

DR. CHRIS BABITS
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Old Main 321L
Utah State University
Logan, UT 84321

EDUCATION

- Ph.D. The University of Texas at Austin, History (2019)
A.B.D. Teachers College, Columbia University, Social Studies Education (2014)
M.A. Utah State University, Instructional Design and Learning Sciences (in progress)
M.A. Clark University, History (2007)
B.A. Clark University, History, Highest Honors & *Magna Cum Laude* (2006)
The University of Texas at Austin, Health Humanities Graduate Certificate (2019)
Utah State University, Archiving and Public Programming Graduate Certificate (in progress)
Utah State University, Geographic Information Science Graduate Certificate (in progress)

CURRENT ACADEMIC APPOINTMENTS

- Temporary Assistant Professor of U.S. History, History of Psychology, and History of Sexuality,
*Department of History, Department of Psychology, and Center for Intersectional Gender Studies
and Research, Utah State University (2022–)*
Coordinator of Concurrent Enrollment for U.S. History, *Department of History, Utah State University
(2022–)*

PAST ACADEMIC APPOINTMENTS

- Provost Faculty Fellow, *Provost's Office and the Office of Empowering Teaching Excellence, Utah State
University (2022–2023)*
Postdoctoral Teaching Fellow, *Department of History, Utah State University (2020–2022)*
Instructor of Record, *OnRamps, The University of Texas at Austin (2019–2022)*
Andrew W. Mellon Engaged Scholar Initiative Postdoctoral Fellow, *College of Liberal Arts, The
University of Texas at Austin (2019–2020)*
Instructor and Student Teaching Coordinator, *Program in Social Studies, Teachers College, Columbia
University (2013–2014)*
Student Teaching Supervisor, *Program in Social Studies, Teachers College, Columbia
University (2011–2014)*
Associate Student Teaching Coordinator, *Program in Social Studies, Teachers College, Columbia
University (2012–2013)*

BOOKS

- Babits, C. (Forthcoming). *To Cure a Sinful Nation: A History of Conversion Therapy in the United States*.
Chicago: University of Chicago Press.
Gossard, J. and Babits, C., editors. (Forthcoming). *Habits of Mind: Designing College Courses for
Student Success*. Utah State University's Office of Empowering Teaching Excellence Open-Book
Series.

- Babits, C. (Research in progress). *Paranoid Patriots: Conservative Americans and the Politics of Religion and Medicine since World War II*.
- Babits, C. (Research in progress). *Self-Help Nation: How Americans Have..., 1750 to Today*.

ACADEMIC ARTICLES

- Babits, C. (Forthcoming). Demons in San Francisco Bay: How One Street Preacher Helped Launch Modern-Day Conversion Therapy. *Pacific Historical Review*.
- Streed, C., Anderson, J.S., Babits, C., & Ferguson, M. (2019). Changing Medical Practice, Not Patients—Putting an End to Conversion Therapy. *New England Journal of Medicine*, 308, 500–502.
- Babits, C. (2019). Kent Philpott and the Charismatic Roots of Contemporary Conversion Therapy. *Journal of Faith, Education, and Community*, 3(1), 1–15.
- Babits, C. (2019). Leanne Payne and Gendered Cannibalism in the Ex-Gay World, 1970–1990. *Quarterly Horse: A Journal of (Brief) American Studies*, 3.
- Schmidt, S. & Babits, C. (2014). Occupy Wall Street as a Curriculum of Space. *The Journal of Social Studies Research*, 38(2), 79–89.

BOOK CHAPTERS

- Babits, C. (Forthcoming). The Healing Touch: The Laying On of Hands in Charismatic Conversion Therapy. *Routledge History of the Senses*.
- Babits, C. (2021). Conversion Therapy and the Debate over the First Amendment. In D.B. Daugherty (Ed.), *Bloomsbury Religion in North America*. New York: Bloomsbury Publishing.

ENCYCLOPEDIA ENTRIES

- Babits, C. (2021). Conversion Therapy. In Kamden Strunk and Stephanie A. Shelton (Eds.), *Encyclopedia of Queer Studies in Education*. Leiden: Brill.
- Babits, C. (2019). Clinton, Bill and Hillary. In Christopher R. Fee and Jeffrey B. Webb (Eds.), *Conspiracy and Conspiracy Theories in American History*. Santa Barbara, CA: ABC-Clio.
- Babits, C. (2019). Conversion Therapy. In David A. Leeming (Ed.), *Encyclopedia of Psychology and Religion*. Springer.
- Babits, C. (2016). Tony Beaver. In Christopher R. Fee and Jeffrey B. Webb (Eds.), *American Myths, Legends, and Tall Tales: An Encyclopedia of American Folklore*. Santa Barbara, CA: ABC-Clio.
- Babits, C. (2014). Rape. In Marilyn J. Coleman and Lawrence H. Ganong (Eds.), *The Social History of the American Family: An Encyclopedia*. Santa Barbara: ABC-Clio.

ACADEMIC ARTICLES IN PROGRESS

- Babits, C. (In preparation.) A War Against the Natural Order: Joseph Nicolosi, Reparative Therapy, and Conservative Masculinity. Revise and resubmit from *History of Psychology*.
- Babits, C. (In preparation.) I Can Do What I Want?: Student Agency in a U.S. History Survey. Submitted to *The History Teacher*.
- Babits, C. (In preparation.) The Specter of Female Masculinity: How Women Shaped the Early Ex-Gay Movement. Submitted to *Modern Intellectual History*.

- Babits, C. (In preparation.) The Historical Genealogy Project: Making the History of Psychology Relevant for Graduate Students. To be submitted to *Teaching of Psychology*.
- Babits, C. (In preparation.) Lest Their Secrets Be Known: Historicizing Dr. Anonymous' Speech at the 1972 APA. To be submitted to the *Journal of the History of the Behavioral Sciences*.
- Babits, C. (In preparation.) Diagnosing and "Curing" Adolescent Homosexuality in Early Cold War New York City, 1945-1955. To be submitted to the *Journal of the History of Childhood and Youth* or for a special issue of *Osiris*.
- Babits, C. (Data being collected.) Exercising Agency in the U.S. History Survey: How Students Approach a "Choose Your Own Grading Adventure." To be submitted to *College Teaching*.

BOOK REVIEWS

- Babits, C. (2020). Educating against Transphobia. [Review of *Histories of the Transgender Child* by Julian Gill-Peterson and *Unbound: Transgender Men and the Making of Identity* by Arlene Stein]. *Resources for Gender and Women's Studies: A Feminist Review* 41(1-2), 22-23. https://cms.library.wisc.edu/gwslibrarian/wp-content/uploads/sites/26/2020/06/RGWS_4112_fullissue-1.pdf.
- Babits, C. (2019). [Review of *Nonbinary Gender Identities: History, Culture, Resources* by Charlie McNabb]. *Journal of Contemporary Archival Studies* 5. <https://elischolar.library.yale.edu/jcas/vol5/iss1/15>.
- Babits, C. (2019). Serious Parody: An Intersection of Religious and Sexuality Studies. [Review of *Queer Nuns: Religion, Activism, and Serious Parody* by Melissa M. Wilcox]. *Resources for Gender and Women's Studies: A Feminist Review* 40(1), 8-9.
- Babits, C. (2016, January 17). [Review of *The Rise of Liberal Religion: Book Culture and American Spirituality in the Twentieth Century* by Matthew Hedstrom.] *Not Even Past*. <https://notevenpast.org/the-rise-of-liberal-religion-by-matthew-hedstrom-2013/>.
- Babits, C. (2015, October 19). [Review of *Encountering America: Humanistic Psychology, Sixties Culture, and the Making of the Modern Self* by Jessica Grogan]. *Not Even Past*. <https://notevenpast.org/encountering-america-humanistic-psychology-sixties-culture-and-the-shaping-of-the-modern-self-by-jessica-grogan-2012/>.
- Babits, C. (2015, March 2). [Review of *Age of Fracture* by Daniel T. Rodgers]. *Not Even Past*. <https://notevenpast.org/age-of-fracture-by-daniel-t-rodgers-2011/>.
- Babits, C. (2014, September). Abolitionism and the Search for a Usable Past. [Review of *The Abolitionist Imagination*, edited by Andrew Delbanco]. *H-Civil War*. <https://networks.h-net.org/node/4113/reviews/39830/babits-delbanco-abolitionist-imagination>.
- Babits, C. (2013). [Review of *The 1970s: A New Global History from Civil Rights to Economic Inequality* by Thomas Bortselmann.] *The Councilor: A Journal of the Social Sciences* 74(1), 27-31.
- Babits, C. (2012). [Review of *Fateful Lightning: A New History of the Civil War and Reconstruction* by Allen Guelzo]. *The Councilor: A Journal of the Social Sciences* 73(2).

PUBLIC HISTORY PUBLICATIONS

- Babits, C. (2019, September 4). Readings on Teaching History and Social Studies. *Teaching U.S. History*. <http://www.teachingushistory.co/2019/09/readings-on-teaching-history-and-social-studies.html>.
- Babits, C. (2018, December 5). Raising Modern-Day Knights: Evangelical Child-Rearing Literature and

Masculine Authority in Conservative America. *Activist History Review*.
<https://activisthistory.com/2018/12/05/raising-modern-day-knights-evangelical-child-rearing-literature-and-masculine-authority-in-conservative-america>.

- Babits, C. (2018, November 6). Student-Centered Exam Prep: A Gallery Walk Model. *Teaching U.S. History*. <http://www.teachingushistory.co/2018/11/student-centered-exam-prep-a-gallery-walk-model.html>.
- Babits, C. (2018, October 2). Keep Calm and Zinn on. *Teaching U.S. History*.
<http://www.teachingushistory.co/2018/10/keep-calm-and-zinn-on.html>.
- Babits, C. (2018, September 5). Fostering Historical Empathy in the Age of Social Media. *Teaching U.S. History*. <http://www.teachingushistory.co/2018/09/fostering-historical-empathy-in-the-age-of-social-media.html>.
- Babits, C. (2017, September 5). “Doing” History in the Modern U.S. Survey: Teaching with and Analyzing Academic Articles. *Process: A blog for American history*.
<http://www.processhistory.org/babits-teaching-academic-articles>.
- Babits, C. (2018, July 12). How Would Brett Kavanaugh Rule on Conversion Therapy? *Washington Post*.
<https://www.washingtonpost.com/news/made-by-history/wp/2018/07/12/how-would-brett-kavanaugh-rule-on-conversion-therapy>.
- Babits, C. (2018, June 6). The Horror of “Ex-Gay” Therapy Used to Involve Ice-Pick Lobotomies. *The Advocate*. <https://www.advocate.com/commentary/2018/6/06/horror-ex-gay-therapy-once-involved-ice-pick-lobotomies>.
- Babits, C. (2018, April 19). “Conversion Therapy” and the Culture Wars. *Los Angeles Blade*.
<https://www.losangelesblade.com/2018/04/19/conversion-therapy-culture-wars>.
- Babits, C. (2017, July 31). “They’re coming for us”: Conversion Therapy, Now and Then. *AHA Today*.
<https://www.historians.org/publications-and-directories/perspectives-on-history/summer-2017/they-are-coming-for-us-conversion-therapy-now-and-then>.
- Babits, C. (2017, February 20). Digital Teaching: A Mid-Semester Timeline. *Not Even Past*.
<https://notevenpast.org/digital-teaching-a-mid-semester-timeline>.
- Babits, C. (2017, January 11). Finding Hitler (in all the wrong places?). *Not Even Past*.
<https://notevenpast.org/finding-hitler-in-all-the-wrong-places>.
- Babits, C. (2016, November 9). The Blemished Archive: How Documents Get Saved. *Not Even Past*.
<https://notevenpast.org/the-blemished-archive-how-documents-get-saved>.
- Babits, C. (2015, May 27). Another Perspective on the Texas Textbook Controversy. *Not Even Past*.
<https://notevenpast.org/another-perspective-on-the-texas-textbook-controversy/>.

EXTERNAL FELLOWSHIPS, GRANTS, & AWARDS

Visiting Fellow in Assessment, College Board (\$500) (2023)
New York Public Library, Martin Duberman Visiting Fellowship (\$25,000) (2020)
Harvard University, Schlesinger Library on the History of Women, Oral History Grant (\$3,000) (2019)
Historical Society of the Episcopal Church, Research Grant (\$1,250) (2019)
Mormon History Association, Conference Travel Grant (\$500) (2019)
Princeton University, Library Research Grant (\$3,500) (2019)
Seton Hall University, Afflicted Bodies, Affected Societies Conference Travel Stipend (\$500) (2019)
St. Louis University, Lived Religion in the Digital Age Fellowship (\$1,250) (2019)
Yale University, Ferenc Gyorgyey Research Travel Grant (\$1,500) (2019)
University of California, Riverside, Holstein Dissertation Fellowship in Queer and/or Transgender Studies

in Religion (2018–2019)

ONE Archives Foundation, LGBTQ Research Fellowship (\$1,500) (2018)
Pacific Coast Branch of the American Historical Association, Presidents' Travel Award (\$300) (2018)
Southern Association for the History of Medicine and Science, Student Travel Grant (\$500) (2018)
American Historical Association, Albert J. Beveridge Grant (\$1,350) (2017)
Cornell University, Phil Zwickler Memorial Grant in the History of Human Sexuality (\$1,500) (2017)
Harvard University, Schlesinger Library on the History of Women, Dissertation Grant (\$3,000) (2017)
Massachusetts Historical Society, New England Regional Fellowship (\$5,000) (2017)
Society for U.S. Intellectual History, Henry F. May Award (\$150) (2017)
Tel Aviv University, Disciplining the Modern Family Workshop Travel Award (\$1,750) (2017)
The University of Chicago, Robert L. Platzman Memorial Fellowship (\$1,500) (2017)
Virginia Theological Seminary, African American Episcopal Historical Collection Grant (\$1,500) (2017)
Yale University, Funded Runner-Up, LGBT Studies Research Fellowship (\$3,000) (2017)
American Historical Association, Career Diversity Department Grant (Collaborator) (2016)
Columbia University, Libraries Research Award (\$3,000) (2016)
Historical Society of Pennsylvania, Albert M. Greenfield Fellowship (\$2,000) (2016)
Southern Baptist Historical Library and Archives, Lynn E. May Research Study Grant (\$750) (2016)
The University of Minnesota, Elmer L. Andersen Research Scholars Award (\$2,000) (2016)
University of North Texas Libraries, Special Collections Fellowship (\$2,000) (2016)
Walton Foundation, Future Leaders Award (\$2,000/year) (2002–2006)

INTERNAL FELLOWSHIPS, GRANTS, AWARDS, & CERTIFICATES

College of Humanities and Social Sciences, Utah State University, Nominee, Giraffe Award (2023)
Academic and Instructional Services (AIS) and USU Online, Utah State University, Online Course Development Award (\$5,000) (2022)
Center for Intersectional Gender Studies and Research, Utah State University, New Course Development Funds (\$1,500) (2022)
College of the Humanities and Social Sciences, Utah State University, Summer Graduate Student-Faculty Award (\$1,000) (2022)
Department of History, Religious Studies, and Classics, Utah State University, Summer Professional Development Facilitator Funding (\$500) (2022)
Office of Undergraduate Research, Utah State University, Mentor Award for Porscha Doucette's Peak Summer Fellowship ("Investigating the Erasure of Diverse Perspectives in Social Work's History") (\$1,000) (2022)
Office of Empowering Teaching Excellence, Utah State University, ETE Scholars Award (\$4,000) (2021–2023)
Center for Intersectional Gender Studies and Research, Utah State University, Teaching Fellowship (\$1,500) (2021-2022)
College of Humanities and Social Sciences, Utah State University, Nominee, Giraffe Award (2021)
Department of History, Religious Studies, and Classics, Utah State University, Summer Professional Development Facilitator Funding (\$500) (2021)
Utah State University, Master Teacher Certificate (2021)
Utah State University, Teaching Scholar Certificate (2020)
Utah State University, University Nominee, Whiting Foundation, Public Engagement Fellowship (2020)

Andrew W. Mellon Foundation/UT, Engaged Scholar Initiative Postdoctoral Fellowship (\$54,000) (2019–2020)
Andrew W. Mellon Foundation/UT, Engaged Scholar Initiative Completion Fellowship (\$39,000) (2018–2019)
Andrew W. Mellon Foundation/UT, Engaged Scholar Initiative Summer Fellowship (\$5,000/summer) (2019, 2018, 2017)
The University of Texas at Austin Graduate School, Professional Development Award (\$500/year) (2018, 2017)
The University of Texas at Austin, Faculty Innovation Center, Teaching Commendation (2018)
The University of Texas at Austin, Division of Diversity and Community Engagement Graduate Student Travel Award (\$600) (2018)
The University of Texas at Austin, History Department Writing Fellowship (\$20,000) (2017–2018)
The University of Texas at Austin, History Department Research Fellowship (\$20,000) (2016–2017)
The University of Texas at Austin, History Department Research Grant (\$1,000/year) (2016, 2015)
The University of Texas at Austin, History Department Summer Fellowship (\$3,000) (2015)
The University of Texas at Austin, History Department Fellowship (\$20,000) (2014–2015)
Teachers College, Columbia University, Diversity Research Fellowship (\$5,000) (2011–2012)
Teachers College, Columbia University, Three-Year Recruitment Fellowship (\$17,500/year) (2011–2014)
Clark University, Master’s Tuition Award (\$32,000) (2006–2007)
Clark University, George A. Billias Prize for Best Thesis in American History (\$750) (2006)
Clark University, Academic Achievement Scholarship (\$12,000/year) (2002–2006)

TEACHING EXPERIENCE

Utah State University

HIST 1700: American History (Spring 2024; Fall 2023; Spring 2023; Fall 2022; Spring 2022; Fall 2021; Spring 2021; Fall 2020)
HIST/IGS 3040: The History of Sexuality (Spring, 2024; Fall 2023; Spring 2023; Fall 2022)
HIST 4760: America in the 1960s (Fall 2023; Fall 2021)
HIST/RELS 4790: American Religious History (Spring 2022)
HIST 4910: The History of Modern Psychology (Fall 2022)
HIST/RELS 4910: Religion and Politics in the Modern U.S. (Spring 2021)
HIST 4930: Directed Readings (Erasing Diversity in Social Work’s History) (Spring 2023)
HIST 4990: Undergraduate Research Capstone (Fall 2020)
HIST 6580: Teaching Internship (Roleplaying the 1968 DNC) (Fall 2021)
HIST 6880/PSY 6100: History and Systems of Psychology (Spring 2024; Spring 2023; Spring 2022; Spring 2021; Spring 2020)
HIST 6900: Directed Studies (The Long Civil Rights Movement) (Fall 2021)
PSY4960: Capstone Seminar in Psychology (Fall 2022)

Tanner Humanities Center, University of Utah

Teaching the U.S. Constitution in Politically Charged Times (Summer 2023)

OnRamps, The University of Texas at Austin

HIST 315K: U.S. History to 1865 (Fall 2021; Fall 2020; Fall 2019)
HIST 315L: U.S History since 1865 (Spring 2022; Spring 2021; Spring 2020)

The University of Texas at Austin

HIST 315L: U.S. History since 1865 (Summer 2017)

Program in Social Studies, Teachers College, Columbia University

A&HW 4036: Teaching of Social Studies (Fall 2013; Summer 2013)
A&HW 4039: U.S. Constitution: Civic Decision Making (Spring 2014)
A&HW 4530: Student Teaching Seminar (Fall 2013)
A&HW 4729: Observation in the Social Studies (Spring 2014; Fall 2013)
A&HW 5037: Advanced Methods of Teaching Social Studies (Spring 2014)
A&HW 5199B: Gendering the Social Studies (Summer 2013)

Manhattanville College

EDU 5226: The Teacher as Researcher (Fall 2012)

The Oxford Academy

American Culture since World War II (2009–2010; 2008–2009)
American Maritime History (2008–2009)
The Atlantic World (2009–2010)
Caribbean Piracy (Summer 2009; Summer 2008)
The Civil War (2008–2009; 2007–2008)
The Cold War (2009–2010)
Economics (2009–2010)
Honors U.S. History (2009–2010; 2008–2009)
Modern World History (2007–2008)
U.S. History (2009–2010; 2008–2009; 2007–2008)
World War II (2007–2008)

UTAH STATE UNIVERSITY HONORS BOOK CLUBS FACILITATED

Rachel Hope Cleves, *Charity and Sylvia: A Same-Sex Marriage in Early America* (Summer 2022)
Susan Stryker, *Transgender History: The Roots of Today's Revolution* (Summer 2022)
Rick Perlstein, *Reaganland* (Summer 2021)
Kathleen Bachynksi, *No Game for Boys to Play: The History of Youth Football and the Origins of a Public Health Crisis* (Summer 2020)

GRADUATE STUDENTS

Supervisory Committee Member for Jace Jones, History, Plan B Graduate Project, “It Happened Here: The Civil Rights Movement in Utah” (2021-2023)

NOTABLE UTAH STATE UNIVERSITY STUDENT ACHIEVEMENT

Porscha Doucette, Summer Peak Fellowship (2022) from the Office of Undergraduate Research for “Investigating the Erasure of Diverse Perspectives in Social Work’s History” (Doucette, awarded a \$4,000 research fellowship, outlined an intensive summer research project on infusing undergraduate social work programs with intersectional and multicultural historical topics).
Jace Jones, Summer Graduate Student-Faculty Award (2022) from the College of Humanities and Social Sciences for “Rigorous History Courses in Secondary Schools: Researching and Creating a ‘Master Course’ for *HIST 1700* Concurrent Enrollment” (Jones, provided a \$4,000 research award, co-created unit and lesson plans to standardize USU’s U.S. history concurrent enrollment course in preparation for the program’s expansion).

- Reed Hepler, *W. Mont Timmins Award* (2021) from the USU History Department for “Uniting on Campus: Student Groups, Race, and Rights at Utah State University, 1960-1980” (Hepler wrote his paper in Fall 2020’s *HIST 4990: Undergraduate Research Capstone*).
- Byron Pugh, *G. Kevin Jones Writing Award in Mormon History* (2021) from the USU History Department for “Surviving the 20th Century: Rethinking Native Americans, Settler Colonialism, and the Indian Student Placement Program” (Pugh wrote his paper in Fall 2020’s *HIST 4990: Undergraduate Research Capstone*).
- Allison Turner, *Michael Nichols HIST 4990 Award* (2021) from the USU History Department for “Brush Strokes and Barbed Wire: Japanese American Visual Art’s Impact on the Narrative of World War II Incarceration” (Turner wrote her paper in Fall 2020’s *HIST 4990: Undergraduate Research Capstone*).

PUBLIC HISTORY POSITIONS AND RESPONSIBILITIES

Coordinator of Concurrent Enrollment for U.S. History, *Utah State University* (2022–)

- Statewide partnership between Utah State University and high schools teaching a credit-bearing version of *HIST 1700: American History*. Developed a master course, complete with over 100 lesson plans, which include primary source activities, textbook readings, academic articles, and pedagogical resources, for high school instructors. Standardizes the teaching of concurrent enrollment U.S. history courses. Ensures the high quality and rigor of concurrent enrollment teaching through site visits and teaching evaluations. Organizes, hosts, and facilitates professional development opportunities for high school concurrent enrollment instructors. Conducts outreach to potential concurrent enrollment instructors who meet minimum state requirements.

Historical Advisor and National Advisory Board Member, *Cured* (2018–2022)

- PBS documentary on the removal of homosexuality from the *DSM*. Awarded second place—and \$50,000—for the 2020 Library of Congress Lavine/Ken Burns Prize for Film. Offered feedback on the research plan, provided insight into historical events, and fact-checked the film.

Writer and Historical Advisor, *Converted* (2019–2022)

- Documentary on two psychologists who fought to remove homosexuality from the *Diagnostic and Statistical Manual (DSM)*. Crafted the first draft of the script and consulted on changes to the documentary.

Podcaster and Interviewer, *New Books Network* (2019–2020)

- Podcast on new academic and trade books, with an estimated 1 million listens each month. Interviewed a range of authors, mostly on gender, sexuality, politics, and religion within the U.S. context.

Assistant Producer, *Sexing History* (2019–2020)

- Podcast on the history of U.S. gender and sexuality. Conducted research for and edited episode scripts. Created secondary and introductory college-level curricula.

Contributor, *Teaching U.S. History* (2018–2019)

- Website on best practices for teaching U.S. History. Wrote accessible, first-person articles on teaching methods and strategies.

Archive Activist Scholar, *Mattachine Society of Washington, D.C.* (2018–2020)

- Non-profit LGBTQ+ rights organization. Provided historical background for a legal team trying to ban conversion therapy throughout the United States.

Museum Research Associate & School Group Docent, *New-York Historical Society* (2011–2012)

- A premier history museum and research center. Designed an education gallery, wrote the school

group tour script, and created curricular materials for *Revolution! The Atlantic World Reborn*, an exhibit on the American, French, and Haitian revolutions. Led school group tours of exhibits.

Historical Researcher and Curriculum Coordinator, *WNET/PBS* (2011)

- The New York station of the Public Broadcasting Service. Conducted research for and created educational materials for *Flight to Freedom*, an interactive narrative game that follows the story of Lucy King, a 14-year-old enslaved girl who escapes to freedom in the antebellum era.

Public Programs Intern, *Humanities New York* (2011)

- Non-profit focused on strengthening humanities education and programming throughout New York State. Provided logistical support for Humanities New York's public reading programs, with a special emphasis on initiatives for history and elementary education.

Research Intern, *Brooklyn Historical Society* (2010–2011)

- A medium-sized history museum. Assembled and analyzed census records for *In Pursuit of Freedom*, an exhibit on the history of slavery and abolition in King's County, New York.

Museum Educator and Curatorial Assistant, *Nantucket Historical Association* (2007)

- A medium-sized history museum with extensive collections on the history of whaling. Rewrote the museum tour of the Hadwen House, the historic mansion of a whaling captain, to be more interactive. Created and led two weeklong summer camps on architecture and photography for 10-to-12-year-olds. Assisted the collections manager with cataloging and preserving new acquisitions. Conducted research for upcoming exhibits. Led learning activities in the Museum's Discovery Room, often with children between the ages of 2 and 10.

ACADEMIC PRESENTATIONS

Gossard, J.M. & Babits, C. (2022, August). Habits of Mind: Ensuring Student Success in Introductory Courses. [Conference workshop]. Empowering Teaching Excellence Conference, Utah State University, Logan, UT, United States.

Babits, C. (2021, February 25). "Can I really do what I want?": Creating a Choose Your Own Grading Adventure Introductory Survey [Conference presentation]. Teaching for Learning Conference, Utah State University, Logan, UT, United States. [Link to video](#).

Babits, C. (2021, February 8). The Mark of Oppression: The Psychoanalytic Thought and Moralizing "Liberalism" of Abram Kardiner [Conference presentation]. Society for U.S. Intellectual History. Online. [Link to video](#).

Gossard, J.M. & Babits, C. (2020, August 19). TimelineJS: Create Collaborative Timelines, Study Guides, Digital Exhibits, & Storyboards in Any Discipline [Conference presentation]. Empowering Teaching Excellence Conference, Utah State University, Logan, UT, United States. [Link to video](#).

Babits, C. (2020). Escaping the Patriarchal Family: Challenging Psychiatric Orthodoxy and Advocating for Lesbian Desire in Post-World War II New York City [Conference presentation]. Pacific Coast Branch of the American Historical Association, Portland, OR, United States. Canceled due to Covid-19.

Babits, C. (2020). "Where the Lord takes us": An Ex-Gay Minister and His Wife in the Philippines, 1991–1994 [Conference presentation]. Pacific Coast Branch of the American Historical Association, Portland, OR, United States. Canceled due to Covid-19.

Babits, C. (2020). Closing the Door to Satan: Charismatic Healing in Evangelical Conversion Therapy [Conference presentation]. American Society of Church History, New York City, New York, United States.

- Babits, C. (2019, September 27–28). Elizabeth Moberly and the Transatlantic Politics of Gender Reparative Therapy [Conference presentation]. The Western Conference on British Studies. Salt Lake City, UT, United States.
- Babits, C. (2019, July 31–August 2). Catholic Conversion Therapy in the United States [Conference presentation]. Pacific Coast Branch of the American Historical Association, Las Vegas, NV, United States.
- Babits, C. (2019, July 31–August 2). Straight, Manly Knights: Conservative Child-Rearing Literature in an Age of Change, 1980–2000 [Conference presentation]. Pacific Coast Branch of the American Historical Association, Las Vegas, NV, United States.
- Babits, C. (2019, June 16–18). The Diseased and the Demonized: Kent Philpott and Ex-Gay Ministering in San Francisco [Conference presentation]. Queer History Conference, San Francisco, CA, United States.
- Babits, C. (2019, June 6–9). Repairing Mormon Men and Women: A. Dean Byrd and Conversion Therapy in the LDS ranks, 1985–2010 [Conference presentation]. Mormon History Association, Salt Lake City, UT, United States.
- Babits, C. (2019, April 26–27). From Sick Mind to Healthy Genes: Same-Sex Desires and Sites of Health and Disease [Conference presentation]. Sites of Health: A Symposium on the Medical Humanities, University of Strathclyde/Shanghai University, Shanghai, China.
- Babits, C. (2019, April). Four Stories of Conversion Therapy [Conference presentation]. Queer/Transgender Studies in Religion Conference, University of California, Riverside, Riverside, CA, United States.
- Babits, C. (2019, March 8–10). The Diseased and the Demonized: Kent Philpott and Ex-Gay Ministering in the San Francisco Bay Area, 1968–1980 [Conference presentation]. Association for the Scientific Study of Religion, Irving, TX, United States.
- Babits, C. (2019, March 1–2). Stoned, Horny, and Straight?: Psychedelics and Sexual Conversion in an Age of Gay Panic [Conference presentation]. Body, Place, and Identity Conference, University of North Texas, Denton, TX, United States.
- Babits, C. (2019, February 7–8). Stoned, Horny, and Straight?: Psychedelics and Sexual Conversion in an Age of Gay Panic [Conference presentation]. Symposium on Afflicted Bodies, Affected Societies: Disease and Wellness in Historical Perspective, Seton Hall University, South Orange, NJ, United States.
- Babits, C. (2019, January 25). Raising Heterosexual Children: Conversion Therapists and the Modern American Family, 1945–2000 [Paper workshop]. Dallas Area Society of Historians, Southern Methodist University, Dallas, TX, United States.
- Babits, C. (2018, October 5). Threats to Your Life: Gender, Embodied Therapy, and the AIDS Crisis, 1980–1993 [Paper workshop]. Lockridge History Workshop, University of Montana, Missoula, MT, United States.
- Babits, C. (2018, August 2–4). Fostering Historical Empathy in the Age of Social Media [Conference presentation]. Pacific Coast Branch of the American Historical Association, Santa Clara University, Santa Clara, CA, United States.
- Babits, C. (2018, August 2–4). The Puritanical Psychoanalytic Police: The Legal System, Homosexuality, and Therapy, 1930–1960 [Conference presentation]. Pacific Coast Branch of the American Historical Association, Santa Clara University, Santa Clara, CA, United States.
- Babits, C. (2018, March 30). Born That Way: The Search for the Gay Gene in the U.S. Culture Wars. History and Philosophy of Science Colloquium, The University of Texas at Austin, Austin, TX, United States.

- Babits, C. (2018, March). Ethics in the Archives: A Medical Humanities Example. Andrew W. Mellon Engaged Scholars Initiative Seminar, The University of Texas at Austin, Austin, TX, United States.
- Babits, C. (2018, February 15–17). “Abandoning our moral obligations”: Gay Conversion in the World of Professional Psychiatry, 1973–1987 [Conference presentation]. Southern Association for the History of Medicine and Science, Augusta, GA, United States.
- Babits, C. (2017, December 26–29). Raising Heterosexual Children: Conversion Therapists and the Modern American Family [Paper workshop]. Workshop on Disciplining the Modern Family: Gender, State, and Society, Tel Aviv University, Tel Aviv, Israel.
- Babits, C. (2013, November 22–24). The Pedagogy of Bondage: Laboring over Emotional Memories of Slavery in *Lincoln* and *Django Unchained* [Conference presentation]. National Council for the Social Studies, St. Louis, MO, United States.
- Schmidt, S. & Babits, C. (2013, April 26–May 1). Educators, Communities, and Activism: Organizing and Occupying [Conference presentation]. American Education Research Association (AERA), San Francisco, CA, United States.
- Schmidt, S. & Babits, C. (2012, November 16–18). Occupy Wall Street as a Curriculum of Space [Conference presentation]. National Council for the Social Studies, Seattle, WA, United States.

CONFERENCE PANELS CHAIRED

- Demystifying Ungrading: How to Empower Student Learning Beyond Grades. (2022, August 17). [Moderator.] Empowering Teaching Excellence Conference, Utah State University, Logan, UT, United States.
- Teaching without a Traditional Textbook. (2022, August 17). [Moderator.] Empowering Teaching Excellence Conference, Utah State University, Logan, UT, United States.
- The Intellectual Ecosystem of the Extreme Right Wing. (2020, November 9). [Chair and discussant.] Society for U.S. Intellectual History. Virtual.
- Politics and Society in the United States between the World Wars. (2019, July-August). [Chair and discussant.] Pacific Coast Branch of the American Historical Association. The University of Nevada, Las Vegas, Las Vegas, NV.

INVITED TALKS

- Babits, C. (2023, January). Zero-Based Grading and Other Innovative Assessment Strategies in Introductory History Surveys. [Presentation for *HIST 398: Supervised Teaching*.] The University of Texas at Austin.
- Babits, C. (2022, November 16). Spilling the Tea on Homonormativity or: How Drag Was Erased from LGBTQIA+ History in the United States. [Invited keynote address.] Residence Life Drag Show. Utah State University.
- Babits, C. (2022, January 27). Un-grading and Assessment Strategies in Introductory History Surveys. [Presentation for *HIST 398: Supervised Teaching*.] The University of Texas at Austin.
- Babits, C. (2019, October 30). To Cure a Sinful Nation. [Presentation on the history of conversion therapy.] Resource Center, Dallas, TX.
- Babits, C. (2017, October). [Presentation on sources related to the history of conversion therapy housed at the Schlesinger Library on the History of Women in America.] Schlesinger Library on the History of Women in America, Harvard University, Cambridge, MA.

- Babits, C. (2017, April). [Presentation on sources related to the history of conversion therapy housed at the Virginia Theological Seminary.] Virginia Theological Seminary, Alexandria, VA.
- Babits, C. (2017, February). [Presentation on sources related to the history of conversion therapy housed at the Historical Society of Pennsylvania.] Historical Society of Pennsylvania, Philadelphia, PA.
- Babits, C. (2016, October). [Presentation on sources related to the history of conversion therapy housed at the University of North Texas Special Collections.] University of North Texas Libraries, Denton, TX.

CLASS VISITS

- Presentation on “Teaching *about* Religion without Teaching Religion: Pedagogical Strategies.” (June 2022). *Bennion Teachers’ Workshop*, Utah State University.
- Discussion of Wendy Warren’s “‘The Cause of Her Grief’: The Rape of a Slave in Early New England.” (March 2022). *HIST 3000: Historical Research Methods*, Utah State University.
- Discussion of Wendy Warren’s “‘The Cause of Her Grief’: The Rape of a Slave in Early New England.” (March 2021). *HIST 3000: Historical Research Methods*, Utah State University.
- Presentation on Same-Sex Desires and the History of *Diagnostic and Statistical Manual*. (December 2019). *PSY 6290: Diversity Issues in Treatment and Assessment*, Utah State University.
- Discussion of the Culture Wars and Health and Disease. (March 2019). *HIST 3910: Health, Disease, and Medicine in North America*, Utah State University.
- Exam Prep Review on Early Indigenous American History. (November 2017). *HIST 317L: Introduction to American Indian History*, The University of Texas at Austin.

MEDIA COVERAGE, INTERVIEWS, AND OTHER PUBLICITY

- DeHaan, Andrea. (2022, September 3). Faculty-Student Research Looks at Improving Concurrent Enrollment. *Utah State University College of Humanities & Social Sciences*. [Link to article](#).
- Webb, Kat. (2022, June 30). Celebrating Pride: USU Faculty Working to ‘Spotlight LGBTQIA+ History. *Utah State TODAY*. [Interviewed about USU’s screening of *Cured* and upcoming events focused on LGBTQIA+ history and health for the 2022-2023 academic year.] [Link to article](#).
- Williams, Tom. (2022, June 7). Myths and Misconceptions of American Religious History. “Access Utah.” *Utah Public Radio*. [Interviewed about United States’ religious myths and misconceptions and introduced six student-created podcast episodes, ranging from the faith of the Founders to Indigenous religious freedom and peyotism.] [Link to episode](#).
- Andrew, Scottie. (2021, August 12). The Inhabitants of a Medieval Grave in Finland May Have Been Nonbinary, a New Study Finds. *CNN*. [Interviewed about the history of nonbinary persons in history, providing expertise on Indigenous individuals as well as the Hijras of India.] [Link to article](#).
- Robins, Lyndi. (2021, June 10). Sparking a Conversation about Conversion. *Liberalis*. [Interviewed about my research into the history of conversion therapy.] [Link to article](#).
- College of the Humanities and Social Sciences at USU. (2021, March 24). Giraffe Award for Chris Babits. *YouTube*. [Interview about *HIST 1700*’s “choose your own grading adventure,” which was nominated for CHaSS’ Giraffe Award for “sticking your neck out there” with an educational initiative.] [Link to video](#).
- Babits, C. (2020, September 2). *Coming Out of the Magnolia Closet: Same-Sex Couples in Mississippi* by John F. Marszalek III. [Interview with Marszalek about his book.] [Link to interview](#).

- Babits, C. (2020, August 6). *Contraception: A History* by Donna Drucker. *New Books Network*. [Interview with Drucker about her book.] [Link to interview](#).
- Babits, C. (2020, August 5). *Brain Magnet: Research Triangle Park and the Idea of the Idea Economy* by Alex Sayf-Cummings. [Interview with Sayf-Cummings about their book.] [Link to interview](#).
- Babits, C. (2020, July 9). *Newest Born of Nations: European Nationalist Movements and the Making of the Confederacy* by Ann Tucker. *New Books Network*. [Interview with Tucker about her book.] [Link to interview](#).
- Babits, C. (2020, June 9). *Tabernacles of Clay: Sexuality and Gender in Modern Mormonism* by Taylor Petrey. *New Books Network*. [Interview with Petrey about his book.] [Link to interview](#).
- Babits, C. (2020, June 9). *To Bring the Good News to All Nations: Evangelical Influence on Human Rights and U.S. Foreign Policy* by Lauren Turek. [Interview with Turek about her book.] [Link to interview](#).
- Babits, C. (2020, June 8). *Family Matters: James Dobson and Focus on the Family's Crusade for the Christian Home* by Hilde Løvdal. *New Books Network*. [Interview with Løvdal about her book.] [Link to interview](#).
- Babits, C. (2020, April 2). *Kingdom of Nauvoo: The Rise and Fall of a Religious Empire on the American Frontier* by Benjamin E. Park. *New Books Network*. [Interview with Park about his book.] [Link to interview](#).
- Babits, C. (2019, December 5). *Bodies in Blue: Disability in the Civil War North* by Sarah Handley-Cousins. *New Book Network*. [Interview with Handley-Cousins about her book.] [Link to interview](#).
- Taffet, David. (2019, October 31.) UT Researcher Discusses Conversion Therapy. *Dallas Voice*. [Overview of an invited talk given at the Dallas Resource Center.] [Link to article](#).
- Rose, Christopher. (2019, September 19). The History of Sexual Orientation Conversion Therapy in the U.S. *15 Minute History*. [Interview about dissertation and book research on the history of conversion therapy.] [Link to interview](#).
- Gullotta, Daniel. (2019, March 29). Paul E. Johnson's *Shopkeeper's Millennium* with Chris Babits. *Age of Jackson Podcast*. [Interviewed about Paul Johnson's *A Shopkeeper's Millennium: Society and Revivals in Rochester, New York, 1815-1837* in a "History of History" episode.] [Link to interview](#).
- Giambrone, Andrew. (2018, May 31). LGBTQ People Suffered Traumatic Treatment at St. Elizabeths Hospital for the Mentally Ill. *Washington City Paper*. [Mentioned as a scholar with expertise on the history of conversion therapy.] [Link to article](#).

ACADEMIC ADVISING AND OTHER EDUCATION EXPERIENCE

- Academic Mentor & Writing Tutor, *Student Athletics, The University of Texas at Austin* (2015–2016)
 Academic Advisor, *Program in Social Studies, Teachers College, Columbia University* (2012–2014)
 Student Teacher Supervisor, *Program in Social Studies, Teachers College, Columbia University* (2011–2014)
 Dormitory Supervisor and Summer School Teacher, *Keio Academy of New York* (2010–2011)
 Academic Probation Advisor, *Clark University* (2006–2007)
 Afterschool and Summer Enrichment Teacher, ABACUS, Attleboro, MA Public School System (2002)

PROFESSIONAL DEVELOPMENT FACILITATED AT UTAH STATE UNIVERSITY

- Scholarship of Teaching and Learning (SoTL) Scholars Award Program for the Provost's Office and the

Office of Empowering Teaching Excellence (2022–)
Grant Wiggins and Jay McTighe, *Understanding by Design* for the Office of Empowering Teaching Excellence (Fall 2022)
Danelle D. Stevens and Antonia J. Levi, *Introduction to Rubrics: An Assessment Tool to Save Grading Time, Convey Effective Feedback, and Promote Student Learning* for the Department of History, Religious Studies, and Classics (Summer 2022)
“Practices and Ideas,” LAUNCH: Student Engagement and Learning Strategies Collaboration for the Provost’s Office and the Office of Empowering Teaching Excellence (Summer 2022)
Dianna Hess and Paula McAvoy, *The Political Classroom: Evidence and Ethics in Democratic Education*, for the Department of History, Religious Studies, and Classics (Summer 2021)
Zaretta L. Hammond, *Culturally Responsive Teaching and the Brain: Promoting Authentic Engagement and Rigor among Culturally and Linguistically Diverse Students*, for the Office of Empowering Teaching Excellence (Spring 2021)
Jay McTighe and Judy Willis, *Upgrade Your Teaching: Understanding by Design Meets Neuroscience*, for the Office of Empowering Teaching Excellence (Fall 2020)

PROFESSIONAL DEVELOPMENT ATTENDED

The Amateur Hour: A History of College Teaching in America by Jonathan Zimmerman, Learning Circle, Office of Empowering Teaching Excellence, Utah State University (2022)
Behind the Book Lab, Honors Program, Utah State University (2022)
Concurrent Enrollment Workshop, Concurrent Enrollment Office, Utah State University (2022)
Create Custom Message Campaigns with Delphinium, Center for Innovative Design and Instruction, Utah State University (2022)
Creating Interactive Activities for OER Texts, Center for Innovative Design and Instruction, Utah State University (2022)
Designing a Flipped Classroom, Center for Innovative Design and Instruction, Utah State University (2022)
Digital Badging Using Canvas Credentials, Center for Innovative Design and Instruction, Utah State University (2022)
Learning Engagement and Learning Strategies Collaboration, Provost’s Office and Office of Empowering Teaching Excellence, Utah State University (2022)
New Quizzes in Canvas, Center for Innovative Design and Instruction, Utah State University (2022)
Online Teacher Training, Office of Empowering Teaching Excellence, Utah State University (2022)
Publishing Open Textbooks with Pressbooks, Center for Innovative Design and Instruction, Utah State University (2022)
Recording Lectures, Center for Innovative Design and Instruction, Utah State University (2022)
Teaching Portfolio Workshop, Office of Empowering Teaching Excellence, Utah State University (2022)
Tips and Tricks for Running Your Wikipedia Assignment, Wiki Education (2022)
Wikipedia Assignment Orientation, Wiki Education (2022)
Writing Outcomes for Assessments, Center for Innovative Design and Instruction, Utah State University (2022)
Habits of Mind Initiative in Introductory Courses, Office of the Provost/College of Humanities and Social Sciences, Utah State University (2021-2022)
The Scholarship of Teaching and Learning, Office of Empowering Teaching Excellence, Utah State University (2021-2022)

Advanced Atomic Assessment Settings, Center for Innovative Design and Instruction, Utah State University (2021)

How Online Teaching Can Make You Better Face-to-Face, Center for Innovative Design and Instruction, Utah State University (2021)

Pedagogies of Care, Learning Circle, Office of Empowering Teaching Excellence, Utah State University (2021)

Advanced Interviewing Online Workshop, Baylor University Institute for Oral History (2020)

Blueprint Courses, Center for Innovative Design and Instruction, Utah State University (2020)

Building Interactive Learning Activities with Atomic Assessments, Center for Innovative Design and Instruction, Utah State University (2020)

Distracted: Why Students Can't Focus and What We Can Do About It by James Lang, Learning Circle, Office of Empowering Teaching Excellence, Utah State University (2020)

Getting Started in Canvas, Center for Innovative Design and Instruction, Utah State University (2020)

Getting Started with Kaltura Desktop Capture, Center for Innovative Design and Instruction, Utah State University (2020)

Grading in Canvas, Start to Finish, Center for Innovative Design and Instruction, Utah State University (2020)

How to Quickly Create a Beautiful Canvas Course, Center for Innovative Design and Instruction, Utah State University (2020)

Hybrid Face-to-Face Teaching Tips, Center for Innovative Design and Instruction, Utah State University (2020)

Importing and Updating Your Course for the New Semester, Center for Innovative Design and Instruction, Utah State University (2020)

Managing and Editing Lecture Recordings, Center for Innovative Design and Instruction, Utah State University (2020)

Modify the Canvas Visual Template, Center for Innovative Design and Instruction, Utah State University (2020)

Online Teaching Tips, Center for Innovative Design and Instruction, Utah State University (2020)

Recording Lectures, Center for Innovative Design and Instruction, Utah State University (2020)

Preparing for Final Grading, Center for Innovative Design and Instruction, Utah State University (2020)

Shortcuts and Tools to Take Your Canvas Course to the Next Level, Center for Innovative Design and Instruction, Utah State University (2020)

Use Video Effectively in Your Canvas Course, Center for Innovative Design and Instruction, Utah State University (2020)

Web Broadcast Teaching Tips, Center for Innovative Design and Instruction, Utah State University (2020)

SERVICE TO THE HISTORICAL PROFESSION

Advisory Board Member and Content Consultant, University of North Texas Libraries and Special Collections (2022–)

Reviewer, *The Journal of the History of Childhood and Youth* (2021)

Reviewer, *McGraw Hill* (2021)

Reviewer, *Polity Press' What is History? Series* (2021)

Reviewer, *Cambridge University Press* (2020)

Annual Meeting Program Committee Member, *Pacific Coast Branch of the American Historical Association* (2020, 2019, 2018)

Reviewer, *Journal of Contemporary Archival Studies* (2019)
Reviewer, *Essays in History* (2018)

DEPARTMENTAL SERVICE AT UTAH STATE UNIVERSITY

Department Liaison, Encircle (2022)
Syllabus Reviewer for a New Course on the History of American Education (2022)
Event Organizer, *Cured* Screening and Virtual Q&A (2021)

UNIVERSITY- AND COLLEGE-WIDE SERVICE AT USU

Faculty Member, Sexuality and the Body Research Cluster, Center for Intersectional Gender Studies and Research (2020–)
Subcommittee Member, *Journal of Empowering Teaching Excellence*, The Office of Empowering Teaching Excellence (2022–2023)
Subcommittee Member, Scholarship on the Teaching and Learning (SoTL) Committee, The Office of Empowering Teaching Excellence (2022–2023)
Research Cluster Co-Coordinating Faculty, Science, Technology, and the Environment Research Cluster, Center for Intersectional Gender Studies and Research (Fall 2022)
Event Co-Organizer with Dr. Julia Gossard and Dr. Christy Glass, Dr. Susan Stryker’s Tanner Talk on Trans History and Health, College of Humanities and Social Sciences (2023)
Event Co-Organizer with Dr. Julia Gossard, Dr. Jen Manion’s Tanner Talk on *Female Husbands* and Trans History, College of Humanities and Social Sciences (2022)
Event Co-Organizer with Dr. Julia Gossard and Dr. Patrick Mason, Dr. Taylor Petrey’s Tanner Talk on *Tabernacles of Clay: Sexuality and Gender in Modern Mormonism*, College of Humanities and Social Sciences (2022)
Research Fellowship Proposal Review Committee, Center for Intersectional Gender Studies and Research (2022)
Teaching Fellowship Proposal Review Committee, Center for Intersectional Gender Studies and Research (2022)

RELEVANT COURSEWORK

Utah State University

Instruction Media Production (Brian Astorga)
Technology Integration and Innovation in Teaching (Prasina Parameswaran)

The University of Texas at Austin

Approaches to the Study of Religion in the U.S. (Jennifer Graber)
Cultural History of the United States to 1865 (Jeffrey Meikle)
Gender, Slavery, and Sexuality (Daina Ramey Berry)
Introduction to Historical Inquiry (Judith Coffin and Philippa Levine)
Race and Migration (Madeline Hsu)
Research in Early American History (Robert Olwell)
Psychology and Religion in American Culture (Robert Abzug)
Theory and Method in Religious Studies (Azfar Moin)
U.S. Southern History (Jacqueline Jones)

Teachers College, Columbia University

Civil War and Reconstruction (Eric Foner)
Directed Study on Theories of Space and Place (William Gaudelli)
Diversity and the Social Studies Curriculum (Sandra Schmidt)
Doctoral Seminar in the Social Studies (Fall 2011, Spring 2012, Fall 2012, Spring 2013) (Sandra Schmidt, Anand Marri, William Gaudelli, and Avishag Reisman)
Ethnographic Research Methods (Charles Harrington)
Gender and Sexuality in the United States (Daniel Hurewitz)
History and Memory (Daniel Friedrich)
History of African American Education (Cally Lyn Waite)
History of American Education (Cally Lyn Waite)
History of American Social Thought (William Gaudelli)
History of Urban Education (Cally Lyn Waite)
Poststructural Theory (Nancy Lesko)
Seminar in the History of the Social Studies (Ronald Evans)
Teacher Education in Social Studies (Scott Wylie)
The United States and the World: From Richard Nixon to George Bush, Sr. (Mario Del Pero)

Clark University

Age of Lincoln–Undergraduate (Russell McClintock)
Age of Lincoln–Graduate (Drew McCoy)
Atlantic Revolutions (Wim Klooster)
The Atlantic World (Wim Klooster)
Cities and Suburbs (Robert J.S. Ross)
Early American Republic (Drew McCoy)
Era of the American Revolution (Drew McCoy)
Directed Studies on the Era of the U.S. Civil War (Fall 2005 and Spring 2006) (Drew McCoy)
Directed Study on Global Urban History and Development (Robert J.S. Ross)
Gilded Age (Janette Greenwood)
Honors Thesis on Boston's Response to John Brown's Raid (Fall 2005 and Spring 2006) (Drew McCoy and Janette Greenwood)
Race and Ethnicity in U.S. History (Janette Greenwood)
Twentieth-Century Russia
U.S. Cultural History–Historiography (Graduate) (Amy Richter)
U.S. Cultural History–Writing Seminar (Graduate) (Amy Richter)
U.S. History in Comparative Perspective (Graduate) (Drew McCoy)
U.S. History to 1865 (Drew McCoy)
U.S. Social History (Janette Greenwood)
The World and the West (Edward Kissi)
Writing History (Paul Ropp)

ACTIVE PROFESSIONAL MEMBERSHIPS

American Society of Church History
National Council for History Education
Organization of American Historians
Society for U.S. Intellectual History