

# Julia M Gossard, Ph.D.

Utah State University  
0700 Old Main Hill  
Logan, UT 84322

[JuliaMGossard.com](http://JuliaMGossard.com)  
[Julia.Gossard@usu.edu](mailto:Julia.Gossard@usu.edu)

---

## ACADEMIC APPOINTMENTS – UTAH STATE UNIVERSITY, 2016-Present

---

### **Associate Dean for Faculty Success, College of Arts & Sciences, 2025-**

- Oversees faculty advancement, development, and recruitment policies, strategies, and efforts
- Develops and implements equitable policies, support mechanisms, and services that enable faculty success
- Leads strategic change efforts to build ArtSci following the merger of three colleges
- ArtSci Strategic Plan lead author
- Provides creative problem solving to meet the evolving needs of disciplinarily diverse faculty
- Spearheads intra- and intercollege collaborative initiatives including the Initiative on Health & Educational Disparities
- Previously served as Associate Dean for Research (2022-25) in College of Humanities & Social Sciences

### **Professor of History, 2016 -**

- Award-winning teacher at all levels of the curriculum with a specialization in online asynchronous learning and historical research methods. Active research agenda in the history of childhood and youth.
- Promoted to Associate Professor (with tenure) in 2022
- Promoted to full Professor in 2025

### **Associate Dean for Research, College of Humanities and Social Sciences, 2022-25**

- Spearheaded strategic planning for research and creative innovation in the humanities and social sciences.
- Fostered a robust intellectual community through research and professional development.
- Creatively problem solved to meet the evolving demands and needs of CHaSS researchers.
- Liaised with the USU Office of Research and Sponsored Programs.
- Supervised CHaSS Proposal Development team.
- Founded the Experiential Learning Fund with the Dean and manages triannual scholarships.
- Became AD for Faculty Success to in College of Arts & Sciences following merger.

### **Editor, *Journal of the History of Childhood and Youth*, 2024-**

- Publishes tri-annual issues focused on original research on the history of childhood and youth.
- Supplies editorial feedback and mentorship for authors.
- Provides strategic development for the journal's growth and author innovation.
- Makes editorial decisions on all articles submitted to the journal in a timely, equitable, and ethical manner.

### **Bennion Faculty Fellow, Mountain West Center for Regional Studies, 2018-25**

- Directs faculty in the development of yearly workshop themes, proposals, and curriculum.
- Provides pedagogical guidance in workshop development.

---

## EDUCATION

---

**Ph.D.**, History, The University of Texas at Austin

**M.A.**, History, The University of Texas at Austin

**M.A.**, Instructional Design & Learning Science, Utah State University

**B.A.**, History, Southern Methodist University

**Graduate Certificate** in Change Management, Cornell University, SC Johnson School of Business, 2024

**Professional Certificate**, Women in Higher Education Leadership, Harvard University, 2025

---

## BOOKS

---

- |      |   |
|------|---|
| 2024 | <a href="#"><i>Engaging Children in Vast Early America</i></a> , edited with Holly N.S. White (Routledge)   |
| 2023 | <a href="#"><i>Habits of Mind: Designing Courses for Student Success</i></a> , edited with Chris Babits (Utah State University Press, Empower Teaching Open Access Book Series) |
| 2021 | <a href="#"><i>Young Subjects: Children, State-Building, and Social Reform in the 18<sup>th</sup>-Century French World</i></a> (McGill-Queen's University Press)                |

---

**TEXTBOOKS**


---

- 2021-3 *Western Civilizations*, vol. 21 (W.W. Norton), Centerpiece Author for Illumine Ebook Components, Competing Viewpoints Interactives, & History Skills Tutorials
- 

**REFEREED PUBLICATIONS**


---

- 2024 **“Teaching History in the Time of Generative A.I.”** [Special Section Guest Editor, \*Teaching History: A Journal of Methods\*](#) (Vol. 49. No. 1, 2024).
- 2024 **“Empowering Citizens: Teaching Constitutionalism and Generative A.I.”** *AHA Perspectives on History* (September 11, 2024).
- 2024 **“Creating Constitutions with ChatGPT,”** *Teaching and Generative AI: Pedagogical Possibilities and Productive Tensions* (USU ETE Press).
- 2024 **“From Girls to Mothers: Children in French Canada,”** in *Engaging Childhoods in Vast Early America* (Routledge).
- 2023 **“Methods Mystery Boxes: Scaffolded Learning in Historical Research Methods Courses,”** *The History Teacher*, (Vol. 56, No. 4, Fall 2023).
- 2023 **“Slack as a Backchannel in the Digital Classroom,”** *The Journal of Interactive Technology and Pedagogy*, October 31, 2023.
- 2023 **“I’m just not good at history’: Fostering a Growth Mindset with Habits of Mind,”** *Habits of Mind: Designing Courses for Student Success* (USU ETE Open Access).
- 2022 **“Forum on Double Age in the History of American Childhood and Youth,”** Special Issue Co-Editor with Holly N.S. White, *Journal of the History of Childhood and Youth*, (Vol 15, No. 3)
- **“Considering ‘Double Age’ in the History of American Childhood and Youth,”** with Holly N.S. White (Vol 15, No. 3, Fall 2002, pp. 355-362)
- 2022 **“Active Learning in the Online Classroom: Apply Knowledge Activities,”** W.W. Norton’s Learning Blog, November 8, 2022
- 2022 **“Education & Work in Early Modern Europe,”** *A Cultural History of Youth in the Renaissance* (Bloomsbury Press).
- 2020 **“Digitally Mapping Space and Time in History General Education Surveys: Google Maps & TimelineJS,”** *Quick Hits for Teaching with the Digital Humanities: Successful Strategies from Award-Winning Teachers* (Indiana University Press).
- 2019 **“Breaking a Child’s Will: Eighteenth-Century Parisian Juvenile Detention Centers,”** *French Historical Studies* (Vol 42, No. 2, 2019, pp. 239-59)
- **William Koren, Jr. Prize 2020**, Honorable Mention, Society for French Historical Studies
  - **Second “Most-Read” Article** of 2019 for *French Historical Studies*
- 2018 **“Teaching the Early Modern Penis-Vagina,”** *Notches: (re)marks on the history of sexuality* (March 2018).
- 2017 **“Tattletales: Childhood & Authority in Eighteenth-Century France,”** *Journal of the History of Childhood and Youth* (Vol. 10, No. 2, Spring 2017, pp.169-187)
- **Fass-Sandin Article Prize**, Society for the History of Childhood & Youth (best article published in English in the field of childhood studies)
  - **Best Article Prize** in 2017 for the *Journal of the History of Childhood and Youth*
  - **Neil Sutherland Article Prize**, Honorable Mention, History of Children and Youth Group of the Canadian Historical Association
- 2017 **“Child Gangs and Motherly Duty at the Onset of Revolution,”** *Age of Revolutions: An Open Access Journal* (August 7, 2017).
- 2017 **“Prix de Moralité: The Inculcation of Young French Citizens,”** *Age of Revolutions: An Open Access Journal* (June 17, 2017).
- 2011 **“The Crown’s Catholic Subjects: Lyon’s Écoles de Charité and the French State, 1660-1689,”** *The Journal of the Western Society for French History*, Vol. 39

## GRANTS, AWARDS, & HONORS

---

- 2024-5 Mellon Foundation's Utah Presidential Leadership Fellowship (\$16,000)
- 2024 Utah Academy of Sciences, Arts, & Letters Summer Research Program (\$3000)
- 2023 Norm Jones Faculty Fellow, History, USU (\$4000)
- 2023-24 Intersections Research Fellowship, CIGSR, USU (\$1500)
- 2022-23 History Teacher of the Year (Nominee for CHaSS Teacher of the Year)
- 2022-23 LGBTQIA+ Health & History Series, University-Wide Event Series (\$22,800)
- 2022-23 Intersections Travel Grant, CIGSR, USU (\$500)
- 2021-22 History Teacher of the Year (Nominee for CHaSS Teacher of the Year)
- 2021 Master Teacher Certificate, USU Empowering Teaching Excellence Program
- 2020-1 ETE Scholar Award, USU Empowering Teaching Excellent Program (\$3500)
- 2021 ACUE Effective Online Teaching Certification
- 2020 William Koren, Jr. Prize 2020, Honorable Mention, Society for French Historical Studies for "Breaking a Child's Will"
- 2020-21 History Teacher of the Year (Nominee for CHaSS Teacher of the Year)
- 2020 Peaks Summer Fellowship Mentorship Grant (\$1000), USU Office of Research
- 2019 Teacher Scholar Certificate, USU Empowering Teaching Excellence Program
- 2019 Travel Grant, CHaSS USU (\$1000)
- 2019 Small Grant Development Award, CHaSS USU (\$3000)
- 2018 Fass-Sandin Article Prize for 2017 from the Society for the History of Childhood & Youth (best article in any journal published in English on childhood studies)
- 2018 Best Article Prize for 2017 from the *Journal of the History of Childhood and Youth* for "Tattletales: Childhood & Authority in Eighteenth-Century France"
- 2018 Honorable Mention, Neil Sutherland Article Prize, History of Children & Youth Group of the Canadian Historical Association for "Tattletales: Childhood & Authority in 18th-C France"
- 2018 University-level Nominee for the NEH Summer Stipend Program
- 2018 Travel Grant, CHaSS USU (\$1250)
- 2018 Creative Activity and Research Enhancement Award, CHaSS (\$2000), USU
- 2018 Friend of Honors Teaching Award, Honors Program, USU
- 2017-18 Open Education Resources USU Grant, Western Civilization Course (\$500)
- 2017 Bernadotte E Schmitt Grant for Research in European, African, or Asian History, American Historical Association (\$1500)
- 2017 Newberry Library Short-Term Research Fellowship, Chicago, Illinois (\$2500)
- 2017 American Historical Association's Undergraduate Teaching Workshop "Assignments Charrette," Denver, Colorado (\$200)
- 2017 Summer Undergraduate Mentorship Grant, College of Humanities and Social Sciences, USU (\$1000 Faculty; \$2000 Student). USU
- 2017 Travel Grant, College of Humanities and Social Sciences (\$1350), USU
- 2017 Exploratory Seed Grant for DH@USU, College of Humanities and Social Sciences (\$1875)
- 2016-17 Honors Course Development Award, Honors Program (\$1000), USU
- 2016 Research Assignment Design Workshop, Merrill-Cazier Library (\$500), USU
- 2014-15 Named/Endowed Fellowship, The Graduate School, UTexas
- 2011-14 Professional Development Grants (3), The Graduate School, UTexas
- 2013-14 Departmental Research Fellowship, History Department, UTexas
- 2012 Society for French Historical Studies Marjorie M. and Lancelot L. Farrar Memorial Award for the Best Dissertation in Progress at a North American University
- 2012 American Society for Eighteenth-Century Studies Robert R. Palmer Research Travel Award
- 2012 The Mellon Summer Institute in French Paleography at the Newberry Library
- 2012 Presidential Graduate Scholarship, American Catholic Historical Association
- 2012 Newberry Renaissance Consortium Grant
- 2011 Newberry Library/École Nationale des Chartes Exchange Fellowship (declined)

- 2011 Travel Grant, Dorothy and John B. Pope Excellence Fund, UTexas  
 2011-14 Research Travel Grants, History Department, UTexas  
 2009-14 Recruitment Package, History Department, UTexas

**TEACHING & MENTORSHIP EXPERIENCE**

---

- HIST 1110: European History from 1500 (Breadth Humanities)
- HONS 1320: Revolution!: Reacting to Atlantic Revolutions, 1763-1815 (Breadth Humanities)
- HIST 3000: Historical Research Methods
- HIST 4290: The French Revolution
- HIST 4260: Witches, Workers, & Wives
- HIST 4990: Undergraduate Research Capstone (Communication Intensive)
- HIST 6130: Gender History in Early Modern & Modern European History (Graduate)

***Undergraduate Research & Teaching Fellows/Directed Teaching Supervision (Utah State)***

- 2023 Jonah Carlson, UTF, HONS 1320 & HIST 1110  
 2022 Jason Matthews, UTF, HIST 1110  
 2021-22 Jonah Carlson, UTF, HONS 1320 & HIST 1110; **Honors UTF of the Year Award**  
 2021 SoTL ETE Scholar Research Assistants, Kyler Tolman & Jace Jones  
 2021-22 Hailey Winn, UTF, HIST 1110  
 2021 Brenna Jones, UTF, HIST 1110  
 2020-21 Honors Capstone Mentor, Jace Jones  
 2020 Peak Summer Fellowship Program Mentor to Jace Jones  
 2020 Keith Wilson, UTF, HONS 1320; **Honors UTF of the Year Award**  
 2020 Honors Contract, Jace Jones  
 2020 Jace Jones, UTF, HIST 1110  
 2019-20 Honors Contract Team, “Reacting to Reacting to the Past,” Jace Jones, Kyler Tomlin, Megan Bartschi, Keith Wilson  
 2019 Jace Jones, UTF, HONS 1320  
 2019 Redford Stoddard, UTF, HIST 1110  
 2018 Anastasia Davis, UTF, HIST 1110  
 2018 Honors Contract, Frankie Urrutia-Smith  
 2018 Lia Sorensen, UTF, HONS 1320  
 2018 Honors Contracts (2), Zion Steiner  
 2017 Summer Undergraduate Research Mentorship, Arie French (\$2000.00 grant)  
 2017 Frankie Urrutia-Smith, UTF, HONS 1320; **Honors UTF of the Year Award**  
 2017 Cody Patton, UTF, HIST 1110 (Fall)  
 2016-17 Cody Patton, UTF, HIST 1110; **CHaSS UTF of the Year Award**

***Graduate Advising & Mentorship***

- 2025- Committee Member for Emma Wilson, MA in History  
 2024- Chair/Thesis Advisor for Jason Matthews, MA in History  
 2024- Chair/Thesis Advisor for Melinda Thatcher Lofland (Plan B Teaching Portfolio)  
 2024- Committee Member for Nancy Thatcher (Plan B Teaching Portfolio)  
 2021-23 Chair/Thesis Advisor for Jace Jones, MS in History (Plan B Teaching Portfolio)  
 2023 Committee Member for Clayton Nehring, MA in History (Plan B Teaching Portfolio)  
 2021 Committee Member for Megan Fairbanks, MA in History  
 2020-23 Committee Member for McKell Ruell, MA in History  
 2018-20 Thesis Advisor, Arie French, MA in American Studies  
 2018-19 Committee Member for Alan Roberts, MA in History

***Graduate Teaching Assistants***

- 2024 Jason Matthews and Stewart Weight  
 2023 Cedar Williams and Kristen Jacques

2022	Darrel Bishop, Marie Skinner, Daniel Porter, Jack Sheehan
2021	Jace Jones and Shelbie Durant
2020	Stuart Cameron
2019	Kristen Brady
2018	Alan (Al) Roberts
2017	Elizabeth Cropper and Zachary Zschaechner
2016	Bre Jacobsen

**PREVIOUS EMPLOYMENT & ACADEMIC APPOINTMENTS**

***UTAH STATE UNIVERISTY***

2022-23	Distinguished Associate Professor, Honors Education
2016-22	Distinguished Assistant Professor of Honors Education

***THE UNIVERSITY OF TEXAS AT AUSTIN***

2019-22	Supervisory & Lead IoR, OnRamps, The University of Texas at Austin
2015-16	Postdoctoral Research Fellow, The Institute for Historical Studies
2015-16	Lecturer, History Department
2014-15	Named/Endowed Fellow, The Graduate School
2013-14	Supplemental Instruction Supervisor, Sanger Learning Center, History, & American Studies
2010-14	Teaching Assistant, History Department
2011-12	Supplemental Instructor, The Thomas Jefferson Center for Core Texts & Ideas

***SOUTHERN METHODIST UNIVERSITY***

2009-15	Assistant Director & Program Assistant, SMU-in-Paris: History & Culture
2008-09	Education Abroad Assistant, Southern Methodist University

***MICHAEL & PARTNERS***

2005-2008	Office Manager and Assistant Coordinator, Dallas, Texas
-----------	---

**PRESENTATIONS *(\*denotes invited)***

2025	“Dealing Out Reflection: A Cards Against Pedagogy Workshop,” Empowering Teaching Excellence Conference, August 2025 (Presenter)
2024	“Dare to Know: Teaching & Mentoring in the University Honors Program,” Empowering Teaching Excellence Conference, August 2024 (Panelist)
2024	“Higher Education Pedagogy,” Southern Methodist University, April 2024 (Presenter)*
2024	“Inclusive Excellence in Research,” Inclusive Excellence Conference, USU Eastern (Panelist)*
2024	“Artificial Intelligence and Arts & Humanities,” Machine as Human/Human as Machine Symposium, Iowa State University, March 2024 (Presenter & Panelist)*
2024	“Higher Education History Teaching with Generative A.I.,” The University of Texas at Austin, Presentation & Workshop, March 2024 (Presenter)*
2024	“Dr. Julia Gossard presents <i>Young Subjects: A CHaSS Book Talk</i> ,” College of Humanities and Social Sciences, March 2024 (Presenter)
2023	“Teaching in the Time of ChatGPT,” USU and SUNY Plattsburgh Teaching Workshop Exchange, November 2023 (Convener & Presenter)
2023	“Designing Courses with Student Success – and AI – in Mind,” Utah Conference on Introductory Courses, American Historical Association, October 6, 2023 (Presenter)*
2023	“Demystifying ChatGPT Workshop,” Center for Anticipatory Intelligence (CAI), Utah State University, August 2023 (Presenter and Panelist)*
2023	“Book Roundtable: <i>Habits of Mind: Designing Courses for Student Success</i> ,” Empowering Teaching Excellence Conference, August 2023 (Convener and Panelist)
2023	<a href="#">“Scaffolding Historical Skills Online.”</a> W.W. Norton Teaching Workshop (Presenter)*
2023	“Teaching & Learning in a ChatGPT World,” Office of Empowering Teaching Excellence and College of Humanities and Social Sciences, Utah State University (Convener and Panelist)

- 2023 “Course Design, Canvas, & Higher Ed,” HIST 398T: Supervised Teaching in History, The University of Texas at Austin (Presenter)\*
- 2022 “Roundtable on the History of Childhood and Youth,” The Omohundro Institute for Early American History and Culture’s Annual Conference, The College of William & Mary, October 2022 (Panelist).
- 2022 [“Habits of Mind’: Ensuring Student Success in General Education Classrooms,”](#) co-presented with Chris Babits, [Empowering Teaching Excellence Conference](#), August 2022
- 2022 “Creating ‘Habits of Mind’ in General Education Surveys,” LAUNCH Student Engagement and Learning Strategies Collaboration with Empowering Teaching Excellence, May 12, 2022 (Presenter)\*
- 2022 “Time and History,” Dr. Alexa Sand’s Seminar on Books and Time, Utah State University (Presenter)\*
- 2022 “French Women, Gender, and Sexuality in the New World,” HIS 3040: The History of Sexuality, Utah State University (Presenter)\*
- 2022 “Learning Objectives & Higher Ed,” HIS 398T: Supervised Teaching in History (Graduate Course), The University of Texas at Austin (Presenter)\*
- 2021 “Engagement Slacking? Using Slack in the Classroom to Bolster Student Engagement,” eLearnX, Utah State University, May 18, 2021 (Panelist)\*
- 2021 [“Teaching Primary Source Analysis in a History General Education Survey,”](#) AHA History Gateways Virtual Event, “What I’m Doing Differently in my History Survey,” February 18, 2021. (Panelist)
- 2021 “Great Ideas for Teaching: Slack in the Classroom,” T4L Virtual Conference, University of Utah, February 2021. (Panelist).
- 2020 [“TimelineJS: Create Collaborative Timelines, Study Guides, Digital Exhibits, & Storyboards in Any Discipline,”](#) co-presented with Chris Babits, Virtual Empowering Teaching Excellence Conference, Utah State University, August 2020 (Panelist)
- 2020 “What does it mean to teach with #DigHistory?,” American Historical Association’s Annual Meeting, New York City, January 2020 (Panelist)
- 2019 “Roundtable: The History of Childhood & Youth in French History,” Western Society for French History, Bozeman, MT, October 2019 (Organizer & Participant)
- 2019 “Teaching Western Civilization,” AHA’s Texas Conference on Introductory General Education Courses, Dallas, TX, September 2019 (Participant & Leader)
- 2019 “Revolutionary Inculcation: The Danou Law & Gender in France, 1795-1801,” Pacific Coast Branch of the American Historical Association, Las Vegas, August 2019 (Panelist)
- 2019 “The Vampire Girls of French Louisiana,” The Omohundro Institute of Early American History & Culture Colloquia, April 2019 (Presenter)\*
- 2018 “RPGs (Role-Playing Games) in the Classroom,” Empowering Teaching Excellence Conference, Utah State University, August 2018 (Presenter)\*
- 2018 “Reactive Citizens: Teaching Civics through Reacting to the Past,” Pacific Coast Branch of the American Historical Association, Santa Clara, CA, August 2018 (Panelist)
- 2018 “Jeunes de Langues: Cruxes of 18<sup>th</sup>-Century French Imperial Ambitions in the Ottoman Empire,” Renaissance Society of America, New Orleans, LA, 2018 (Panelist)
- 2018 Chair and Advisor, Phi Alpha Theta Biennial National Convention, New Orleans, LA
- 2017 [“Filles du Roi: Populating New France with Children,”](#) [Beyond150CA Twitter Conference](#), August 2017 (Panelist)\*
- 2017 “Gendering Childhood Definitions: Age, Gender, and Change in Early Modern France,” Society for the History of Childhood and Youth Conference, Camden, New Jersey, June 2017 (Organizer & Panelist)
- 2017 “Roundtable: Fashioning Identities in French History,” Society for French Historical Studies Conference, Washington, DC, April 2017 (Organizer & Panelist)
- 2017 “Mapping the Early Modern World,” Digital Humanities Utah II, University of Utah, February 2017 (Panelist)
- 2015 “Jeunes de Langues: French Children in the Ottoman Empire,” Western Society for French History’s 43<sup>rd</sup> Annual Conference, Chicago, IL (Organizer & Panelist)

- 2014 “Policing the Family: Childhood & Authority in Early Modern France,” Western Society for French History’s 42<sup>nd</sup> Annual Conference, San Antonio, TX
- 2013 “Correcting Children: Education and Rehabilitation in Parisian Maisons de Correction,” Western Society for French History’s 41<sup>st</sup> Annual Conference, Atlanta, GA
- 2012 “Reforming the Poor: Lyonnais Charity Schools and the Catholic Reformation,” American Catholic Historical Association Spring Meeting, New Orleans, LA (Organizer & Panelist)
- 2012 “Children, Charity, and the Consolidation of Power” The Center for Renaissance Studies Multidisciplinary Graduate Student Conference, The Newberry Library, Chicago, IL
- 2011 “The Crown’s Catholic Subjects: Lyon’s Écoles de Charité and the French State, 1660-1689,” Western Society for French History, Portland, OR (Organizer & Panelist)
- 2011 “Inculcating the Poor: Seventeenth-Century Lyonnais Charity Schools,” Sixteenth-Century Society and Conference, Fort Worth, TX (Organizer, Chair, & Panelist)
- 2011 “State, School, and Subject: Children, Charity, and the Consolidation of State and Local Power,” The Lived Experience of the State Conference, Duke University
- 2011 “Children, Charity, Commerce, and the Consolidation of Power: The State and Community’s Interests” 2<sup>nd</sup> Annual Texas A&M Graduate History Conference, Texas A&M University

### WORKSHOPS ORGANIZED & FACILITATED

---

- 2024-5 “Grants 101: Research at USU,” CHaSS (supervising PDS team)
- 2024 “Best Practices in Book Proposals,” CHaSS, October 2024
- 2024 CHaSS Book Talks Series
- 2024 IRB Digital Methods Workshop, March 2024
- 2023 “Writing for the Public Workshop,” CHaSS, November 2023
- 2023 “Make Your Scholarship Open,” CHaSS & Libraries, October 2023
- 2023 “CHaSS & IRB Faculty Workshop,” CHaSS, September 2023
- 2023 “CHaSS & IRB Graduate Student & Mentor Workshop,” CHaSS, September 2023
- 2023 “ETE Learning Circle: *Habits of Mind: Designing Courses for Student Success*,” Utah State University’s Empowering Teaching Excellence (Facilitator)
- 2023 “[Historiography Discussion with USU Faculty](#),” History Department for HIST 4990 Courses (Facilitator, Video Editor, and Panelist)
- 2023 “CHaSS Grant-Writing Charrette: A Hands-on Workshop,” College of Humanities and Social Sciences (Convener and Facilitator)
- 2023 “Authors’ Workshop: *Habits of Mind: Designing Courses for Student Success*,” Utah State University’s Open Education Press (Convener & Panelist)
- 2023 “CHaSS Book Proposal Charrette: A Hands-on Workshop,” College of Humanities & Social Sciences, Utah State University (Convener)
- 2022-3 “CHaSS Book Talks Series,” College of Humanities & Social Sciences, Utah State University, featuring: Felipe Valencia, Jason Gilmore, Joyce Kinkead, Susan Grayzel, and Christine Cooper Rompato
- 2022 “CHaSS Research Workshop: Best Book Proposal Practices,” College of Humanities & Social Sciences, Utah State University (Convener)
- 2022 “Learning Circle Leader: *Students at the Center*,” Office of Empowering Teaching Excellence, Utah State University, Fall 2022
- 2022 “Workshop: Encountering Children in Vast Early America,” The Omohundro Institute for Early American History and Culture’s Annual Conference, The College of William & Mary, October 2022 (Organizer & Participant).
- 2022 “Workshop: Double Age in the History of American Childhood & Youth,” Organizer & Participant, Spring 2022
- 2021 “Engagement Slacking? Using Slack in the Classroom to Bolster Student Engagement,” eLearnX, Utah State University, Summer 2021

- 2020 “Learning Circle Leader: *Small Teaching Online*,” Office of Empowering Teaching Excellence, Utah State University, Fall 2020

**BOOK REVIEWS**

- 2021 [“Small Changes for a Big Impact: A Review of \*Small Teaching Online: Applying Learning Science in Online Classrooms\* by Flower Darby,”](#) *Journal of Empowering Teaching Excellence*, Vol. 5, Issue 2, Article 3 (Fall 2021)
- 2020 “Review: *Mettray: A History of France’s Most Venerated Carceral Institution*,” *Journal of Social History*, Vol. 54, Issue 1 (Spring 2020)
- 2020 “Review: *Scandal in the Parish: Priests and Parishioners Behaving Badly in Eighteenth-Century France*,” *Church History*, Vol. 89, No. 2 (June 2020)
- 2019 “Review: *A Primer for Teaching Women, Gender, & Sexuality in World History*,” *RGWS: A Feminist Review*, Vol. 40, No. 4 (Fall 2019)
- 2019 “Review: *The Witch: A History of Fear, from Ancient Times to the Present*,” *Mediterranean Studies*, Vol. 27, No. 1 (Spring 2019)
- 2016 “Review: *The Government of Childhood: Discourse, Power, and Subjectivity*,” *Journal for the History of Childhood and Youth*, Vol. 9, No. 1 (Winter 2016)
- 2014 “Review: *Ritual and Conflict: The Social Relations of Childbirth in Early Modern England*,” *The Sixteenth Century Journal*, Vol. XLV, No. 4 (Winter 2014)
- 2013 [“Review: \*State of Virginity: Gender, Religion, and Politics in an Early Modern Catholic State\*,”](#) *Not Even Past*, February 17, 2013.
- 2011 [“Review: \*Sarah’s Key\*,”](#) *Not Even Past*, September 7, 2011.
- 2010 [“Review: \*A Tale of Two Murders: Passion and Power in Seventeenth-Century France\*,”](#) *Not Even Past*, October 2010.

**MEDIA, PUBLIC HISTORY, COMMUNITY ENGAGEMENT, & INVITED TALKS**

- 2024 [“Interdisciplinary Collaboration, Expanded Support Bolster Research in Humanities & Social Sciences,”](#) *USU Today*, September 5, 2024
- 2024 [“Series Explores Faculty Research in the College of Humanities & Social Sciences,”](#) *USU Today*, February 14, 2024
- 2023 [“Susan Stryker, Taylor Petrey to Visit USU for LGBTQIA+ Health & History Series in April,”](#) *Utah State Today*, March 21, 2023.
- 2022 [“Julia Gossard Named 2023 Norm Jones Faculty Fellow,”](#) *Utah State Today*, article by Dr. Joyce Kinkead, December 14, 2022.
- 2022 [“New CHaSS Associate Dean for Research: USU Poised to Continue Impact in Humanities, Social Sciences,”](#) *Utah State Today*, article by Andrea DeHaan, September 19, 2022.
- 2021 [“Misconceptions About the French Revolution,”](#) *Mental Floss*, August 11, 2021; Uses my article on *Les Misérables* and the French Revolution for an entire video
- 2021 [“Childhood in the Age of Revolution,”](#) *HistoryMuse*, January 3, 2021; Uses my article on Childhood Gangs in the French Revolution for a piece on childhood.
- 2019-23 [New Books Network Host](#), New Books in History Podcast
- 2020 [“Seven USU Teaching Scholars Receive Professional Development Awards,”](#) *Utah State Today*, September 10, 2020
- 2020 Classical Ideas Podcast Guest, [“Witchcraft in the Early Modern Period,”](#) aired April 27, 2020; YouTube: <https://youtu.be/7FhaCjtvldI>
- 2019 [“Mountain West Center Names Bennion Faculty Fellow,”](#) *Utah State TODAY*, August 29, 2019
- 2019 “Roundtable: The History of Childhood & Youth,” *The Junto* (Roundtable Series)
- 2018 Radio Guest, [“Access Utah: Revisiting Witchcraft in Western Civilization,”](#) Utah Public Radio, Aired October 28, 2018
- 2018 [“Part of the Long History of Child Trafficking: 18<sup>th</sup>-Century French Louisiana,”](#) *The Junto*, posted June 27, 2018.

- 2018 [“Twitter Conferences: To Do or Not To Do?”](#), *The Junto*, posted May 24, 2018.
- 2018 [“Why We Doubt Capable Children: Constructing Childhood in the Revolutionary Era,”](#) *The Junto*, posted April 17, 2018.
- 2018 [“Food in the West: Using TimelineJS in the Classroom,”](#) *AHA Today’s Teaching with #DigHist*, posted March 2018.
- 2018 Episode 103, [“French Child Ambassadors in the East,”](#) *15 Minute History*, Feb 2018
- 2018 Invited Speaker, “Witchy Women: The Long History of Witchcraft in Western Civilization,” USU Women & Gender Studies Brown Bag Event, Oct 2018
- 2018 Invited Panelist, “Women’s Leadership,” USU Women & Gender Studies’ Women’s Leadership Institute, September 2018
- 2018 [“Bennion Teachers’ Workshop on Democracy Starts June 4,”](#) *Utah State TODAY*, May 30, 2018
- 2018 Radio Guest, [“Access Utah: Bennion Teachers’ Workshop,”](#) Utah Public Radio, Aired May 29, 2018
- 2018 Radio Guest, [“Beyond Your Command,”](#) BBC 4 Radio Show “When Greeks Flew Kites,” Aired March 2018
- 2018 Invited Presenter, “Reporting & Propaganda in the American Revolution,” The 300<sup>th</sup> Military Intelligence Brigade’s 29<sup>th</sup> Annual Language Conference, Utah National Guard, March 4, 2018
- 2018 Invited Lecturer, “New Methodologies: Digital History,” HIST 3000: Methods (Dr. Conte), Utah State University, February 2018
- 2017 [“Mapping the Early Modern World: Using Google Maps in the Classroom,”](#) *AHA Today’s Teaching with #DigHist*, posted October 2017.
- 2017 Episode 96, [“Louis XIV’s Absolutism and the ‘Affair of the Poisons,’”](#) *15 Minute History*, September 13, 2017.
- 2017 Invited Lecturer, “Experiences with French Archives,” Archives Management Class, Utah State University, September 2017
- 2016 Meet the New Faculty, CHaSS Lunch Series, Utah State University, December 2016
- 2016 Invited Guest and Presenter, “Tattletales: Children and Authority in 18<sup>th</sup>-Century France,” Faculty Forum, October 2016, Utah State University
- 2015 Invited Panelist, “How Historians ‘Do’ Gender History,” The Department of History’s Graduate Symposium on Gender, History, and Sexuality
- 2015 Invited Speaker, “Digital Workflow & Research Organization,” Presentation for the Graduate Program’s First-Year Research & Methodology Course, History Department, The University of Texas at Austin
- 2015 Invited Presenter, “Colonial Children: Crux of French Imperial Strategy,” New Works in Progress Series, The Institute for Historical Studies, The University of Texas at Austin
- 2015 Guest Lecturer, “Building an Empire: The French Atlantic, 1524-1763,” Dr. Neil Kamil’s course, The US in the 17<sup>th</sup>-Century Atlantic World
- 2015 Invited Panelist, “Life as a Graduate Student,” Recruitment Week Presentation for incoming First-Year Graduate Students, History Department, The University of Texas at Austin
- 2014 [“Ten Things to Remember During Your Research Year,”](#) *Not Even Past*, June 5, 2014.
- 2014 Invited Host & Speaker, History Department’s Annual Visiting Committee
- 2014 Guest Lecturer, “Building an Empire: The French Atlantic, 1524-1763,” Dr. Neil Kamil’s course, The US in the 17<sup>th</sup>-Century Atlantic World
- 2014 Guest Lecturer, “Slave Codes: Britain and France,” Dr. Neil Kamil’s course, The US in the 17<sup>th</sup>-Century Atlantic World
- 2014 Guest Lecturer, “Children in Early Modern Europe,” Dr. Julie Hardwick’s *Witches, Workers, and Wives*
- 2013 [“Women’s Bodies and Political Agendas: UT Gender Symposium,”](#) co-authored with Shaherzad Ahmadi, *Not Even Past*, September 16, 2013.
- 2013 [“Les Misérables: A Historian’s Review,”](#) *The Alcalde*, January 16, 2013.
- 2013 Invited Speaker, “Correcting Children: Education and Rehabilitation in Parisian Maisons de Correction,” The Department of History’s Graduate Symposium on Gender, History, and Sexuality, The University of Texas at Austin

- 2013 Invited Speaker, “Adventures in the Archives,” History Department’s Graduate Student Skills Workshop, The University of Texas at Austin
- 2012 Invited Commentator, “Talk: New Theoretical Developments in Gender & History: A Re/examination of Joan W. Scott,” The Department of History’s Graduate Symposium on Gender, History, and Sexuality, The University of Texas at Austin
- 2011 “[Death and Decadence: Vatel](#),” *Not Even Past*, May 9, 2011.

**SERVICE, ADVISING, & PROFESSIONAL DEVELOPMENT**

---

***Professional Service***

- 2025 Visiting Fellow, Colle
- 2025 Peer Reviewer, *Empower Teaching Excellence Book Series*
- 2024- Editor, *Journal of the History of Childhood and Youth*
- 2023-25 Norris & Carol Hundley Award Committee, Pacific Coast Branch of the AHA
- 2022 Promotion External Reviewer, University of South Carolina
- 2021-23 History Skills Tutorials Working Group, W.W. Norton’s *Western Civilizations*
- 2021-22 Co-Editor, Special Forum on Double Age in *Journal of the History of Childhood and Youth*
- 2021 Manuscript Reviewer, *Journal of the History of Childhood and Youth*
- 2021 Manuscript Reviewer, *History of Education*
- 2020 Manuscript Reviewer, *Huntington Library Quarterly*
- 2020-23 General Council Member (Elected), Western Society for French History
- 2019-20 Fass-Sandin Article Prize Committee, Society for the History of Childhood & Youth
- 2020 Program Committee, Pacific Coast Branch of the American Historical Association
- 2019 Panel Chair, AHA’s Texas Conference on General Education, Dallas, TX
- 2018 Panel Chair & Judge, Phi Alpha Theta Regional Conference, Utah Valley University
- 2018 Panel Chair & Faculty Mentor, Phi Alpha Theta’s National Convention, New Orleans
- 2017 Textbook Reviewer, Bloomsbury University Press, *The Early Modern World*
- 2016 Textbook Reviewer, Oxford University Press, *Europe in the Modern World*
- 2011 Program Assistant, Western Society for French History 39<sup>th</sup> Annual Conference

***Tenure and Promotion Committees***

- 2023- Amanda Katz (History), Tenure and Promotion Committee Chair
- 2024- Sarah O’Neill (World Languages), Tenure and Promotion Committee Member

***Departmental, College, & University Service***

- 2024-25 Associate Dean for Research Search Committee Member, College of Engineering
- 2024-25 Assistant Professor of Communication Studies Search Committee Member
- 2024 Associate Vice President Search Committee Member, Office of Research
- 2024 Proposal Development Specialist Search Committee Chair, CHaSS & CCA
- 2024 Search Committee Member for European History Temporary Assistant Professor
- 2024 Inclusive Excellence Certificate & Critical Pedagogy Certificate Review Committee, Division of Diversity, Equity, and Inclusion
- 2023-24 University Assessment Committee, CHaSS Representative
- 2023- Tanner Talks Series Committee Chair
- 2023- CHaSS Experiential Learning Report Author
- 2022- Research Council, CHaSS Representative
- 2022- Chair and Founder, CHaSS Experiential Learning Fund
- 2022- Reviewer, Office of Research Seed Grants
- 2022-23 Reviewer, Heravi Peace Scholarship Fund
- 2022-23 Member, *Journal of Empowering Teaching Excellence* Subcommittee
- 2022- Chair, Assessment Committee, History Department
- 2022 Teaching Peer Reviewer, Empowering Teaching Excellence Program
- 2022 Reviewer, Fall Student Research Symposium, Office of Research

- 2022-23 GRCO Grant Reviewer, Office of Research
- 2022 Online Course Peer Review, History & Religious Studies
- 2022-23 Event Co-Organizer for Dr. Susan Stryker's Visit on Transgender History to USU with Dr. Chris Babits and Dr. Christy Glass
- 2022 Event Co-Organizer for Dr. Jen Manion's Visit on Transgender History to USU with Dr. Chris Babits
- 2023 Event Co-Organizer for Dr. Taylor Petrey's Visit on Mormonism and Sexuality to USU with Dr. Chris Babits and Dr. Patrick Mason
- 2022 Peak Fellowship Reviewer, Office of Research
- 2021-22 General Education Integration Program, Provost's Office & Gen Ed
- 2021- Assessment Committee, History Department
- 2021 Teaching Peer Reviewer, Empowering Teaching Excellence Program
- 2021 Undergraduate Curriculum Committee, History Department
- 2021 URCO Grant Reviewer, Research & Graduate Studies
- 2020-21 Awards Committee, History Department
- 2021 Faculty Representative, Donor Appreciation Event for History & CHaSS
- 2021 *Journal of Empowering Teaching Excellence* Peer Reviewer
- 2021 Merrill Cazier Library's Assignment Design Charette for Grad Students, Advisor
- 2020-21 Capstone Internal Reviewer, History Department
- 2020 URCO Grant Reviewer, Research & Graduate Studies
- 2020 Mountain West Center Scholarship Reviewer, CHaSS
- 2020 Remote Teaching Feedback Meeting, Contributor, CHaSS
- 2020 Teaching Peer Reviewer, Empowering Teaching Excellence Program
- 2020 Honor's Admissions Reviewer, Honor's Program
- 2019-20 Co-Organizer, Phi Alpha Theta Regional Conference
- 2019-23 Breadth Humanities and Depth Humanities Subcommittee, University-wide
- 2019 Honors Book Lab Instructor, *The Minutemen & Their World*
- 2019 VAP in European History Search Committee Member
- 2019 Graduate Recruitment Event Participant, History Department
- 2018-19 Undergraduate Research Advisory Board Member (CHaSS Representative)
- 2018 Graduate Recruitment Event Participant, History Department
- 2018 Honors Book Lab Instructor, *Sarah's Key*
- 2018-19 Women's Leadership Institute Presenter & Mentor, Women & Gender Studies
- 2018 URCO Grant Reviewer, Research & Graduate Studies
- 2018 Medieval & Early Modern Studies Tanner Talk, "Global Renaissance," Organizer
- 2018 Scholarship Reviewer, Center for Women & Gender Studies
- 2018 Director & Instructor, Bennion Teachers' Workshop 2018, Mountain West Center
- 2018-21 Honors Program Liaison & Advisor, History, Classics, & Religious Studies
- 2018-20 Social Media (Twitter & Facebook) for History Department
- 2018 Student Research Symposium Judge
- 2018 Capstone Internal Reviewer, History Department
- 2018 Honor's Admissions Reviewer, Honor's Program
- 2018 Connections Leader for Honors
- 2017-20 Phi Alpha Theta (History Honors Program) Faculty Advisor
- 2017-18 Scholarship Committee, History Department
- 2017 URCO Grant Reviewer, Research & Graduate Studies
- 2017 Capstone Internal Reviewer, History Department
- 2017-19 CHaSS Representative, Faculty Evaluation Committee
- 2017 Honor's Admissions Reviewer, Honor's Program
- 2016-19 Founding Coordinator, Digital Humanities @ USU
- 2016-17 Search Committee Member, 19<sup>th</sup>-Century US World

- 2016-17 Peer Evaluation Committee, History Department
- 2016-17 Undergraduate Curriculum Development
- 2016-17 Capstone Internal Reviewer, History Department
- 2013-14 Co-Coordinator, Symposium on Gender, History, and Sexuality, UT Austin

***Professional Development***

- 2025 Women in Higher Education Leadership Symposium, Harvard University
- 2024 Change Management Graduate Certificate, SC Johnson School of Business, Cornell
- 2024 Critical Pedagogy Certificate Series
- 2024 Diversity and Equity Certificate Series
- 2023 Online Course Development Bootcamp
- 2023 NEH Regional Grant Writing Workshop, USU
- 2022 ETE Learning Circle Facilitator and Organizer, *Students at the Center*
- 2022 ACUE Inclusive Teaching for Equitable Learning Certification
- 2022 Empowering Teaching Excellence Conference
- 2022 Participant, *Introduction to Rubrics*, History Department Learning Circle
- 2021 Master Teacher Certification, Empowering Teaching Excellence
- 2021 Participant, *The Political Classroom*, History Department Learning Circle
- 2020 Participant, *A World Without Email*, History Department Learning Circle
- 2020-21 ACUE Effective Online Teaching Certification (*Micro Credentials in: Creating an Inclusive & Supportive Online Learning Environment; Promoting Active Learning; Inspiring Inquiry & Lifelong Learning; Designing Student-Centered Courses*)
- 2019 Teaching Scholar Certification, Empowering Teaching Excellence
- 2020 Merrill Cazier Library's Assignment Charette
- 2019 Merrill Cazier Library's Assignment Charette
- 2019 Empowering Teaching Excellence Conference
- 2018 Empowering Teaching Excellence Conference
- 2018 Merrill Cazier Library's Assignment Charette
- 2018 National Endowment for the Humanities (NEH) Regional Grant Writing Workshop, University of Nevada, Reno
- 2017-24 Empowering Teaching Excellence Badge Series, Utah State University
- 2016 Empowering Teaching Excellence Conference, Utah State University
- 2014 Pedagogical Methods & Supervised Teaching in History Course, History Department
- 2010-11 ASPECTS Certificate Program from the Center for Teaching & Learning

---

For more information, visit: [JuliaMGossard.com](http://JuliaMGossard.com)