Learning Outcomes	Exceeds Expectations	Meets Expectations	Needs Work	Did not complete
Historical Knowledge: Articulates a complex historical argument or project justification **(thesis)**	Student presents a clear, appropriately complex, original thesis (or project justification) that they convincingly prove in their project	Student presents a clear, appropriately complex, mostly original thesis (or justification) that they argue, mostly convincingly	Student presents a muddled thesis (or justification) that is not convincingly argued in their project	
Historical Thinking: Situates an argument within the existing historiography **(historiography)**	Student comprehensively presents the existing historiography on their subject and situates their thesis within the debates in the historiography	Student situates their thesis within the debates in the historiography, but there are signficant gaps in coverage	Student presents the existing historiography but does not situate their thesis within it	
Historical Thinking: Presents and interprets appropriate primary sources to support the thesis **(sources/evidence)**	Student employs the most relevant primary sources to address their problem and analyzes them with historical rigor	Student employs a good range of primary sources to address their problem and analyzes them with historical rigor	Student employs some primary sources with significant weakness in their historical analysis	
Historical Skills: frames and presents findings to the appropriate scholarly or public aidience **(communication)**	Student presents a well-written, carefully argued, appropriately cited work, geared to their audience	Student presents a competently written project, with some weakness in argumentation, and limited errors in citation	Student does not gear their work to the appropriate scholarly or public audience, with many errors in argument and citation	
Reviewer Name:				
Student Name:				