

RELIGIOUS STUDIES EXIT SURVEY

The mission of the Religious Studies Program is to foster the disciplined consideration of religion in all of its various facets. We seek to train undergraduates to utilize interdisciplinary tools to gain a sufficient base of knowledge as they analyze, synthesize, and communicate persuasive conclusions about religions.

Using the reverse side of this sheet, write a short essay reflecting on how, in your experience, these goals have or have not been met. Be sure to include a discussion of the experiences that have been the most and least valuable parts of your college career, whether in or out of Religious Studies.

Please answer the following questions. If your answers do not fit in the space provided, please feel free to continue on the reverse.

1. What are your plans after graduation? If you have a specific job please name it.

Teach School (Where? What subjects?) _____

Graduate or Professional School (in what field?) law school

Private sector employment (specify job) _____

Public sector employment (specify job) _____

Other plans _____

Not sure _____

2. Do you expect to stay in Utah? (please circle one) Yes No

3. Are you a double major? If yes, please name the major: no

What is/are your minor(s)? none

4. When and why did you decide to major in Religious Studies? studying
religion is one of my passions

5. Are you a transfer student? If so, indicate the institution. no

6. What is your GPA? 3.68

7. What kind of writer do you now consider yourself to be?

Circle one; POOR FAIR GOOD EXCELLENT

8. What language(s) do you read? English, Russian

How did you learn your language(s)? served a 2yr LDS mission

9. What was the most valuable thing about your Religious Studies education at USU?

learning about the beliefs of the
different religions around the world

10. What changes in the curriculum would you suggest to better accomplish our mission?

keeping all the major world religion
classes as electives or requirements for the major

11. Please evaluate your Religious Studies classes regarding each of the following learning objectives:

Objective 1: Demonstrate literacy concerning the major religions of the world

With respect to this objective my classes were effective:

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Objective 2: Understand the relationship between religion and culture, and think critically about the influence of religious value systems on individuals and societies

With respect to this objective my classes were effective:

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Objective 3: Read and analyze the sacred texts of different religious traditions

With respect to this objective my classes were effective:

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Objective 4: Apply appropriate methods of research and argumentation to questions concerning religion

With respect to this objective my classes were effective:

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Objective 5: Communicate your findings in clear, well-reasoned writing

With respect to this objective my classes were effective:

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Objective 6: Possess a rigorous foundation for pursuing advanced study in religion or related fields

With respect to this objective my classes were effective:

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

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Public sector employment (specify job) _____

Other plans _____

Not sure Currently looking at both graduate school & employment options

2. Do you expect to stay in Utah? (please circle one) Yes No

3. Are you a double major? If yes, please name the major: _____

What is/are your minor(s)? Classics - Latin

4. When and why did you decide to major in Religious Studies? I declared the major in my sophomore year because I had taken two RELS courses and really enjoyed them

5. Are you a transfer student? If so, indicate the institution. _____

6. What is your GPA? 3.92

7. What kind of writer do you now consider yourself to be?

Circle one: POOR FAIR GOOD EXCELLENT

8. What language(s) do you read? Latin, Greek, Estonian

How did you learn your language(s)? Latin + Greek here at USU, Estonian as an LDS missionary

9. What was the most valuable thing about your Religious Studies education at USU?

The interdisciplinary approach to studying religion demonstrated the breadth and depth of religion as a subject of study.

10. What changes in the curriculum would you suggest to better accomplish our mission?

Offer more courses like the Hindu Sacred Texts course, for example, that have an introductory course as a prerequisite, but allow for further in-depth discussion.

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