

IELI 2420 - Writing from Academic Sources

Catalog Description

Introduces students to academic writing demands. Students gather information from various sources, such as interviews, surveys, and academic texts; analyze and summarize the information; and write documented essays and reports.

Course Goals

Students learn . . .

- academic research skills needed in university-level coursework
- academic writing skills
- the computer skills necessary to participate in a writing class

Expected Learner Outcomes

- 1) Students display academic research skills by showing in their writing that they . . .
 - evaluate sources
 - gather relevant information
 - use electronic library databases and the Internet for information gathering
- 2) Students display academic writing skills by showing in their writing . . .
 - a clear focus and overall organization typical of various academic genres
 - information that has been paraphrased/summarized from multiple sources
 - acknowledgement of others' ideas through in-text citations and reference lists
 - use of language (syntax, grammar, vocabulary) that does not interfere with comprehensibility

Typical Classroom Topics/Activities

- What is academic writing?
- Clear and coherent writing
- Formatting papers: margins, line spacing, title, subheadings
- Sources of information acceptable for academic writing
- Note-taking techniques
- Paraphrasing
- Summarizing
- Synthesizing ideas
- Acknowledging sources through acknowledging phrases, in-text citations and reference lists
- In-class writing
- Developing academic paragraph
- Incorporating supporting information
- Drawing conclusions
- Library tour
- Designing and supporting arguments
- Reliability of sources
- Stating and supporting opinions

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- University expectations of paper development
- Definitions: dictionary, personal, extended
- Sentence types: simple, compound, complex
- Argumentation paper
- Analysis paper
- Event paper
- Controversy paper
- Introductions and conclusions

MH (01/2022)