

Curriculum Vitae
Elena Taylor (Shvidko), PhD
 Department of World Languages and Cultures
 Utah State University
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EDUCATION

- Ph.D. in English**, Purdue University 2016
Primary Area: Second Language Studies/English as a Second Language
Secondary Area: Second Language Writing
Dissertation: Relationship-building through embodied feedback: Teacher-student alignment in writing conferences
Committee: Tony Silva (chair), Margie Berns, Felicia Roberts, Harris Bras.
- M.A. in TESOL**, Brigham Young University 2012
Degree Program: Teaching English to Speakers of Other Languages
Thesis: Students' perspectives on language use outside the classroom in an intensive English program
Committee: Norman Evans (chair), William Eggington, James Hartshorn.
- M.A. in Teaching German as a Foreign Language**, Ural State University 2002
Degree Program: Teaching German as a Foreign Language
Thesis: Methodical objectives as a method of self-development of a foreign language teacher with a university diploma (directed by Galina Bredihina).
- B.A. in Romance and German Philology**, Ural State University 2001
Major: Romance and German Philology
Minor: German Linguistics and Literature

TEACHING APPOINTMENTS

- Associate Professor** July 2022-present
Department of World Languages and Cultures
Intensive English Language Institute, Utah State University
- **ESL Instructor:** IELI 2410 (Listening from Academic Sources); IELI 2450-001 (Topics 1-2); IELI 2450-003 (Topics in ESL); IELI 2420 (Writing from Academic Sources); IELI 2440 (Academic Discourse)
 - **Undergraduate Instructor:** LANG 3110 (Language Learning Pedagogy)
 - **Lead Professor in China Cooperative Program:** IELI 2460 (Reading from Academic Sources); IELI 2360 (Reading Authentic Texts)
 - **Russian Instructor:** RUSS 3040 (Advanced Grammar and Composition) (Fall 2025)
 - **Program Coordinator, TESOL Certificate** (July, 2025)
- Assistant Professor (tenure track)** Jan. 2017-July 2022
Department of Languages, Philosophy, and Communication Studies
Intensive English Language Institute, Utah State University
- **TESOL Certificate Program Coordinator**
 - **ESL Instructor:** Comprehending Authentic Discourse (IELI 2310); Cross-Cultural Talk (IELI 1230); Reading 1 (IELI 1160); Reading 2 (IELI 1260); Reading Authentic Texts (IELI 2360); Reading

from Academic Sources (IELI 2460); Spoken Discourse and Cross-Cultural Communication (IELI 2330); Topics for ESL (IELI 2450); Writing from Academic Sources (IELI 2420)

- **Lead Professor in China Cooperative Program:** Reading 2 (IELI 1260); Writing from Academic Sources (IELI 2420)
- **Graduate Instructor and Mentor:** Topics in Teaching English as a Second Language (LING 6940); Second Language Writing: Theory and Practice (LING 6840)
- **Invited Lecturer**
Approaches to Teaching Vocabulary for Beginning Level; Sociocultural Theory in Second Language Teaching
- **Undergraduate Instructor:** Study of Language (LING 4100); Language Learning Pedagogy (LANG 3110)
- **Other Teaching Appointments:** instructor of IELI 7920 (College Teaching Seminar); IELI 7920 (College Teaching Seminar) assessment assistant; instructor of new graduate instructor orientation workshop; instructor of integrated course for hydrology students from Nanchang University, China; instructor of writing workshops for English language learners

Instructor, Introductory Composition

Aug. 2012-May 2016

Department of English

Purdue University

- Courses: Introductory Composition for Engineering Learning Community (ENLG 106E); Introductory Composition, mainstream (ENLG 106); Introductory Composition for multilingual writers (ENLG 106i)

ESL Instructor

Aug 2007-Aug. 2012

English Language Center

Brigham Young University

- Courses: Grammar (high beginning, low intermediate, intermediate, advanced); Listening/Speaking (high beginning, low intermediate); Reading (beginning, high beginning, high intermediate); Writing (all levels of proficiency)

Russian Instructor

June 2006-Aug. 2007

Brigham Young University

Teaching Assistant

Linguistics Department

Brigham Young University

- Literacy Development in TESOL (graduate course) Jan.-Apr. 2012
- Grammar of English (graduate course) Jan.-Apr. 2012
- Second Language Acquisition in TESOL (graduate course) Sept.-Dec. 2011
- ESL Listening/Speaking (graduate course) Sept.-Dec. 2010

Invited Lecturer

Department of English

University of Arizona

- ENGL 596: Alternative Approaches to SLA Nov. 2018

Department of English

University of Arizona

- ENGL 596: Introduction to Applied Linguistics Sept. 2016

Department of English

Purdue University

- ENGL 518: Curriculum Design in Language Teaching Feb 2022
- ENGL 619: Qualitative Research in Second Language Studies Nov. 2015
- ENGL 596: Introduction to Inquiry in Second Language Studies Nov. 2014

*Linguistics Department
Brigham Young University*

- LING 612: TESOL Student Teaching Practicum Jan. 2012
- LING 679: Supervision and Administration in TESOL Feb. 2012
- LING 610: TESOL Methods and Materials Overview Oct. 2011

ESL Tutor

May 2009-Aug. 2012

*English Language Center
Brigham Young University*

German Instructor

Sept.-Dec.

2001

Ekaterinburg Academy of Contemporary Art

ADMINISTRATIVE APPOINTMENTS

Mentor of Pre-Service TESOL Instructors

*Linguistics Department
Brigham Young University*

- “Student Teaching Practicum” (graduate course) Jan.-Apr. 2012
Jan.-Apr. 2011
Jan.-Apr. 2009
- “TESOL Methods and Materials Overview” (graduate course) Sept.-Dec. 2011
Sept.-Dec. 2010
Sept.-Dec. 2008

Supervisor in Teacher Mentoring Program

*Linguistics Department
Brigham Young University*

- “Supervision and Administration in TESOL” (graduate course) Jan.-Apr.2012
Jan.-Apr.2011
Jan.-Apr. 2009

Mentor of In-Service ESL Instructors

*English Language Center
Brigham Young University*

- “Supervision and Administration in TESOL” (graduate course) Sept.-Dec. 2011
Sept.-Dec. 2010

MATERIALS & CURRICULUM DEVELOPMENT APPOINTMENTS

Curriculum Developer

*Intensive English Program “Lumenu USA”
Valparaiso University*

May-Aug. 2013

Content and Materials Developer

*Online Writing Lab
Purdue University*

Sept. 2012-Aug. 2013

AREAS OF EXPERTISE

Academic Writing

Expertise in teaching academic writing for various levels of language proficiency (e.g., writing process; response to student writers; interactive and engaging classroom activities to promote writing development; student self-evaluation and self-assessment tools)

Affective dimensions of language learning and teaching

Expertise in understanding the importance of affective domains in language learning and teaching (e.g., interpersonal aspects of language learning and teaching; methods to create a supportive and inclusive classroom atmosphere; the role of motivation, cultural sensitivity, and positive reinforcement in language acquisition; positive teacher-student relationships; strategies for addressing learners' emotional needs; the role of a positive attitude toward language learning)

English Language Pedagogy

Expertise in effective English language instruction (e.g., innovative teaching methodologies; curriculum and materials design; communicative and interactive learning environment; learner-centered approaches to language instruction; assessment tools and strategies; classroom management; teacher-student rapport; continuous professional development)

Reflection in language learning and teaching

Expertise in incorporating reflective practices into language teaching methodologies (e.g., the impact of reflection and metacognition in language learning; strategies for encouraging continuous self-reflection; activities to foster learner self-reflective and metacognitive skills; fostering a culture of reflective teaching)

Responding to English language learners

Expertise in providing targeted and constructive feedback to English language learners (e.g., oral and written feedback; formal/informal feedback strategies; developing and implementing effective peer review activities in the classroom; tools and strategies for learner self-evaluation; interpersonal aspects of responding to learner performance; affective tools in response to learner performance)

PUBLICATIONS

Peer-Reviewed Journals

- (2023). Promoting student reflection through reflective writing tasks. *Empowering Teaching Excellence Journal*, 7(1), 44-60.
- (2022). Use of non-situational identities in teacher-student interaction. *Linguistics and Education*, 66. <https://doi.org/10.1016/j.linged.2021.100997>
- (2021) Using online genres to promote students' audience awareness. *Empowering Teaching Excellence Journal*, 5(2), 10-26.
- (2020) Relating through instructing: Affiliative interactional resources used by the teacher when giving feedback on student work. *Classroom Discourse*, 12(3), 233-254.
- (2020) Taking into account the interpersonal nature of teacher feedback: Principles of responding to student writing. *Empowering Teaching Excellence Journal*, 4(2), 34-50.
- (2019) Natural pedagogy in second language learning and teaching. Atkinson, D. and Shvidko, E. *TESOL Quarterly*, 53(4), 1083-1114.
- (2018) Promoting second language socialization through course projects. *Empowering Teaching Excellence Journal*, 2(1), 66-81.
- (2018) Writing conference feedback as moment-to-moment affiliative relationship building. *Journal of Pragmatics*, 127, 20-35.

- (2017) Learners' attitudes toward "English Only" institutional policies: Language use outside the classroom. *TESOL Canada Journal*, 34(2), 25-48.
- (2016) Teacher and student perspectives on the effectiveness of first-year composition in preparing L2 students for discipline-specific writing. *INTESOL Journal*, 13(1).
- (2016) Second language socialization in English programs: Two cases. *ELT Research Journal*, 5(3), 193-204.
- (2015) Beyond "Giver-Receiver" relationships: Facilitating an interactive revision process. *Journal of Response to Writing*, 1(2), 55-74.
- (2015) Assessing preparation of mainstream composition teachers working with multilingual writers. *INTESOL Journal*, 12(2), 37-67.
- (2015) Factors affecting language use outside the ESL classroom: Student perspectives. Shvidko, E., Evans, N., and Hartshorn, J. *System*, 51, 11-27.
- (2014) L2 writing: Norms, expectations, or free agency. *TESOL Journal*, 5(4), 786-788.

Books

- (under review). *Alternative approaches to second language acquisition, 2nd ed.* Edited by D. Atkinson and E. Taylor. Routledge.

Book Chapters

- (in press). Rubric-driven engagement: promoting student agency in the feedback-revision cycle. Taylor, E. and Gherwash, G. In Ferris, D., Eckstein, G., & Gilliland, B. (Eds.). *Responding to Writing: A Practical Sourcebook for Instructors*.
- (under review). Sociocognitive approach in second language learning/teaching. Atkinson, D. & Taylor, E. In *Alternative approaches to second language acquisition*. Routledge.
- (accepted). Image interpretation Scavenger Hunt. In L. Horvath & S. Iannuzzi (Eds.), *New ways in teaching visual literacy*. TESOL Press.
- (accepted). Expressing emotions through visual art. In L. Horvath & S. Iannuzzi (Eds.), *New ways in teaching visual literacy*. TESOL Press.
- (under review). Feelings freeze: Listening and showing emotions. *New Ways in Teaching Young Learners*. TESOL Press.
- (under review). Picture puzzle story: Putting the pieces together. *New Ways in Teaching Young Learners*. TESOL Press.
- (under review). Karuta for active listening practice: *New Ways in Teaching Active Listening*. TESOL Press.
- (under review). Fact checkers. Listening for the truth. *New Ways in Teaching Active Listening*. TESOL Press.
- (2022) Multimodal interaction in second language teaching/learning. Taylor, E. & Atkinson, D. In Mohebbi, H., & Coombe, C. (Eds.), *Research questions in language education and applied linguistics* (pp. 817-821). Berlin: Springer.
- (2019) Conditionals creation--Expected to absurd. In J. Vorholt (Ed.). *New ways in teaching speaking* (pp. 81-82). Alexandria, VA: TESOL Press.
- (2018) From student to scholar: Making the leap to writing for publication. Shvidko, E. & Atkinson, D. In P. Habibie & K. Hyland (Eds.), *Novice writers and scholarly publication: Authors, mentors, gatekeepers* (pp. 155-175). Palgrave MacMillan.
- (2017) An interview with a songwriter. In J. Arnold & E. Herrick (Eds.), *New ways in teaching with music*, (pp. 52-54). Alexandria, VA: TESOL Press.
- (2017) Don't mess with genres! In J. Arnold & E. Herrick (Eds.), *New ways in teaching with music* (pp. 24-26). Alexandria, VA: TESOL Press.
- (2017) Practicing imperatives through company warning labels. In J. Rucynski (Ed.), *New ways in teaching English with humor* (pp. 70-71). Alexandria, VA: TESOL Press.
- (2014) Offering a polite apology to a boss. In C. S. C. Chan & E. Frendo (Eds.), *New ways in teaching business English* (pp. 142-145). Alexandria, VA: TESOL Press.
- (2014) Writing thank-you business emails. In C. S. C. Chan & E. Frendo (Eds.), *New ways in teaching business English* (pp. 145-150). Alexandria, VA: TESOL Press.
- (2014) Persuasiveness of the interior. In C. S. C. Chan & E. Frendo (Eds.), *New ways in teaching business English* (pp. 212-215). Alexandria, VA: TESOL Press.

AAAL Newsletter

(2016, November). Navigating the job search: Getting started and staying organized. Shvidko, E., Gaffney, C., and Qi, H. *AAAL Graduate Student Council Newsletter*, 1, 8-9.

TESOL Newsletters

(2021, December). Email writing: 10 classroom activities. *TESOL Connections*.

(2020, March). Course projects to help students write or audiences beyond the classroom. *SLW News*.

(2018, August). Exploring community through writing: Class activities. *TESOL Connections*.

(2018, February). Get motivated: Inspirational quotes for students. *TESOL Connections*.

(2017, October). Scholarship on L2 writing in 2016: A year in review. Silva, T., Yang, K., Shvidko, E., & Shin, J.-Y. *TESOL SLW News*.

(2017, February). Reflections on the teacher-student relationships in writing conferences. *TESOL SLW News*.

(2016, October). The impact of negative institutional factors on teacher feedback. *TESOL SLW News*.

(2016, March). English in the hallways: Establishing an English-learning environment beyond the classroom. *TESOL IEPIS Newsletter*.

(2015, March). Response to student writing in L2 writing teacher preparation. *TESOL SLW News*.

(2014, September). Helping multilingual writers by preparing teachers. *TESOL SLW News*.

(2014, August). Reflecting on the concept of impoliteness: Insights from research. *TESOL InterCom*.

(2014, April). 3 Ideas for using rhymes in an English class. *TESOL Connections*.

(2014, March). How well do we utilize campus resources to help L2 writers? *TESOL SLW News*.

(2013, October). Reflecting on the sociocultural adjustment of international students in first-year composition courses. *TESOL InterCom*.

(2013, June). Gaining intercultural experience through writing projects. *TESOL InterCom*.

(2013, June). TESOL Connections Quick Tip: 5 beginning grammar activities with food packages. *TESOL Connections*.

(2013, March). Dealing with negative attitudes toward the English-only rule. *TESOL IEPIS Newsletter*.

TESOL Blogs (selected entries)

Full list of blog entries: <http://blog.tesol.org/author/lshvidko/>

(2018, July). Exploring a local community through writing: Examples of writing assignments.

<http://blog.tesol.org/exploring-a-local-community-through-writing-examples-of-writing-assignments/>

(2017, January). Suggestions on implementing feedback in writing teacher training courses.

<http://blog.tesol.org/four-suggestions-on-implementing-feedback-in-writing-teacher-training-courses/>

(2016, August). Do we need more studies on teacher feedback? <http://blog.tesol.org/do-we-need-more-studies-on-teacher-feedback/>

(2015, October). Tutoring ESL writers: 8 strategies. <http://blog.tesol.org/tutoring-esl-writers-8-strategies/>

(2014, February). Reflective journals: Raising students' awareness of their writing processes.

<http://blog.tesol.org/reflective-journals-raising-students-awareness-of-their-writing-processes/>

(2013, July). The right placement for ESL writers. <http://blog.tesol.org/the-right-placement-for-esl-writers/>

Other ESL Blogs (selected entries)

(2014). Developing writing skills through personal journals.

<https://www.talktocanada.com/blog/developing-writing-skills-through-personal-journals/>

(2014). Improving listening comprehension: 12 strategies that work:

<http://www.talktocanada.com/blog/improving-listening-comprehension-12-strategies-that-work/>

(2014). Strategies to become a better English as a second-language reader:

<http://www.talktocanada.com/blog/5-strategies-to-become-a-better-english-as-a-second-language-reader/>

(2014). What does it mean to know a word: <http://www.talktocanada.com/blog/what-does-it-mean-to-know-a-word/>

- (2014). 5 visual metaphors to understand academic writing: <http://www.talktocanada.com/blog/5-visual-metaphors-to-understand-academic-writing/>

Book Reviews

- (2017). Review of *Focus on Reading*, by Geva, E., & Ramirez G. In *Modern English Teacher*, 26(4), 83.
- (2017). Review of *Getting published in academic journals: Navigating the publication process*, by Paltridge, B. and Starfield, S. In *System*, 68, 91-92.
- (2015). Review of *Real lives, real listening*, by Thorn, S. In *Modern English Teacher*, 24(4).
- (2015). Review of *Responding to student writers*, by Sommers, N. In *Modern English Teacher*, 24(2).
- (2015). Review of *Numbers: Data and statistics for non-specialist*, by Rogers, L., & Willoughby, D. & *Research: Improve your reading and referencing skills*, by Williams, A. In *Modern English Teacher*, 24(1).
- (2015). Review of *Exploring Vocabulary: Language in Action*, by Gardner, D. In *TESOL Journal*, 6(2).
- (2014). Review of *Focus on Vocabulary 1: Bridging Vocabulary*, Schmitt D., & Schmitt, N. In *TESL-EJ*, 18(2).
- (2014). Review of *Longman Academic Writing Series 5: Essays to Research Papers*, by Meyers, A. In *TESL-EJ*, 17(4).
- (2014). Review of *Understanding Intercultural Communication*, by Holliday, A. In *TESOL InterCom*, March 2014.
- (2014). Review of *Focus on Writing 5*, by Walsh, L. & *Writing Power 4*, by Peterson, S., & Zemach, D. In *Modern English Teacher*, 23(2).
- (2013). Review of *Collins English for Life: Writing*, by Campbell-Howers, K., & Dignall, C. In *Modern English Teacher*, 22(3).

Interviews

- (2022, March). Member Profiles: Interview with Angela Hakim. *SLW News*.
- (2021, March). Member Profiles: Interview with Mark Christiansen. *SLW News*.
- (2020, October). Member Profiles: Interview with Chau Truong. *SLW News*.
- (2020, March). Member Profiles: Interview with Saurabh Anand. *SLW News*.
- (2019, October). Member Profiles: Interview with Marta Halaczkiwicz. *SLW News*.
- (2019, March). Member Profiles: Interview with Elif Burhan-Horasanli. *SLW News*.
- (2018, October). Meet the experts: Interview with Professors Dwight Atkinson and Christine Tardy. *SLW News*.
- (2018, October). Member Profiles: Interview with Tamara Roose. *SLW News*.
- (2018, March). Member Profiles: Interview with Hannah Soblo. *SLW News*.
- (2017, October). Member Profiles: Interview with Hadi Banat. *SLW News*.
- (2017, October). Member Profiles: Interview with Joseph Wilson. *SLW News*.
- (2017, October). Member Profiles: Interview with Kelly Cunningham. *SLW News*.
- (2017, February). Meeting an expert: Interview with Professor Alister Cumming. *TESOL SLW News*.
- (2017, February). Member Profiles: Interview with Shyam B. Pandey. *SLW News*.
- (2017, February). Member Profiles: Interview with Zhaozhe Wang. *SLW News*.
- (2016, October). Meeting an expert: Interview with Professor Paul Kei Matsuda. *TESOL SLW News*.
- (2016, October). Member Profiles: Interview with Suriati Abas, Marie-Louise Koelzer, and Hussein Meihami. *SLW News*.
- (2016, March). Meeting an expert: Interview with Professor Icy Lee. *TESOL SLW News*.
- (2015, October). Meeting an expert: Interview with Professor Tony Silva. *TESOL SLW News*.

Non-Refereed Journals

- (2020) Promoting students' socialization to local communities through writing. *Modern English Teacher*, 29(3), 62-63.
- (2014). From the store to the classroom: Teaching with shopping receipts. *Modern English Teacher*, 23(3), 10-12.

University Newsletters

- (2014). Boiler OUT: Joyful service and learning. *Purdue ISS Insider*, 6(3).
- (2014). Drawing on student experiences for selecting research topics. *Purdue ISS Insider*, 6(2).
- (2013). Celebrating cultural diversity through writing. *Purdue ISS Insider*, 5(2).

In progress

Ecological approaches in second language writing (with Atkinson D. and Gevers J.)
 Reducing interpersonal distance between tutors and tutees and writing center tutorials (with Gherwash G.)
 Nonverbal interaction in writing center tutorials (with Gherwash G.)

PROFESSIONAL PRESENTATIONS

Invited Presentations

- (2024, November). *Ecologies of multilingual writing: An interactive colloquium*. Atkinson, D., Gevers J., Taylor, E., Gupta, A., Banat, H., & Ehlers-Zavala, F., Symposium on Second Language Writing, Tucson, AZ.
- (2018, May). *From student to scholar: Making the leap to writing for publication*. Atkinson, D., and Shvidko, E. Nanjing University, China.
- (2018, March). *Keep your students tuned in: Use music!* Arnold, J., Herrick, E., and Shvidko, E. TESOL Convention, Chicago, IL.
- (2015, February). *Peer review in six steps*. Shvidko, E., and Mike. G. Purdue University Writing Center. Purdue University, West Lafayette, IN.
- (2014, October). *Non-native speakers of English in mainstream composition*. Purdue University Writing Center. Purdue University, West Lafayette, IN.
- (2013, March). *Embracing the needs of ESL writers in First-Year Composition courses.* Purdue University Writing Center. Purdue University, West Lafayette, IN.
- (2013, February). *Effective peer review strategies*. Purdue University Writing Center. Purdue University, West Lafayette, IN.

Conference Presentations

International

- (2025, March). *Beyond institutional roles: Use of non-situational identities in teacher-student interaction*. Paper accepted for TESOL Convention, Long Beach, CA.
- (2024, November). *Enhancing L2 students' agency through the systematic integration of rubrics into the feedback-revision process*. Symposium on Second Language Writing, Tucson, AZ.
- (2024, March). *Using ineffective comments to teach about effective peer feedback*. TESOL Convention, Tampa, FL.
- (2024, March). *Five principles of responding to student writing: Interpersonal perspective*. TESOL Convention, Tampa, FL.
- (2024, March). *Implementing reflective writing tasks to promote student reflection*. TESOL Convention, Tampa, FL.
- (2023, October). *Exploring pedagogical value of non-situational identities in writing conference interaction*. Symposium on Second Language Writing, Tempe, AZ.
- (2023, March). *Using smartphones for photo scavenger hunt learning activities*. TESOL Convention, Portland, OR.
- (2022, March). *Promoting second language socialization through course projects*. TESOL Convention, Pittsburgh, PA.
- (2022, March). *Raising student audience awareness through online genres*. TESOL Convention, Pittsburgh, PA.
- (2022, March). *Transportable identities in teacher-student interaction*. TESOL Convention, Pittsburgh, PA.
- (2020, June). *Promoting Chinese students' source-use skills through supplemental instructional material*. Shvidko, E., Rogers, J., & Green, M. Symposium on Second Language Writing, Istanbul, Turkey (conference canceled).
- (2020, March). *Becoming a publishing writer: Early-career scholars writing for publication*. TESOL Convention, Denver, CO (conference canceled).
- (2020, March). *Promoting second language socialization through course projects*. TESOL Convention, Denver, CO (conference canceled).
- (2020, March). *Using interactional affiliative resources to soften negative teacher feedback*. TESOL Convention, Denver, CO (conference canceled).
- (2019, November). *Softening teacher feedback through interactional affiliative practices and tools*. Symposium on Second Language Writing, Tempe, AZ.
- (2018, August). *From student to scholar: Making the leap to writing for publication in applied linguistics*. Shvidko, E. and Atkinson, D. Symposium on Second Language Writing, Vancouver, Canada.

- (2018, March). *Responding to student writing by using categorized, color-coded comments*. TESOL Convention, Chicago, IL.
- (2018, March). *Tips for a successful second language writing conference proposal*. Gilliland, B., Kim, S.H., Kang, H. S., and Shvidko, E. TESOL Convention, Chicago, IL.
- (2017, June). *Relating through instructing: Creating solidarity with students in writing conferences*. Symposium on Second Language Writing, Bangkok, Thailand.
- (2017, March). *Response to student writing as a relationship-building activity*. TESOL Convention, Seattle, WA.
- (2017, March). *Scholarship on L2 writing in 2016: The year in review*. Silva, &, Shin, J.-Y., Shvidko, E., and Yang, K. TESOL Convention, Seattle, WA.
- (2017, March). *Mentoring graduate students: Job search*. Atilgan, A., Kim, S. K., Maliborska, V., and Shvidko, E. TESOL Convention, Seattle, WA.
- (2016, October). *Relationship-building through embodied feedback: Teacher-student alignment in writing conferences*. Symposium on Second Language Writing. Tempe, AZ.
- (2016, April). *Preparing students for university-level disciplinary writing: Teacher and student perspectives*. TESOL Convention, Baltimore, MD.
- (2016, April). *Supporting multilingual writers through faculty development: Three contexts*. Litsinger, B., Shvidko, E., and Staben, J. TESOL Convention, Baltimore, MD.
- (2015, March). *Second language socialization in an Intensive English Program: Two cases*. AAAL Conference, Toronto, ON, Canada.
- (2015, March). *The high brutality of good intentions: Unanticipated outcomes of English-Only*. TESOL Convention, Toronto, ON, Canada.
- (2015, March). *Beyond "Giver-Receiver" relationships: Facilitating a dialogue about student writing*. TESOL Convention, Toronto, ON, Canada.
- (2014, November). *Examining preparation of composition teachers working with multilingual writers*. Symposium on Second Language Writing. Tempe, AZ.
- (2014, November). *Engaging students in a reflective dialogue about their writing*. Symposium on Second Language Writing. Tempe, AZ.
- (2014, March). *Revision and strategy use in composing processes of multilingual writers*. TESOL Convention, Portland, OR.
- (2014, March). *Evaluation criteria for choosing online teaching resources*. TESOL Convention, Portland, OR.
- (2014, March). *Using public service announcement videos to teach rhetoric*. TESOL Convention, Portland, OR.
- (2014, March). *Examining impoliteness through a critical lens*. AAAL Conference, Portland, OR.
- (2013, November). *English in the multilingual mosaic of Polynesia*. Conference of International Association for World Englishes, AZ.
- (2013, April). *Investigating sociocultural adjustment of freshmen ESL writers*. Second Language Acquisition Graduate Student Symposium, University of Iowa, Iowa City, IA.
- (2013, March). *Relieving the burden of grading through Google*. Bumandalai, O. and Shvidko, E. TESOL Convention, Dallas, TX.
- (2013, March). *Creating successful listening activities using websites that offer authentic listening materials*. Bumandalai, O. and Shvidko, E. TESOL Convention, Dallas, TX.
- (2012, March). *L1 in the hallways: Students' perspectives, IEP's solutions*. Shvidko, E. and Evans, N. TESOL Convention, Philadelphia, PA.
- (2012, March). *Assessing students through writing activities*. Graduate Student Forum, TESOL Convention, Philadelphia, PA.
- (2011, March). *Learning to think through writing*. Graduate Student Forum, TESOL Convention, New Orleans, LA.
- (2009, April). *A materials file on a dime without a plug*. Shvidko, E. and Rassmussen, S. TESOL Convention, Denver, CO.
- (2009, April). *Making time to teach culture without taking time*. Shvidko, E., Rassmussen, S., and Tanner, M. TESOL Convention, Denver, CO.

National

- (2025, March). *Academic careers and motherhood: Navigating dual responsibilities*. With Ghewarsh, G. AAAL Conference, Denver, CO.

- (2024, March). *Building affective connections: The role of interpersonal relationships in writing center tutorials*. AAAL Conference, Houston, TX.
- (2023, March). *Use of non-situational identities in teacher-student interaction*. AAAL Conference, Portland, OR.
- (2022, March). *Non-situational identities in teacher-student interaction*. Paper accepted for AAAL Conference, Pittsburgh, PA.
- (2021, March). *Transportable identities in teacher-student interaction*. Paper accepted for AAAL Virtual Conference.
- (2018, March). *Natural pedagogy in second language teaching*. Atkinson, D. and Shvidko, E. AAAL Conference, Chicago, IL.
- (2017, March). *Making a transition: From graduate student to faculty*. Session organizer. AAAL Conference, Portland, OR.
- (2016, April). *Thriving while striving: A graduate student forum on life academia*. Session organizer. AAAL Conference, Orlando, FL.
- (2014, July). *Perceptions of composition teachers of their professional preparedness to work with multilingual writers*. Conference of Council of Writing Program Administrators, Normal, IL.
- (2014, March). *Celebrating cultural diversity through writing projects*. Convention of the Conference on College Composition and Communication, Indianapolis, IN.
- (2013, March). *How can I say you to grandpa? Sociocultural aspect of English use*. AAAL Conference, Dallas, TX.
- (2012, March). *L1 in the hallways: Students' perspectives, IEP's solutions*. Shvidko, E. and Evans, N. AAAL Conference, Boston, MA.

Regional & Local

- (2025, August). *From feedback to ownership: Supporting student writers with rubric-based reflection*. Empowering Teaching Excellence Conference, Utah State University, Logan, UT.
- (2023, August). *Promoting student reflection through reflective writing tasks*. Empowering Teaching Excellence Conference, Utah State University, Logan, UT.
- (2021, August). *Taking into account interpersonal aspects of teacher feedback: Principles of responding to student writing*. Paper accepted for the Empowering Teaching Excellence Conference, Utah State University, Logan, UT.
- (2021, August). *Using online genres to promote students' audience awareness*. Paper accepted for the Empowering Teaching Excellence Conference, Utah State University, Logan, UT.
- (2019, October). *Promoting second language socialization through course projects*. Intermountain TESOL, Salt Lake City, UT.
- (2018, August). *Facilitating English language learners' success at the university*. Shvidko, E. and Arshavskaya, E. The Empowering Teaching Excellence Conference, Utah State University, Logan, UT.
- (2018, February). *Helping English language learners succeed in the classroom and beyond*. Shvidko, E., Arshavskaya, E., Halaczkiwicz, M., Nieves, T., Rogers, J., and Weil, N. Seminar organizer. Utah State University, Logan, UT.
- (2017, October). *Using color-coded comments to respond to student writing*. Intermountain TESOL, Aspen Grove, UT.
- (2016, October). *Designing writing assignments to prepare students for discipline-specific writing*. Intermountain TESOL, Provo, UT.
- (2014, April). *Preparedness of composition instructors to work with second language writers*. ESL Graduate Student Symposium, Purdue University, West Lafayette, IN.
- (2013, November). *The high brutality of good intentions: L1 in the hallways*. INTESOL, Indianapolis, IN.
- (2013, April). *Mastering the skill of lesson planning*. ESL Graduate Student Symposium, Purdue University, West Lafayette, IN.
- (2013, April). *Sociocultural adjustment of international students in First-Year Composition classes*. ESL Graduate Student Symposium, Purdue University, West Lafayette, IN.
- (2011, October). *Assessing students through writing*. Intermountain TESOL, Salt Lake City, UT.
- (2010, October). *English tastes so good: Using food in ESL classes*. Intermountain TESOL, Ogden, UT.
- (2008, October). *Developing a materials file on a dime without a plug*. Shvidko, E. and Rassmussen, S. Intermountain TESOL, St. George, UT.

Other Presentations

- (2018, August). *Approaches to teaching second language vocabulary*. Workshop for graduate instructors. Utah State University, Logan, UT.
- (2018, April). Improving grammatical accuracy of writing (with Soblo, H.). Workshop for English language learners. Utah State University, Logan, UT.
- (2018, March). Improving writing through sentence structure (with Soblo, H.). Workshop for English language learners. Utah State University, Logan, UT.
- (2018, February). Working with academic sources. Workshop for English language learners. Utah State University, Logan, UT.
- (2018, January). Achieving academic writing style. Workshop for English language learners. Utah State University, Logan, UT.

HONORS & AWARDS

Pedagogical Awards

Master Teacher Certificate Fall 2018
Empowering Teaching Excellence
Utah State University

Teaching Scholar Certificate Spring 2018
Empowering Teaching Excellence
Utah State University

Student Support Award Fall 2015
Global Engineering Cultures and Practice Learning Community
Purdue University

Teaching Academy Graduate Teaching Award Spring 2014
Purdue University

Quintilian Award for Excellence in Teaching Fall 2012, Fall 2013
 Top 10 percent on teaching evaluations Fall 2014, Spring 2015
Department of English, Purdue University Fall 2015, Fall 2016

Excellence in Teaching Award 2012-2013, 2013-2014
Department of English, Purdue University 2014-2015, 2015-2016

Outstanding Teacher Award Spring 2011
English Language Center, Brigham Young University

Academic Awards

Kneale Award, First Place Apr. 2015
Best graduate essay in the category Second Language Studies/ESL
Purdue University

Quintilian Award Fall 2013
For Outstanding Continuing Development as a Teacher-Scholar Spring 2014
Department of English, Purdue University Fall 2014
 Spring 2015
 Fall 2015

Quintilian Award Spring 2014
For Fostering Professional Development Fall 2014

<i>Department of English, Purdue University</i>	Spring 2015 Fall 2015
Outstanding TESOL Thesis Award <i>Linguistics Department, Brigham Young University</i>	Spring 2012
Fritz Burns Academic Scholarship <i>Brigham Young University</i>	2008-2010
Graduate Student Highest GPA Award <i>Brigham Young University</i>	Fall 2011
College of Humanities Dean's List <i>Brigham Young University</i>	Spring 2008
International Student Academic Honor List <i>Brigham Young University</i>	Fall 2007
Other Awards	
Recognized Reviewer , Classroom Discourse	May 2021
Recognized Reviewer , Linguistics and Education	Dec. 2020
Recognized Reviewer , Journal of Pragmatics	Feb. 2018
Outstanding Reviewer , Journal of Second Language Writing	Dec. 2017
Recognized Reviewer , Journal of Second Language Writing	Sept. 2017

RESEARCH & TRAVEL GRANTS

Travel Grant Center for Intersectional Gender Studies and Research Amount: \$500 <i>Utah State University</i>	Feb. 2024
CHASS Faculty Travel Grant Amount: \$1000 <i>College of Humanities and Social Sciences</i> <i>Utah State University</i>	Dec. 2022
Faculty Travel Grant Amount: \$1250 <i>College of Humanities and Social Sciences</i> <i>Utah State University</i>	Feb. 2018
Purdue PROMISE Research Grant Amount: \$750 <i>College of Liberal Arts</i> <i>Purdue University</i>	Sept. 2016
Albert H. Marckwardt TESOL Travel Grant Amount: \$500 & conference registration fee <i>TESOL International Association</i>	Apr. 2016
Graduate School Summer Research Grant Amount: \$3270	Apr. 2016

*Purdue Research Foundation
Purdue University*

Graduate Student Travel Grant March 2016

Amount: \$300
*Department of English
Purdue University*

Tourism Toronto Student Travel Grant March 2015

Amount: \$500
TESOL International Association

Purdue Graduate Student Government Travel Grant Nov. 2014

Amount: \$800
Purdue University

Emerging Scholar Award (grant for conference presentations) 2013, 2014, 2015

Amount: \$50, \$100, \$150
*Graduate Student English Association
Purdue University*

Pedagogical Travel Grant (for pedagogical conference presentations) 2013, 2014, 2015, 2016

Amount: \$200 (each time)
*Department of English
Purdue University*

GRADUATE STUDENT MENTORING

Utah State University

Carter, Janelle, 2025. *The choice to continue: Examining motivational factors for studying Arabic, French, and German*. (MS thesis committee member).

Brunson, Kallen, 2022. *Creating a classroom of access: Learner identity and intercultural communicative competence*. (MA portfolio committee member).

Christiansen, Mark. 2022. *Designing the peer review sheet as an English language learning task: A literature review and pedagogical recommendations*. (MS thesis committee member).

Fujii, Naomi. 2021. *Teaching Japanese as a foreign language with a cultural context*. (MA portfolio committee member).

Chun, Spencer. 2021. *Balancing the double-edged sword of implementation: An eclectic approach*. (MA portfolio committee chair).

Fallis, Kimberly. 2018. *Contexts and perspectives for foreign language learning and teaching*. (MA portfolio committee member).

Paulino, Farlin. 2018. *Language teaching in developing countries: From theory to practice*. (MA portfolio committee member).

Stead, Lora. 2018. *Supporting English language learners through collaboration, compassion, and engagement*. (MA portfolio committee member).

PROFESSIONAL SERVICE

Professional Organizations Service

Conference Activities

American Association for Applied Linguistics

Proposal Reviewer for “Research Methods” strand	2018, 2020
Proposal Reviewer for “Reading, Writing, and Literacy” strand	2017
Graduate Student Council Steering Committee	2015- 2017
Social Media Committee Chair	2015- 2016
Event Planning Committee Chair	2016- 2017
Co-Editor, <i>AAAL Graduate Student Council Newsletter</i>	2016-2017
Graduate Student Council Event-Planning Committee Member	2015-2017
Conference Volunteer	2014

TESOL International Association

TESOL 2025 Virtual Convention Planning Committee	Jun-Oct 2025
New member guide	2023
Doctoral Forum Steering Committee	2023-present
Award Reviewer for TESOL Ron Chang Lee Award for Excellence in Classroom Technology	2023
Professional Development Professional Council	2022-present
Award Reviewer for TESOL Award for Excellence in Research	2022
Award Reviewer for TESOL Meral Güçeri TESOL/TEFL Travel Grant	2022, 2024
Assistant Strand Coordinator, “Applied Linguistics” strand	2020
Award Reviewer for TESOL Awards for International Participation	2020
Award Reviewer for TESOL Awards for an Outstanding Paper on NNEST Issues	2020
Award Reviewer for TESOL Albert H. Mackwardt Travel Grants	2019
Award Reviewer for TESOL Professional Development scholarships	2018, 2020
Award Reviewer for TESOL/TEFL travel grants	2018, 2020
Strand Coordinator, “Applied Linguistics” strand	2018-2019
Publishing Professional Council	2016-2019
Blog Writer	2013-2018
Editor, <i>TESOL SLW News</i>	2017-2023
Editorial Board and Section Editor, <i>TESOL SLW News</i>	2015-2023
Proposal Reviewer	2011-present
Award Reviewer, category “ <i>The Betty Azar travel grants for practicing ESL/EFL teachers</i> ”	2017
Doctoral Forum Proposal Reviewer	2017, 2022, 2024
Award Reviewer, category “ <i>The Ruth Crymes fellowship for graduate study</i> ”	2016
Second Language Writing Interest Section Community Manager	2014-2018
Intercultural Communication Interest Section Community Manager	2013-2014
Master’s Student Forum Proposal Reviewer	2013, 2014
Intercultural Communication Interest Section Secretary	2012-2014
Conference Volunteer	2008

Other Conferences

Symposium on Second Language Writing

Proposal Reviewer	2019, 2020, 2023, 2024
Review Committee	2025

Intermountain TESOL

Second Vice-Chair	2024-present
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Conference Planning Committee Member	2017
Conference Volunteer	2010, 2017
<i>ESL Graduate Student Symposium, Purdue University</i>	
Proposal Reviewer	2014, 2015
Conference Planning Committee Member	2014
Session Chair	2014
Conference Volunteer	2014
<i>Second Language Research Forum (SLRF)</i>	
Proposal Reviewer	2013, 2014
Conference Planning Committee	2013
<i>International Association for World Englishes</i>	
Session Chair	2013
<i>Symposium on Second Language Writing</i>	
Session Chair	2012, 2014

University Service

<i>Utah State University</i>	
Promotion & Tenure Committee Member, Sarah O'Neill	Fall 2024-present
Promotion & Tenure Committee Member, Marcela Lemos	Fall 2024-present
Promotion & Tenure Committee Member, Xiao Tan, <i>English Department</i>	Fall 2024-present
Student Research Symposium, proposal reader	Spring 2023, Spring 2024
Curriculum Committee, College of Humanities and Social Sciences	Fall 2023-present
Promotion & Tenure Committee Member, Sofia Monzon Rodriguez	Fall 2023-present
Hiring Committee (Assistant Professor in Japanese), <i>Department of World Languages and Cultures</i>	Fall 2023
<i>Journal of Empowering Teaching Excellence, board member</i>	Fall 2023-present
Excellence in Teaching Excellence Publication Committee	Fall 2023
ETE 10 Committee	Fall 2023
Ombudsperson, College of Humanities and Social Sciences	Fall 2023-present
Conference Organizing Committee Member (Empowering Teaching Excellence Conference), <i>Utah State University</i>	Spring 2023 Summer 2023
Hiring Committee (Postdoc in Linguistics), <i>Department of World Languages and Cultures</i>	Spring 2023
Promotion & Tenure Committee Member, Jasmine Chen	Summer 2022- Spring 2024
Hiring Committee, <i>Intensive English Language Institute</i>	Spring 2018
Tenure & Promotion Guidelines Committee, <i>Department of World Languages and Cultures</i>	Fall 2021
Curriculum & Program Innovation Committee, <i>Department of World Languages and Cultures</i>	Fall 2021
Activities Committee, <i>Department of World Languages and Cultures</i>	Fall 2021
<i>Purdue University</i>	
Hiring Committee, <i>Department of English</i>	Spring 2016
Graduate Program Representative, <i>Graduate Student English Association</i>	2012-2015
Judging Committee	
Category "Best Reflection," <i>Purdue Writing Showcase</i>	2015
Category "Best Demonstration of Innovative Pedagogy," <i>Purdue Writing Showcase</i>	2014
Category "Best Project in Its Original form," <i>Purdue Writing Showcase</i>	2013
Category "Short Stories," <i>Annual Purdue Literary Awards</i>	2013-2016

Category “High School Essays,” <i>Annual Purdue Literary Awards</i>	2013-2016
Introductory Writing and Composition Committee, <i>Department of English</i>	2015-2016
Vice President, <i>ESL Graduate Student Association, Department of English</i>	2015-2016
Professionalization Committee Member, <i>Graduate Student English Association</i>	2014-2015
Newsletter Editor, <i>ESL Graduate Student Association, Department of English</i>	2013-2014
Planning Committee Chair, <i>ESL Graduate Student Association, Department of English</i>	2013-2014
International Student Orientation Assistant, <i>International Student and Scholar Services</i>	2013, 2014
International Student Ambassador, <i>International Student and Scholar Services</i>	2012-2016

Manuscript Reviewer

<i>Classroom Discourse</i>	2020-present
<i>Empowering Teaching Excellence Journal</i>	2020-present
<i>Linguistics and Education</i>	2020-present
<i>Journal of Multilingual and Multicultural Development</i>	2019-present
<i>Journal of Pragmatics</i>	2018-present
<i>TESOL Quarterly</i>	2018-present
<i>Journal of Second Language Writing</i>	2017-present
<i>TESOL Journal</i>	2017-present
<i>System</i>	2015-present
<i>Journal of Response to Writing</i>	2014-present

OTHER PROFESSIONAL ACTIVITIES

Teacher Training

Conducted workshops for composition instructors, Purdue University

Topics:

- *Peer review strategies*
- *Non-native speakers of English in mainstream composition*
- *Responding to ESL student writers in first-year composition courses*

Conducted workshops for TESOL pre-service student teachers, Brigham Young University

Selected Topics:

- *Lesson planning and planning with a team teacher*
- *Language teaching classroom routines*
- *Teaching the first week in the English community program*
- *Creating a materials file for teaching ESL*
- *Teaching with authentic materials*

Conducted TESOL pre-service teacher observations in community adult ESL program and intensive English program, *Brigham Young University*

Conducted post-observation evaluative one-on-one conferences with TESOL pre-service student teachers, *Brigham Young University*

Carried out assessment and evaluation of TESOL pre-service student teachers' performance teaching in community adult ESL program and intensive English program, *Brigham Young University*

Carried out assessment of TESOL pre-service student teachers' teaching materials, syllabi, lesson plans, and teaching reflections, *Brigham Young University*

Prepared workshops and training sessions for TESOL pre-service student teachers, *Brigham Young University*

Designed instructional materials for ESL instructors, Missionary Training Center, *Brigham Young University*

PROFESSIONAL MEMBERSHIP

American Association of Applied Linguistics (AAAL)	2011-present
TESOL International Association	2008-present
Intermountain TESOL	2010-2013, 2016-present
Conference on College Composition and Communication	2013-2015
Indiana TESOL	2012-2016
International Association for World Englishes (IAWE)	2013-2014
English as a Second Language Graduate Student Association <i>Purdue University</i>	2012-2016
Graduate Student English Association <i>Purdue University</i>	2012-2016