

Program Assessment: Multi-Year Action Plan

Below is the Music Department's working plan to overhaul our approach to program assessment at the undergraduate and graduate levels. This plan unfolds over five years and consists of two annual types of goals: publishing, which refers to making relevant information available publically on the Assessment area of the Music Department website, and developing, which refers to the preparation of materials for publishing. "Publishing" goals will have an Oct. 31 deadline to align with the Office of Data and Analytics's timeframe for auditing departmental program assessments. "Developing" will occur in the remainder of the timeframe, Nov. 1-Oct. 31.

AY 2025–2026

Publish (Oct. 31)

- NASM reports and responses—password protected
 - o Table of Contents of Self-Study (full document available onsite)
 - o Visitors Report + Optional Response
 - o Commission Report + Response
- Plan to complete cycle
 - o Establish committee
 - o Develop plan with annual publishing and processual goals (this document)

Develop (Nov. 1–Oct. 31)

- Establish Assessment Committee
- NASM Exec members + additional faculty for program representation
- Sara, chair
 - Chris, NASM rep.
 - Braun, Performance degrees
 - Tim, BA
 - Thomas, grad degrees
 - Tom, education degrees
 - Maureen, therapy
 - Kevin?
- Develop Student Learning Outcomes (SLOs)
 - o Review existing documents

- Previous Assessment documents
 - Assessment Plan 2024
 - Learning Outcomes 2024
 - Outcomes Data 2024
 - Data-Based Decisions 2024
- Previous attempt at updating SLOs
 - Final LOs (4/19/21)
- Review sample SLOs
 - e.g., <https://ace.wsu.edu/documents/2022/08/quick-guide-direct-measures.pdf/>
- Develop 3-5 SLOs for each program
 - Start with BM
 - Save BA, BS, MM until BM Assessment Plan is in place
- Consider how SLOs can be measured by direct (and indirect?) measures
 - Jury grade vs. individual instruction course grade
 - Specific assignment/average of relevant assignments
 - Final exam, if we can establish it is a direct measure

AY 2026–2027

Publish (Oct. 31)

- SLOs for BM

Develop (Nov. 1–Oct. 31)

- Assessment Plan for measuring progress on SLOs in BM
 - Includes curriculum map showing where in curriculum measures will be taken
- Gather and interpret mastery levels for BM in data from 2025–2026
- Reflect on selection and data collection process for BM SLOs
- Develop 3-5 SLOs for remaining programs
 - BA, BS, MM

AY 2027–2028

Publish (Oct. 31)

- BM Assessment Plan
- Data on BM SLOs

Develop (Nov. 1–Oct. 31)

- Assessment plan for remaining programs, including curricular map
 - BA, BS, MM

- Gather and interpret mastery levels for all programs for 2026–2027

AY 2028–2029

Publish (Oct. 31)

- BA, BS, MM Assessment Plans
- Data on all programs' SLOs

Develop (Nov. 1–Oct. 31)

- Review BM SLO data
 - o Consider revisions to SLO, instruction, or assessment plan
 - o If instructional focus, meet with relevant instructors about updates
- Gather and interpret mastery levels for all programs for 2027–2028

AY 2029–2030

Publish (Oct. 31)

- Updated data on all programs' SLOs

Develop (Nov. 1–Oct. 31)

- Solicit external feedback
 - o Alumni, peer institutions, etc.
- Gather and interpret mastery levels for all programs for 2028–2029
- Develop new plan for Program Assessment
 - o Rotating focus on each program
 - o Update specific SLOs
- Consider smaller committee, maintaining degree program representation

AY 2029–2030

Publish (Oct. 31)

- Updated data on all programs' SLOs

Develop (Nov. 1–Oct. 31)

- Gather and interpret mastery levels for all programs for 2028–2029