

ASSESSMENT OF STUDENT LEARNING OUTCOMES
Utah State University MASTERS OF SOCIAL WORK PROGRAM
LAST COMPLETED ON July 1, 2014

Form AS4(M)-Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

4.0.2 *The program provides evidence of ongoing data collection and analysis and discusses how it uses assessment data to affirm and/or make changes in the explicit and implicit curriculum to enhance student performance.*

4.0.5 *The program appends the summary data for each measure used to assess the attainment of each competency for at least one academic year prior to the submission of the self-study.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENT OF STUDENTS ACHIEVING BENCHMARK
		Advanced Generalist CONCENTRATION
		2012-2014 Cohort
Identify as a Professional Social Worker	90% of Students will achieve each competency Competency is assessed by students and field instructors using instruments employing a 3 –point scale where 0= not yet competent, 1=competent, 2=highly competent Competencies are operationalized via 41 foundation practice behaviors and 10 advanced practice behaviors	97.92%
Apply Ethical Principles		98.2%
Apply Critical Thinking		94.5%
Engage Diversity in Practice		97.7%
Advance Human Rights/ Social and Economic Justice		94.5%
Engage Research Informed Practice/ Practice Informed Research		92.17%
Human Behavior Knowledge		99.5%
Engage Policy Practice to Advance Well-Being and Deliver		92%

Services		
Respond to Practice Contexts		93.16%
Practice Engagement		95.75%
Practice Assessment		94.2%
Practice Intervention		92.75%
Practice Evaluation		92%