)?

Russian, LDS mission

9. What was the most valuable thing about your history education at USU?

Learning how to think critically

10. What changes in the curriculum would you suggest to better ensure our mission?

More specific instruction for early assignments (Outline, Proposal, etc)  
Submit Grades faster.

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I really don't want to write another essay.  
This experience has been grueling, and has made me feel accomplished. I learned a lot.  
Thank you for the help.



## EXIT DATA SURVEY

1. What are your plans after graduation? If you have a specific job please name it.

Teach School (Where? What subjects?) \_\_\_\_\_

Graduate or Professional School (in what field?) M.S. in Sports Administration

Private sector employment (specify job) \_\_\_\_\_

Public sector employment (specify job) \_\_\_\_\_

Other plans \_\_\_\_\_

Not sure \_\_\_\_\_

2. Do you expect to stay in Utah?

Yes

No

3. Are you a double major? If so, name the major:

What is/are your minor(s)? Political Science, Sociology, Criminal Justice

4. When and why did you decide to major in History?

Sophomore year

I've always loved learning about historical things

5. Are you a transfer student? If so, indicate the institutions.

6. What is your GPA? 3.88

7. What kind of writer do you now consider yourself to be?

Circle one: POOR FAIR GOOD EXCELLENT

8. What language(s) do you read? How did you learn your language(s)?

Just English

9. What was the most valuable thing about your history education at USU?

Getting to take classes

I enjoyed

10. What changes in the curriculum would you suggest to better ensure our mission?

N/A

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I've improved by writing abilities and critical thinking. I'm better at asking questions and conducting research to find answers. The ability to choose which classes I took each semester allowed me to tailor my education experience to meet my specific interests.

I wish a wider variety of courses were offered. Overall, I liked all the professors that I had the opportunity to interact with. They all really know and understand the subjects they teach.