

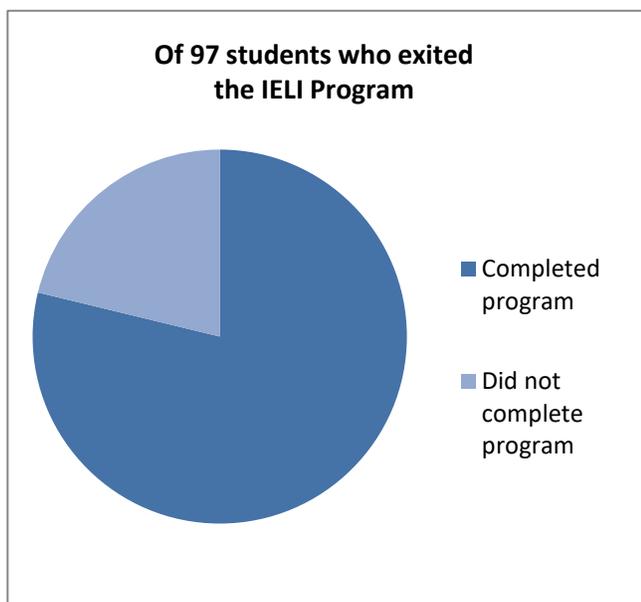
Transcript Analysis – Spring 2019

(Semesters Summer 2016 - Spring 2017)

The Intensive English Language Institute (IELI) conducted the following assessment by monitoring the transcripts of former IELI students who exited the IELI program Summer Semester 2016 through Spring Semester 2017 (the most current semesters for which data is available).

One hundred thirty-two (132) students studied in IELI during the three semesters of evaluation. During that time ninety-seven (97) students (73%) exited the program and thirty-five (35) students (27%) remained in the program. (“Exited” implies they left the IELI program with or without completing it.)

These exiting students first entered IELI between Spring Semester 2014 and Spring Semester 2017. The majority of these students (51 students or 53%) began attending IELI Fall Semester 2016.



Student Count	%	(see chart at right)
76	78%	Students who completed the IELI program
21	22%	Students who did not complete the IELI program (see explanation on page 2)

Of the 97 students who exited the program, 76 students (78%) were eligible to take USU courses. Of the 76 students who were eligible to take USU courses, 33 students (43%) completed 3 semesters at USU and were continuing to study in their respective majors (see page 2).

After completing three semesters at USU, the above 33 students exhibited GPAs ranging from 1.59 to 3.98 with an average GPA of 3.17.

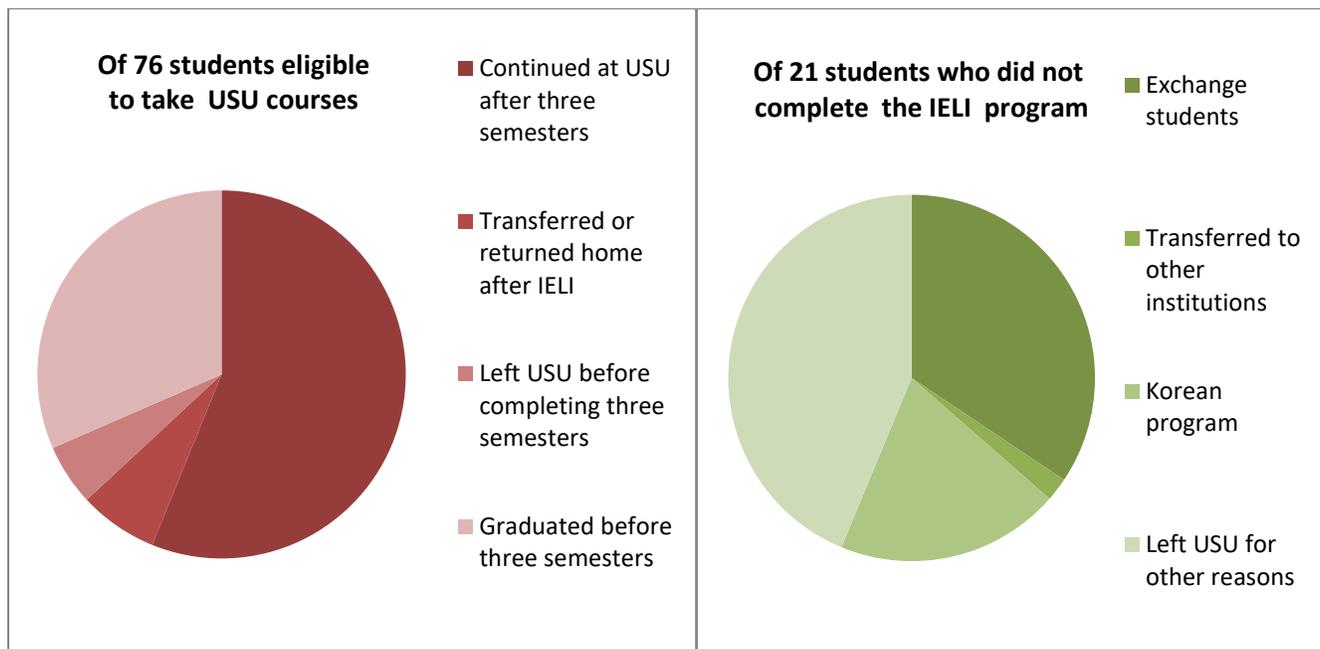
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Student Count	%	(see red chart below left)
33	43%	Students who began attending USU courses after completing IELI and were continuing their studies at USU.
7	9%	Students who left USU after completing IELI, choosing to transfer or return home without enrolling in USU courses.*
5	7%	Students who enrolled in USU courses, but did not complete three semesters of study, leaving after one or two semesters of courses at USU.
31	41%	Students who graduated from USU before completing three semesters of study. These students are part of the China Cooperative Program in the Jon M. Huntsman School of Business.

*While most students in IELI intend to get a degree at USU, some attend IELI courses to improve their English for personal or professional reasons or to study English in preparation to study at another university or college. Others come to USU for a short period of time as exchange students.



Student Count	%	(See green chart above right)
7	33%	Exchange students who returned home after one or two semesters at the completion of their exchange program.*
2	10%	Students who transferred to different institutions.
4	19%	Korean students who came for one semester of IELI.
8	38%	Students who left USU for other reasons.