

TAYLOR J. GOMBOS, PH.D.

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EDUCATION

New York University – New York, New York. **2016-2022**

- Ph.D. in Modern European History. Awarded on September 27th, 2022.
- Dissertation Title: “Cold War Refugees and the Hungarian Revolution: The Ciphered Meanings of Emigration from Postwar Eastern Europe.”
- Dissertation Committee: Larry Wolff, Stephen Gross, Guy Ortolano, Sandrine Kott, Robert Nemes.
- Qualifying Exam Fields: Eastern Europe. Modern Europe. Political Economy.

Central European University – Budapest, Hungary. **2014-2015**

- M.A. in Central European History.
- Thesis Title: “Electing the Nation: National Propaganda and National Ambiguity in the Sopron Plebiscite of 1921.” Grade: A. Thesis Oral Defense: A.

University of Chicago – Chicago, Illinois. **2012-2013**

- M.A. in Social Sciences (Master of Arts Program in the Social Sciences/MAPSS).
- Thesis Title: “Parody, Politicization, and Political Culture: Satire and Caricature in Germany during Vormärz and Revolution, 1819-1849.”

University of Wisconsin-Superior – Superior, Wisconsin. **2007-2012**

- B.A. in History, Summa cum Laude.
- Thesis Title: “Myth, Mischief, and Performance: Bolshevism and the Paris Commune.”
- International Undergraduate Study Program (IUSP) – Philipps-Universität Marburg. German Language. Marburg, Germany. September 2010 – February 2011.
- Global Village Program – Yonsei University. Korean Language. Wonju, South Korea. February 2011 – June 2011.

PROFESSIONAL APPOINTMENTS

Utah State University – Temporary Assistant Professor in European History **2024-2025**

Kalamazoo College – Visiting Assistant Professor of History **2023-2024**

University of Wisconsin-Superior – Visiting Assistant Professor of History **2022-2023**

TEACHING EXPERIENCE

Temporary Assistant Professor, European History – Utah State University August-May 2024-2025

- Will teach 6 courses over 2 academic semesters including the second half of the European History Survey Course (HIST 1110).
- Participated in various events through the Academic Retreat and Orientation (August 12 – 24).
- Will work with an Undergraduate Teaching Fellow (UTF) in HIST 1110. The UTF will work with me on course activities in order to gain experience in the classroom. We will meet every two weeks to reflect on pedagogy and to consider the effectiveness of activities.
- Further experience with the Canvas Learning Management System.
- **171 Total Teaching Hours.**

Visiting Assistant Professor of History – Kalamazoo College**August-June 2023-2024**

- Taught 6 courses over 3 academic quarters (an intro survey, a sophomore seminar, and 4 upper-division seminars).
- Participated in SIP (Senior Integrated Project) Symposium for graduating History Majors. Asked the presenters questions (February 24-25).
- Participant in the Teaching & Learning Workshop (August 28 – September 1).
- Experience with the Moodle Learning Management System.
- **225 Total Teaching Hours.**

Visiting Assistant Professor of History – University of Wisconsin-Superior**Aug-May 22-23**

- Taught 7 courses over 2 academic semesters (4 sections of an intro European History survey, a course on historiography for the Senior Capstone Experience, and co-taught the Senior Thesis).
- Organized the Senior Thesis History Symposium – a conference-style venue where graduating History Majors presented their research. Arranged thematic panels for student researchers. Arranged for faculty discussants and moderators to run each panel. Liaised with university staff to reserve rooms for each panel. Coordinated with food caterers to provide dinner and refreshments at the celebratory reception. Requested departmental funds.
- Participant in the Teaching & Learning Cohort (TLC) during the fall and spring semesters. Pedagogy and professional development workshop.
- Experience with the Canvas Learning Management System.
- **152 Total Teaching Hours.**

Instructor – New York University**May-July 2019**

- Designed, taught, and graded an undergraduate course of my own design during NYU summer session: HIST-UA 282 – Comedy, Caricature, and Laughs in European and American History (In Person). Students from a variety of backgrounds and university majors.
- **36 Total Teaching Hours.**

Teaching Assistant – New York University**September 2018-May 2020**

- Teaching Assistant for 3 classes (CORE-UA 500: Urban Life in the European City; HIST-UA 45 – World War II: A Cultural History; CORE-UA 400 – Texts and Ideas: Utopias and Dystopias).
- Led two discussion sections (twice weekly) for each course.
- Led two full lectures. In “HIST-UA 45 – World War II: A Cultural History” on the interwar period in Europe (in front of 70 students). In “CORE-UA 400 – Texts and Ideas: Utopias and Dystopias” on George Orwell’s *The Time Machine* (in front of 120 students).
- **108 Total Teaching Hours.**

Module Leader/Mentor – The Milestone Institute – Budapest, Hungary**2015-2016**

- Designed, taught, and graded “Academic Writing and Debating” for High School Freshmen.
- Designed, taught, and graded “Academic Writing” for High School Sophomores.
- Designed, taught, and graded “Nations and Nationalism” for Sophomores and Juniors.
- Led 2 training sessions with Milestone instructors on US university undergraduate admissions and application procedures.
- Individual “mentoring” sessions with 10 different students on topics ranging from nationalism studies, behavior economics, neo-conservatism, Islamic fundamentalism, linguistics, the Eurozone crisis, essay revisions, and creative writing. Met bi-weekly with each student throughout the year.
- **111 Total Teaching Hours.**

COURSES TAUGHT/TEACHING**Utah State University**

- HIST 1110: European History from 1500 (Currently Teaching). **39 students.**
- HIST 4815: World War I: A Global Conflict (Currently Teaching). **29 students.**
- HIST 4990: Undergraduate Research Capstone (asynchronous online). **12 students.**

Kalamazoo College

- HIST 259 – Of Spies, Nukes, and Reconstruction: A European History of the Postwar, 1945-Present. **18 students.**
- HIST 246 – A European History of the Human Body. **20 students.**

- HIST 256/SEM 257 – Refugees and Migrants in Modern Europe. **10 students.**
- HIST 259 – A European History of Laughter. **8 students.**
- HIST 102 – Intro to Europe II: From Early Modernity to Post-Modernity, 1648-Present. **7 students.**
- HIST 259 – East or West? A Modern History of Eastern Europe. **6 students.**

University of Wisconsin-Superior (UWS)

- HIST 131 – Modern Europe: 1789-Present. **(2 in-person and 2 online sections). 82 total students**
- HIST 495 – A European History of the Human Body. **14 students.**
- HIST 496 – Historiographical Research Theories and Methodologies. **7 students.**
- HIST 497 – Senior Thesis. **(Co-taught with history faculty). 3 Thesis Advisees.**

New York University (NYU)

- HIST 282 – Comedy, Caricature, and Laughs in European and American History. **(Designed and taught as a advanced doctoral student). 20 students.**
- TA for 3 classes leading discussion sections – “The Second World War: A Cultural History,” “Urban Life in the European City,” and “Utopias and Dystopias.”

PUBLICATIONS

1. “The Novara Circumnavigation: Liberals, Colonial Fantasy, and the Mid-19th Century Habsburg Political Equilibrium,” in *Central European History* **(Forthcoming)**.

WORKS IN PROGRESS/CURRENT RESEARCH

2. “Bartók, Borders, and Cold War Bipolarity: The Story of the Philharmonia Hungarica and Hungarian Exile Musicians from 1956.” **(Submitted)**.
3. “Austria Investigates: The Story of the Hungarian Émigré Journal ‘Ut és Cél’ and Austro-Hungarian Relations in the Early Cold War.” **(Preparing for Submission)**.
4. *Cold War Refugees and the Hungarian Revolution of 1956: The Ciphered Meanings of Emigration from Postwar Eastern Europe* **(Book Project)**.

FELLOWSHIPS AND AWARDS

Migration Network Workshop Travel Grant – NYU (\$500).	March, 2024
Silas Palmer Research Fellowship – Hoover Institute (\$5,000).	May 2022
Doctoral Support Program – Central European University.	2021-2022
Graduate Student Award for Summer Research on Migration – NYU (\$3,000).	Summer 2021
Visegrad Scholarship – Open Society Archives. Budapest, Hungary. (€2,000).	Autumn 2020
Rockefeller Archive Center Research Stipend. (\$500).	Summer 2019
Mellon Pre-Dissertation Research Grant. (\$5,000).	Summer 2018
American-Hungarian Educators Association Travel Grant. (\$500).	April 2018
Summer Travel Grant – Center for European and Mediterranean Studies – NYU (\$4,100).	Summer 2016
MacCracken Fellowship – Full Tuition Waiver and Stipend – NYU (\$27,526 - \$30,238).	2016-2022
M.A. Thesis Research Grant – Central European University (€150).	April 2015
Central European University Partial Fellowship – Full Tuition and Stipend (€12,000).	2014-2015
University Unendowed Scholarship (MAPSS) – University of Chicago (\$15,300).	2012-2013
Willis B. Hughes Scholarship – University of Wisconsin-Superior (\$900).	Spring 2012
Oldenburg Grant – University of Wisconsin-Superior (\$750).	Fall 2010

PRESENTATIONS

Migration Network Workshop – New York, NY February 29th - March 1st, 2024

- Presentation on a chapter from my dissertation, “Cold War Refugees and the Hungarian Revolution: The Ciphered Meanings of Emigration from Postwar Eastern Europe.”
- Paired with a faculty mentor (Julie Mostov, Dean of Liberal Studies, NYU).

Stony Brook Interdisciplinary Graduate History Conference – Stony Brook, NY March 2019

- “Playing Bartók in Exile: The Story of the Philharmonia Hungarica and Hungarian Exile Musicians from 1956.”

American-Hungarian Educator’s Association Conference – Cleveland State University April 2018

- “Contested Subjects Across Cold War Frontiers: Hungarian Refugees from 1956.”

North Carolina State University Graduate Student History Conference – Raleigh, NC March 2014

- “Parody, Politicization, and Political Culture: Satire and Caricature in Vormärz and Revolution, 1819-1849.”

(De)Construction Sites: Reinterpreting Histories – University of Toronto February 2014

- “Parody, Politicization, and Political Culture: Satire and Caricature in Vormärz and Revolution, 1819-1849.”

8th Annual Senior Thesis History Symposium – University of Wisconsin-Superior May 2012

- “Myth, Mischief, and Performance: Bolshevism and the Paris Commune.”

LANGUAGE SKILLS

Hungarian: Advanced proficiency in reading, writing, and speaking.

German: Advanced proficiency in reading, writing, and speaking.

PROFESSIONAL DEVELOPMENT AND SERVICE

Faculty College: UW-System Teaching Retreat – Elkhart Lake, WI May 30th - June 2nd, 2023

- Plenary workshops and team discussions on the theme of **teaching and learning with a social justice lens**. Worked with the University of Wisconsin-Superior teaching team.
- Guest Scholar, Keynote Speaker, and Facilitator: Dr. Lisa Brock.

Scholarly Refereeing

- Peer Reviewer for *Refuge: Canada’s Journal on Refugees*. (Fall, 2024).

UNIVERSITY SERVICE

Assistant Professor of Asian History (Tenure-Track Search) – UW-Superior 2009-2010

- Specially selected student representative on the faculty search committee for a Tenure-Track position in Asian History.
- Participated actively in all faculty discussions, application screenings, assisted in the formulation of interview questions, the organization of sample class evaluations and campus tours for finalists.
- Voted in final candidate decisions after final committee meeting.
- Evaluated candidates per liberal arts goals and at a teaching-centered department.

Study Abroad Programs Assistant – UW-Superior 2011-2012

- Managed student advisement for Korean Study Away Programs. **Consulted with 30+ students.**

- Designed marketing plan, including class presentations, study abroad promotional fairs, and advertising posters in response to low South Korea study abroad programs participation.
- Led pre-departure interviews and orientations for students studying abroad. Evaluated student preparedness for education abroad. Formulated interview questions and evaluated applications.

Research Assistant – University of Chicago/Department of History

2012-2013

- Assisted Professor Tara Zahra with research on immigration from Eastern Europe. Database searches, locating books, and navigating research library collections.