

IELI 1120 – Writing 1

Catalog Description

Develops writing skills at the high-beginning level. Focuses on description, narration, grammar, and appropriate word order at sentence and paragraph levels.

Course Goal

Students learn to communicate meaning in a basic paragraph.

Expected Learner Outcomes

Students learn to communicate meaning in a basic paragraph* by . . .

- using simple, compound and complex sentences
- displaying paragraph and rhetorical skills of organization and development

Typical Classroom Topics/Activities

- writing guided narrative and descriptive paragraphs
- writing, formatting, and sending emails
- journal writing
- in-class writing
- sentence diagramming
- formatting papers: margins, titles, spacing, indentation, etc.
- describing pictures using space order
- creating lists using appropriate word order
- revising work, peer reviewing, editing, re-writing
- prewriting activities (free-writing, clustering, brainstorming, note-taking, etc)
- simple, compound and complex sentences (*e.g.* reason, time, purpose, contrast, condition)
- information packaging (relative clauses, reduced relative clauses, prepositional phrases (*e.g.* of space, time and place) and multiple adjectives modifying nouns
 - quick writes (writing as much as you can about a certain topic within a short amount of time)
 - vocabulary-building activities
 - introduction and concluding sentences

* Students can perform the writing tasks at a **high-beginning** level.