

Yurika Izumi

EDUCATION AND CREDENTIALS

Master of Arts Degree in Linguistics

Special concentration: Japanese language teaching
California State University, Long Beach (CSULB), August 2011

Master's Thesis: Creating cohesion in the process of second language learning

Content: observing the process of Japanese language learners writing in Japanese and English, and comparing the cohesion of their work with that of Japanese texts written by Japanese native speakers.

Bachelor of Arts in Japanese

Concentration: Japanese language pedagogy
Osaka University of Foreign Studies, March 2006

Teaching license in English and Japanese

Middle and high school level
Japanese Ministry of Education, Culture, Sports, Science and Technology, March 2006

Japanese Language Teaching Competency Certificate

Japanese Ministry of Education, Culture, Sports, Science and Technology, November 2006

LANGUAGE SKILLS

Japanese: Native speaker.

English: Near native proficiency (high level of oral expression, listening and reading comprehension, reading and writing).

LANGUAGE TEACHING AND LEADERSHIP EXPERIENCE

Full-Time Japanese Lecturer, Utah State University (August 2015–present)

Responsible for teaching first and second year level Japanese, designing a curriculum for each class, creating supplemental teaching materials for tutoring, managing the Japanese language tutors and organizing study sessions for them.

Full-time Japanese Lecturer, University of California, San Diego (August 2012-June 2015)

Responsible for teaching first year level Japanese and Japanese as a heritage language (bilingual class), designing a curriculum for the bilingual class, managing teaching assistants and organizing study sessions for them.

Adjunct Japanese Instructor, Utah State University (August 2011–May 2012)

Responsible for teaching first and second year level Japanese, designing a curriculum for each class, creating supplemental teaching materials for tutoring, managing the Japanese language tutors and organizing study sessions for them.

Japanese Tutor, Language Laboratory, California State University, Long Beach, (September 2010–August 2011)

Responsible for correcting students' homework, checking and proofreading their writing assignments, practicing conversation, holding review sessions for tests and quizzes, and helping individuals to understand the class content.

Consultant at Orange Coast Gakuen, Saturday Japanese language school, (August 2010–June 2011)

Played a major role in developing teaching materials for middle to high school students learning Japanese as a heritage language. These materials are now used as part of their compiled textbook. The content emphasizes cross-cultural understanding between Americans and Japanese, Japanese geography and climate, and environmental issues such as global warming and recycling.

Instructor of JHL and JFL, Saturday school at Kodomo no Ie, San Gabriel, California, (September 2009 –June 2011)

Responsible for designing a curriculum, developing teaching materials for theme-based and content-driven instruction, and conducting assessments. Taught a small class of middle to high school children using an interactive approach.

Tutor and Volunteer Teaching Assistant, California State University, Long Beach, (September 2008–July 2011)

Responsible for assisting with lower-level to upper-level classes each semester: Facilitating student group discussions in Japanese, grading quizzes, correcting homework, providing auxiliary instruction to students, substituting for professors as needed, and tutoring.

English Teacher, Osaka University of Commerce Sakai High School, Osaka, Japan (April 2006–July 2008)

Responsible for teaching 11th and 12th grade English classes (4 skills): used school textbook and created supplementary materials appropriate to students' levels; devised assessment strategies; held study sessions for students needing additional help.

Volunteer Teaching Assistant and Tutor, Japanese program at California State University, Sacramento (September 2004 –May 2005)

Helped individual students, facilitated student group discussions in Japanese, graded quizzes, and corrected homework.

Member of Japanese for Children Volunteer Team, Osaka University of Foreign Studies (May 2003–July 2004)

Gave private instruction in Japanese as a second language to an elementary school student; designed a curriculum and created teaching materials that matched the level and need of the student.

Tutoring International Students, Japanese as a Second Language, Osaka University of Foreign Studies (Spring 2002–July 2004, October 2005–March 2006)

Helped individuals with their assignments, writing, projects, and understanding their class content, especially Japanese linguistics and syntax.

COURSES INSTRUCTED

Utah State University

JAPN 1010 Japanese First Year I
JAPN 2010 Japanese Second Year I
JAPN 1020 Japanese First Year II
JAPN 2020 Japanese Second Year II
JAPN 4920 Japanese Language Tutoring

University of California, San Diego

JAPN 10A First Year Japanese I
JAPN 10B First Year Japanese II
JAPN 10C First Year Japanese III
JAPN 20A Second Year Japanese I
JAPN 20C Second Year Japanese II
JAPN 100A Bilingual Japanese I
JAPN 100B Bilingual Japanese II
JAPN 100C Bilingual Japanese III

Utah State University

JAPN 1010 Japanese First Year I
JAPN 2010 Japanese Second Year I
JAPN 1020 Japanese First Year II
JAPN 2020 Japanese Second Year II

COURSES OBSERVED

Observed most of the Japanese courses offered at California State University, Long Beach every semester, and helped with correcting students' homework, grading quizzes, and tutoring students both inside and outside of the class.

JAPN101 Fundamentals of Japanese
JAPN102 Fundamentals of Japanese
JAPN201 Intermediate Japanese
JAPN202 Intermediate Japanese
JAPN302 Advanced Japanese
JAPN311 Advanced Spoken Japanese
JAPN312 Advanced Spoken Japanese
JAPN385 Japanese Language and Culture for Heritage Learners
JAPN421 Selected Readings/Writing in Japanese
JAPN422 Technical Japanese

JAPN451 Japanese Civilization
JAPN452 Japan: Its Land, People, and Culture
JAPN490 Special Topic

COMPUTER SKILLS

Microsoft Office (Word, PowerPoint, Excel, Outlook, Publisher)

ASSOCIATIONS / MEMBERSHIPS

National Japanese Exam Test Development Committee (2018-current)
American Association of Teachers of Japanese (2012-current)
American Council on the Teaching of Foreign Languages (2011-current)
ACTFL (2011-current)
California Language Teacher's Association (2014-2015)
California Association of Japanese Language Teachers (2012-2015)
Teachers of Japanese in Southern California (2008-2015)
Board member: Treasurer-Teachers of Japanese in Southern California (2013 summer-2015 spring)

CSULB Japan Club (2008-2009)

CONFERENCE and WORKSHOPS ATTENDED

Summer Institute 2019, "Designing Learning Activities Developing 21st-Century Skills – Golden Principles of Effective Instructional Design" by Dr. Yasu-Hiko Tohsaku, Japanese Cultural Community Center of Washington, August 20-22, 2019

Summer Institute 2018, "Curriculum Design and Development" by Dr. Hiroko Kataoka, Japanese Cultural Community Center of Washington, August 20-22, 2018

Project-Based Language Learning Online Institute 2018 by National Foreign Language Resource Institute, Self-paced learning, January 31st-July 31st, 2018

Summer Institute 2017, "Effective Formative Assessment Tools for Japanese Language Teaching" by Dr. Yasu-Hiko Tohsaku, Japanese Cultural Community Center of Washington, August 20-22, 2017

Summer Institute 2016, by Dr. Hiroko Kataoka, Japanese Cultural Community Center of Washington, July 5-8, 2016

Summer Institute 2015 "Refreshed World-Readiness Standards for Language Learning: from Curriculum Design to Classroom Instruction" by Dr. Yasu-Hiko Tohsaku and Dr. Hiroko Kataoka, business and Cultural Center in Seattle Washington, June 18-21, 2015

ACTFL Annual Convention, November 18-20, 2011, November 16-18, 2012, November 22-24, 2013, November 21-23, 2014, November 20-22, 2015, November 18-20, 2016, November 17-19, 2017, November 15-17, 2018, November 22-24, 2019, November 20-22, 2020

American Association of Teachers of Japanese Annual Spring Conference, March 15-16, 2012, March 17-18, 2013, March 27-28, 2014, March 26-27, 2015, March 31-April 1, 2016, March 25-27, 2021

California Language Teacher's Association Annual Conference, March 13-16, 2014

10th Annual Languages Conference-Motivating Language Learners, April 12, 2013

Teachers of Japanese in Southern California workshop, November 2008, April 2009, November 2009, November 2010, April 2011, November 2012, April 2013, November 2013, April 2014, November 2014, April 2015

Japanese Teacher Seminar (JHL Summer Institute) by Dr. Hiroko Kataoka, Dr. Masako Douglas, and Dr. Kiyomi Chinen, California State University, Long Beach, August 5-12 2009

The Alaska Summer Institute for Post-Secondary Teachers of Japanese: Japanese Language Education at the College Level with a Focus on 21st century skills by Dr. Hiroko Kataoka, Dr. Masako Douglas, Dr. Kazue Masuyama, Dr. Eiko Ushida, University of Alaska Anchorage, June 18-21,2012,

Alaska Japanese Textbook Development Workshop: developing an online textbook using thematic unit using the knowledge gained at the Alaska Summer Institute with Dr. Hiroko Harada, Dr. Hiroko Kataoka, Dr. Eiko Ushida, and 5 other Japanese instructors, University of Alaska Anchorage, June 28-July 1, 2013, June28-July1, 2014

First USC Workshop on East Asian Language Education by Dr. Hiroko Kataoka, Dr. Masako Douglas, and Dr. Kiyomi Chinen, University of Southern California May 2, 2015

UAA Summer Institute: developing disaster drill handbook for elementary level Japanese learners, and/or those who go to Japan to prepare themselves for possible disaster encounter in Japan with Dr. Hiroko Harada, Dr. Hiroko Kataoka, Dr. Masako Douglas, and 3 other Japanese instructors, University of Alaska Anchorage July 17-20, 2016