

IELI 2310 – Comprehending Authentic Discourse

Catalog Description

Focuses on listening and note-taking of authentic passages, such as interviews, news reports, lectures, and documentaries. Develops strategies for comprehension and organization of information.

Course Goals

Students will . . .

- comprehend authentic listening passages from various sources
- develop note-taking skills which reflect an understanding of the organization of the listening passages

Expected Learner Outcomes

1. Students demonstrate listening comprehension* by . . .
 - identifying main ideas
 - answering questions about the passages
 - summarizing passages
 - restating information
 - filling out graphic organizers
2. Students demonstrate note-taking skills by . . .
 - taking notes that reflect the organization of passages
 - taking notes that capture the important content
 - organizing important information in a visually comprehensible manner

Typical classroom topics / activities

- Recognizing good notes
- Discussing various graphic organizers/methods of notetaking
- Using abbreviations and symbols in notes
- Guided notetaking, including filling in skeleton notes
- Interviews with native English speakers
- Discussion groups
- Paired notetaking
- Vocabulary/listening journals
- Internet assignments using sources such as NPR, *ABC News*, the *New York Times*, and YouTube
- Information gaps
- Using notes to “lecture” to partner/group
- Dictation

* Students can perform the listening tasks at an **intermediate** level.