

IELI 2320 – Writing from Authentic Texts

Catalog Description

Focuses on developing writing skills at the intermediate level, moving from the paragraph to the academic essay. Students learn to acknowledge sources and use the library and the Internet to inform their writing.

Course Goals

Students will . . .

- progress from paragraph- to essay-level writing*
- write different types of essays/multi-paragraph texts

Expected Learner Outcomes

- 1) Students will write a well-developed and organized composition of 3-5 paragraphs or more that . . .
 - a) uses grammar appropriate to the task, and
 - b) follows the conventions of academic writing
- 2) Given a task, students will write a coherent essay/multi-paragraph text that follows the appropriate rhetorical mode, e.g., comparison-contrast, cause-effect, classification, etc. and uses outside sources.

Typical Classroom Topics/Activities

- What is academic writing?
- Building general and academic paragraphs
- Rhetorical organization of the paragraph, essay, and essay-question answers
- Conventions of academic writing
- Formatting papers: margins, line spacing, title, subheadings
- Writing short essays as in response to, for example, essay questions, visual or written media, a historical event, or a theory
- In-class writing
- Avoiding plagiarism
- Writing as a process of prewriting, composing, revising, editing, and publishing
- Sentence types
- Clear writing
- Drawing conclusions
- Sources of information used in academic writing
- Paraphrasing, summarizing, & synthesizing information
- Supporting information
- Stating and supporting opinions
- Acknowledgement of sources (textbook, news, Internet investigations) by using reporting verbs
- Criterion software (ETS) – get TOEFL score from 0-6 – \$15/student in the campus bookstore

* Students can perform the writing tasks at an *intermediate* level.