

WRITING

<p>Level 1 (High Beginning) Objectives IELI 1120 Writing 1</p>	<p>Level 2 (Low Intermediate) Objectives IELI 1220 Writing from Sources</p>	<p>Level 3 (Intermediate) Objectives IELI 2320 Writing Authentic Texts</p>	<p>Level 4 (High Intermediate-Advanced) Objectives IELI 2420 Writing from Academic Sources Program Assessment / Exit Criteria*</p>
<p>Students learn to communicate meaning in a basic paragraph* by . . .</p> <ul style="list-style-type: none"> • using simple, compound and complex sentences • displaying paragraph and rhetorical skills of organization and development <p>* Students can perform the writing tasks at a high-beginning level.</p>	<p>Given a topic, students write a well-constructed paragraph* with . . .</p> <ul style="list-style-type: none"> • a clear topic sentence • supporting details • transitions • appropriate features for the genre • a conclusion <p>* Students can perform the writing task at a low-intermediate level.</p>	<p>Students will write a well-developed and organized composition of 3-5 paragraphs or more that . . .</p> <ul style="list-style-type: none"> • uses grammar appropriate to the task, and • follows the conventions of academic writing <p>Given a task, students will write a coherent essay/multi-paragraph text that . . .</p> <ul style="list-style-type: none"> • follows the appropriate rhetorical mode, e.g., comparison-contrast, cause-effect, classification, etc. • uses outside sources. 	<p>Students display academic research skills by showing in their writing that they . . .</p> <ul style="list-style-type: none"> • evaluate sources • gather relevant information • use electronic library databases and the Internet for information gathering <p>Students display academic writing skills by showing in their writing . . .</p> <ul style="list-style-type: none"> • a clear focus and overall organization typical of various academic genres • information that has been paraphrased/summarized from multiple sources • acknowledgement of others' ideas through in-text citations and reference lists • use of language (syntax, grammar, vocabulary) that does not interfere with comprehensibility