

IELI 2420 - Writing from Academic Sources

Catalog Description

Introduces academic writing to students for whom English is an additional language. Students write documented essays and reports supported by information gathered from sources, such as interviews, surveys, and academic texts.

Course Goals

Students learn . . .

- academic research skills needed in university-level coursework
- academic writing skills
- the computer skills necessary to participate in a writing class

Expected Learner Outcomes

- 1) Students display academic research skills by showing in their writing that they . . .
 - evaluate sources
 - gather relevant information
 - use electronic library databases and the Internet for information gathering
- 2) Students display academic writing skills by showing in their writing . . .
 - a clear focus and overall organization typical of various academic genres
 - information that has been paraphrased/summarized from multiple sources
 - acknowledgement of others' ideas through in-text citations and reference lists
 - use of language (syntax, grammar, vocabulary) that does not interfere with comprehensibility

Typical Classroom Topics/Activities

- What is academic writing?
- Clear and coherent writing
- Formatting papers: margins, line spacing, title, subheadings
- Sources of information acceptable for academic writing
- Note-taking techniques
- Paraphrasing
- Summarizing
- Synthesizing ideas
- Acknowledging sources through acknowledging phrases, in-text citations and reference lists
- In-class writing
- Developing academic paragraph
- Incorporating supporting information
- Drawing conclusions
- Library tour
- Designing and supporting arguments
- Reliability of sources
- Stating and supporting opinions

→

- University expectations of paper development
- Definitions: dictionary, personal, extended
- Sentence types: simple, compound, complex
- Argumentation paper
- Analysis paper
- Event paper
- Controversy paper
- Introductions and conclusions

MH (09/2022)