

ASSESSMENT OF STUDENT LEARNING OUTCOMES
 UTAH STATE UNIVERSITY MASTERS OF SOCIAL WORK PROGRAM
 LAST COMPLETED ON 5/1/18

This form is used to assist the COA in the evaluation of the program’s compliance with Accreditation Standards stated below.

4.0.2 The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.

4.0.3 The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

PIESI-A Results from Spring 2018, N=33 (Logan Main Campus, Traditional and Advanced Standing Combined)

COMPETENCY	Mean	COMPETENCY BENCHMARK (ADVANCED GENERALIST)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Competency 1: Demonstrate Ethical and Professional Behavior	2.52	90%	90.7%
Competency 2: Engage Diversity and Difference in Practice	2.48	90%	90.7%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	2.48	90%	92.6%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	2.12	90%	87.0%
Competency 5: Engage in Policy Practice	2.25	90%	90.7%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	2.52	90%	92.6%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	2.33	90%	92.6%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	2.30	90%	92.6%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	2.15	90%	87.0%

Notes: Advanced Practice Behavior Practicum Instructor Ratings, USU MSW Program Spring 2018, N=33. Practice Behavior ratings ranged from 1-3 with higher scores indicating higher ratings of competence. Specifically, 1=On the Cusp or Needs More Training/Not Yet Competent; 2=Ready for Practice/Competent; and 3= Exemplary/Highly Competent.