

## **IELI 1220 – Writing from Sources**

### **Catalog Description**

Focuses on sentence and paragraph writing at a low-intermediate level. Students gather information from various sources, organize it, and present it in written form.

### **Course Goal**

Students learn to communicate meaning in a variety of paragraphs.

### **Expected Learner Outcomes**

Given a topic, students write a well-constructed paragraph\* with . . .

- a clear topic sentence
- supporting details
- transitions
- appropriate features for the genre
- a conclusion

### **Typical classroom topics / activities**

- narrative, descriptive, opinion, compare/contrast, process, and definition paragraphs
- interviewing classmates
- writing multiple drafts
- journal writing, free writing, brainstorming
- in-class writing
- metalanguage: *topic, controlling idea, main idea, etc.*
- sentence diagramming
- formatting papers: margins, titles, spacing, indentation, etc.
- capitalization and punctuation
- subject-verb-object
- Errors such as run-on sentences, comma splice, tense, pronoun reference, subject-verb agreement
- creating lists using appropriate word order
- revising work, peer reviewing, editing, re-writing
- prewriting activities (free-writing, clustering, brainstorming, note-taking, etc.)
- simple, compound and complex sentences (*e.g.* reason, time, purpose, contrast, condition)
- transition phrases of time, space, example, cause, & effect

\* Students can perform the writing task at a **low-intermediate** level.